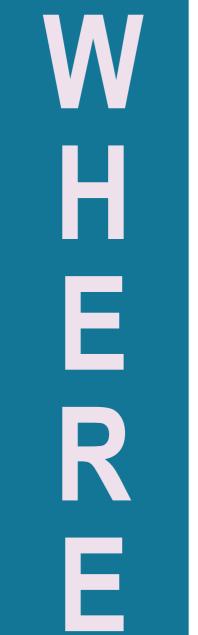
Where are YOU going?



Whether you're a student making your first career choice or an adult making a job change, your education and training exploration just got easier! Check out the 16 career clusters listed below.

agriculture, food, and natural resources architecture and construction arts, audio/video technology, and communications business management and administration education and training finance government and public administration health science hospitality and tourism human services information technology law, public safety, and security manufacturing marketing, sales, and service science, technology, engineering, and mathematics transportation, distribution, and logistics

do you fit?



How do I order more copies of the career guide?

Call 360-753-0892

Welcome to Where are you going? The 2005-2006 guide to careers and occupations in Washington State

Whether you are a student making your first career choice or an adult making a career transition, finding where you fit is important! When your interests and abilities align with your career selection, you're more likely to find job satisfaction.

Where are you going? will help by giving you a step-by-step process. This booklet will help you assess your interests and abilities. It will introduce you to Career Clusters, broad occupation categories designed to link careers to your self-assessment results. You'll explore employment data, including occupational outlook, salaries, and education and training requirements.

Once you've matched who you are with what you want to do, *Where are you going?* outlines where you can get the appropriate training to prepare you for work. It includes information about how to expand your career search on the Internet, how to apply for a job, and where to go if you need special services.

This year marks the first time that the *Where are you going? Career Guide* has received endorsement by the *States' Career Clusters* Initiative (2005). This endorsement means that the guide aligns to and supports the *Initiative's* general spirit, intent and goals, and will be a resource for other states as they align their career training programs to the 16 Career Clusters.

This year's guide incorporates a number of changes, based on your feedback from previous editions. Thank you for taking time to let us know how we can continue to provide you with the information you're seeking.

We hope this booklet helps you discover the perfect fit for where you are going!

Ellen O'Brien Saunders

Min of In Saunder

Executive Director

Workforce Training and Education Coordinating Board



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You could win a WAVE (Washington Award for Vocational Excellence) scholarship!

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Welcome to

A Guide to Careers and Education in Washington State

THE CAREER GUIDE IS PRESENTED IN THREE SECTIONS

Section I—Career Search

The career search section contains a self-assessment tool. Pages 1-24 are designed to help you determine your interests and abilities which will help you focus on occupations that are right for you. On pages 31-105 are descriptions of more than 480 occupations (arranged in 16 career areas) along with wage data and employment outlook.

Section II—Education and Training Opportunities

This section provides descriptions of Washington's education and training programs and many related services (pages 108-120). The location of education and training sites in Washington is also included (pages 121-143).

Section III—Preparing for Employment

This section offers information about getting a job (pages 144-148). It also describes and provides contact information for licensing and other state and local agencies that provide employment assistance (pages 149-158).

GETTING STARTED

Deciding what you want to do with your life is not easy. Whether you are looking forward to your first job, going back to work after an absence, or are simply interested in finding a different kind of work, you will need a general plan and a sense of direction. If you set a general goal and consider a variety of options, your chances of finding job satisfaction are much better than if you drift from one goal to another.

Many people get discouraged, not because they have set unrealistic goals for themselves, but because they haven't explored all the possibilities to help them reach these goals.

While there are many sources to help you select a career, you must take the responsibility for making your own decisions.



The *Where are you going? Career Guide* is endorsed by the *States' Career Clusters Initiative* (2005). Endorsement does not carry with it any legal, fiscal, policy or other responsibility or liability by the endorser for this product. Endorsement means the product aligns to and supports the general spirit, intent and goals of the *States' Career Clusters Initiative*. Endorsement does not imply priority of any product.

PLEASE NOTE

Every effort has been made to ensure the accuracy of the information in this publication. However, the information is subject to change without notice, and final career decisions are the responsibility of the reader.



Career and technical education (CTE) will provide you with self-confidence, opportunities, options, challenges, and the leadership skills necessary for a successful start toward your future.

What Do You Want To Do With The Rest of Your Life?

Whichever career option you choose, postsecondary education and training will be essential. Experts estimate that 75 percent of all 'new jobs' will require some level of postsecondary education. And because of the changing dynamics of the workplace, the average worker entering the workplace today is expected to have many careers in his or her lifetime. More than ever, flexibility rooted in the ability to learn and relearn, with in-demand skills will be the keys to success in the workplace of the future.

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Be Smart! INVESTIGATE

Wherever you decide to get your postsecondary training, check it out first at www.jobtrainingresults.org
This user-friendly website is loaded with information. It describes programs and training offered by various schools, the academic prerequisites, tuition, and characteristics of each program's students, the program's employment record, and the type of wages you can expect if you complete your training.

Be consumer-savvy!
Investigate before you enroll!

Assessing Interests & Abilities

WHAT DO I WANT TO DO WITH THE REST OF MY LIFE?

If you are choosing a career or beginning a job search, you've most likely asked yourself, "What do I want to do with the rest of my life?" You have probably found that there are no easy answers to that question. First, there are so many types of jobs; how do you know which careers and jobs are out there for you? Second, you must pick a career that is "right" for you. You don't want to find yourself doing a job you don't like.

Some answers to the questions you are asking yourself can be found on the following pages.

KNOW YOURSELF

Self-assessment is a process of gathering information about yourself. Recognizing your goals, abilities, interests, skills, experience, and education will help you find the right direction. Satisfaction and success on the job will greatly depend on how well your skills and abilities match the job. Some self-assessment is important to anyone looking for a job, but for a student, a homemaker or retiree returning to the workforce, or someone considering a career change, self-assessment is vital.

Everyone possesses hundreds of skills, whether or not they use them everyday. Almost everything you do requires some abilities, whether at home, on the job, or even during leisure time. Although we rarely think about the skills we have, how we use them, or which ones we enjoy the most, all are important to how we plan our careers.

Write a list of your skills and abilities so you know what you have to offer an employer. You may want to begin thinking about yourself by asking a few simple questions.

Interests

Do you like to work with people, numbers, or objects? Do you like directing or organizing? Are you scientific or technical? Do you like detail work?

Aptitudes (physical and mental skills)

Do you have good verbal skills, spatial perception, or manual dexterity? Do you have any special talents or aptitudes?

Temperament

Do you like to work under stress? Do you like to do a variety of things or specialize in one process?

Education

What school subjects do you enjoy? Have you had responsibilities in any clubs organizations? What jobs have you held in the past? What did you like or dislike about each? What equipment can you operate? Have you ever done any volunteer work?

Working Conditions

Could you work in a noisy atmosphere? Could you work in a job where risk of injury is possible? Do you prefer to sit or stand? Do you prefer working indoors or outdoors? Which physical or mental skills of a job would you be able to handle?

Pay & Work Hours

How much money would you like to earn? Are you willing to travel? Are you willing to work various shifts? Are you willing to work weekends, nights, or overtime?

Remember

You have plenty of time
to explore different options
and to change your mind.
Don't narrow your career scope
too early. Instead, pick a general
career field such as the arts,
computers, or electronics.
You can always make specific
occupational choices later on.

Assessing Interests & Abilities (cont.)

The following seven exercises are designed to help you compare your interests and skills with types of jobs. You should explore every possible avenue to better match your interests and abilities with an occupation.

Information to help you with the exercises is provided on the following pages. Remember, an occupation usually refers to a general area of employment and may include many specific jobs or tasks. You will likely change jobs many times within an occupation, and you may change occupations during your lifetime. All jobs in an occupation are not alike, so don't eliminate an occupation because of a single job characteristic. You should check further into the occupation, either through reading, talking to a counselor, or better still, talking to someone working at that job.

A Note of Caution

The following exercises and charts can be helpful in organizing occupational information, but are intended only as general exploratory tools.

EXERCISE 1: LIFE CIRCUMSTANCES

| Α. | List five activities you like to do. |
|----|--|
| | 1 |
| | 2 |
| | 3 |
| | 4 |
| | 5 |
| В. | What are your hobbies and special interests? |
| | 1 |
| | 2 |
| | 3 |
| | 4 |
| | 5 |

| C. | List jobs related to your hobbies or interests. | |
|----|---|----|
| | 1 | |
| | 2 | |
| | 3 | |
| | 4 | |
| | 5 | |
| D. | Are you changing your choice of work? Why? | |
| | | |
| E. | If you are employed, what don't you like about your present job? | |
| | | |
| F. | List five jobs that you can see yourself doing now or ithe future. | n |
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| G. | Are you limited in any way by your current status or condition, such as a disability or lack of transportatio What are some ways to overcome these? | 'n |
| | | |
| | | |
| | | |
| | | |

Assessing Interests & Abilities (cont.)

EXERCISE 2: EDUCATION

List all of the schools you have attended, dates, courses of study, and degrees received. If you have not completed your education, write your educational plans and describe how you will finance continued education or training.

| Tı | raining or Education | Dates | Degrees |
|--------------|--|------------------------------|-----------------------------|
| 1. | . High school or GED For what jobs has this training | j prepared | you? |
| - 2. - | . Community or technical colleg For what jobs has this training | | you? |
| 3. | . University For what jobs has this training | g prepared | you? |
| 4. | Private career school For what jobs has this training | g prepared | you? |
| Li: | Other Training ist special training you have reckills you obtained. Include busing orrespondence courses, military ourses you completed through | ness and to y training, o | rade schools, or special |
| | | | |

EXERCISE 3: WORK EXPERIENCE

Make a work sheet like this for each of the jobs you have held, including part-time or volunteer work.

| Employer's name |
|--|
| Employer's address |
| |
| Supervisor's name |
| Dates worked fromto |
| Reason you left this job |
| |
| Equipment/machines/vehicles you operated |
| |
| Title of job held |
| Tasks you performed |
| 1 |
| 2 |
| 3 |
| 4 |
| 5 |
| Now, prioritize each task (high, medium, low, etc.) to determine how satisfying the job was to do. Would you like another job like this one? |
| 1 |
| 2 |
| 3 |
| 4 |

Assessing Interests & Abilities (cont.)

EXERCISE 4: CAREER INTERESTS

This activity helps you match your interests with types of careers. For each of the 86 items below, circle the letter of the activity you would rather do. It doesn't matter if you like both of them a lot or dislike both of them a lot; just pick the one you would rather do, and circle that letter.

| 1. | А. В. | Write a novel Study the causes of | 15. | A. K. | Paint a landscape Supervise police officers | 29. | B. | Figure out why someone is sick |
|-----|----------|--|-----|----------|---|-----|----------|--|
| | | earthquakes | | | 0.11.1.11 | | S. | Fly an airplane |
| 2. | C. | Plant and harvest crops | 16. | H. E. | Sell clothes Fix a car | 30. | C. | Manage a bulb farm |
| ۷. | S. | Drive a bus | | L. | i ix a cai | 50. | О. Н. | Sell cars |
| | | | 17. | l. | Work as a restaurant host | | | |
| 3. | E. | Measure and grade logs | | | or hostess | 31. | I. | Work as a flight attendant |
| | F. | Run a machine | | M. | Coach basketball | | D. | Fight fires |
| 4. | G. | Work in an office | 18. | J. | Work with the blind or deaf | 32. | G. | Keep payroll records for |
| | Н. | Sell something door-to-door | | Q. | Manage an information | | | a company |
| _ | | Out and at dall hair | | | system | | J. | Work in a nursing home |
| 5. | I. J. | Cut and style hair Help someone just out of | 19. | Ο. | Broker insurance | 33. | G. | Hire new staff |
| | 0. | prison find a job | 10. | N. | File books at the library | 00. | M. | Act in a television series |
| | | | | | · | | | |
| 6. | L. | Design a freeway | 20. | E. | Drive a truck | 34. | S. | Drive a taxi |
| | N. | Conduct a field trip for students | | D. | Analyze handwriting | | M. | Be a news commentator |
| | | oludoe | 21. | B. | Test guns used in crimes | 35. | K. | Work for the IRS |
| 7. | Ο. | Balance a checkbook | | F. | Run a factory sewing | | B. | Sort and date dinosaur |
| | P. | Take an x-ray | | | machine | | | bones |
| 8. | Q. | Write a computer program | 22. | G. | Use a calculator | 36. | P. | Give shots |
| | R. | Train animals | | R. | Train racehorses | | C. | Design landscaping |
| | _ | 5 | -00 | _ | | 07 | _ | D |
| 9. | C. | Be in charge of replanting forests | 23. | D. H. | Work as a security guard Work in a department store | 37. | Q. | Provide technical support for computer users |
| | Α. | Produce a film | | 11. | work in a department store | | D. | Work in a courtroom |
| | | | 24. | A. | Write for a newspaper | | | |
| 10. | D. | Solve a burglary | | M. | Recruit baseball players | 38. | R. | Care for injured animals |
| | F. | Check products to make sure they were made right | 25. | P. | Help people at a mental | | I. | Serve meals to customers |
| | | they were made right | 20. | ٠. | health clinic | 39. | L. | Build kitchen cabinets |
| 11. | E. | Build an airport | | L. | Remodel old houses | | Ο. | Refinance a mortgage |
| | G. | Keep business records for | 06 | NI | Tacabaarahiaa | 40 | ٨ | Cina in a concert |
| | | a company | 26. | N. D. | Teach aerobics Direct the landing and taking | 40. | A. S. | Sing in a concert Drive a limousine |
| 12. | F. | Put small tools together | | ٥. | off of planes | | ٥. | 20 3 1111000110 |
| | Q. | Design a website | | _ | - | 41. | G. | Operate a cash register |
| 10 | NI | Tutor students | 27. | 0. | Plan estate disbursement Enter data | | B. | Collect rocks |
| 13. | N. R. | Work at a zoo | | Q. | Entel Udia | 42. | G. | Copy and FAX information |
| | | | 28. | A. | Take pictures for a magazine | | L. | Draft a blueprint |
| 14. | J. | Take care of children | - | E. | Assemble toys following | | | ı |

written instructions

P. Plan special diets

Assessing Interests & Abilities (cont.)

EXERCISE 4: CAREER INTERESTS (cont.)

| 43. | N. | Assess student progress |
|-----|----|-------------------------|
| | L. | Design an airplane |

- 44. P. Wrap a sprained ankleI. Guide a tour of the state capitol
- 45. Q. Work on solving technical problems
 - J. Be a minister
- 46. R. Manage a veterinary clinic
 - K. Lead others
- 47. E. Operate heavy equipment R. Manage a fish hatchery
 - ri. Wanage a normator
 - F. Assemble carsK. Enforce fish and game laws
- 49. A. Play an instrumentJ. Carry baggage
- 50. C. Plant and trim trees
 - J. Take care of children at a day care center
- 51. D. Guard money in an armored car
 - B. Study why people do the things they do
- 52. E. Fix a television set
 - M. Run a tennis camp
- 53. F. Fix controls in an airplaneJ. Help a friend with a personal problem
- 54. C. Boss a logging crew
 - M. Do stunts for movies
- 55. S. Pack boxes at a warehouse
 - A. Teach dancing
- 56. P. Teach exercise classes
 - B. Study soil conditions
- 57. O. Play the stock market
 - C. Harvest grapes

- 58. N. Grade papers
 - S. Be a railroad engineer
- 59. L. Order building supplies
 - E. Paint tractors
- 60. Q. Develop new computer games
 - H. Appraise houses for sale
- 61. K. Work to get someone elected
 - C. Identify plants in a forest
- 62. D. Guard inmates in a prison
 - L. Read blueprints
- 63. H. Line up concerts for a band
 - K. Ask people questions for a survey
- 64. E. Manage a factory
 - P. Work as a nurse in a hospital
- 65. A. Paint a portrait
 - K. Testify before Congress
- 66. B. Work with a microscope
 - I. Make tee times at a golf course
- 67. C. Classify plants
 - P. Transcribe medical records
- 68. F. Install rivets
 - R. Raise worms
- 69. O. Balance accounts
 - N. Develop learning games
- 70. J. Read to sick people
 - Q. Repair computers
- 71. F. Compare sizes and shapes of objects
 - R. Fish
- 72. S. Collect recycled material
 - K. Deliver mail

- 73. N. Teach Special Education
 - Q. Set up a tracking system
- 74. G. Type letters
 - H. Sell used cars
- 75. S. Distribute supplies to dentists
 - M. Compete in a sports event
- 76. I. Be a concierge at a large
 - N. Teach reading to adults
- 77. L. Build boats
 - O. Work at a collection agency
- 78. P. Deliver babies
 - M. Recite poetry
- 79. S. Read meters
 - F. Work in a cannery
- 80. M. Coach a school sports team
 - Q. Set up a website
- 81. R. Hunt
 - K. Check buildings for fire hazards
- 82. H. Sell sporting goods
 - I. Collect tickets at a play
- 83. B. Conduct experiments to find new metals
 - O. Be a bank teller
- 84. G. Serve as president of a company
 - O. Sell computers
- 85. L. Drill wells
 - D. Make an arrest
- 86. H. Stock shelves
 - I. Serve drinks at a concession

Assessing Interests & Abilities (cont.)

EXERCISE 5: CAREER EVALUATION

Step 1: Go back through Exercise 4 and look at the letters you circled. Count the number of times you circled the letter "A" for your response. Write that number next to the "A" in the table below.

Next count the number of times you circled the letter "B" for your response. Write that number next to the "B" in the table. Continue counting and recording your responses until you have completed the table.

| Α | |
|--------|--|
| В | |
| С | |
| D | |
| E | |
| E F | |
| G | |
| H | |
| 1 | |
| J | |
| K | |
| L | |
| M | |
| N | |
| 0 | |
| P | |
| Q R | |
| R | |
| S | |

| Step 2: Now write down the two letters with the most |
|--|
| responses. These are your top two areas of career interest |
| (If you have a tie, list three.) |
| |

| Step 3: Read the description of your top area of career |
|--|
| interest on page 7. Record your interest and the |
| Career Cluster it is listed under. |
| |

EXERCISE 6: CAREER EXPLORATION

Go to the occupation index on pages 9-24 and find the

| Career Cluster you recorded in Exercise 5, Step 3. Select three of the occupations listed within that Career Cluster that you would like to explore further. List those occupations here. |
|---|
| |
| |
| |
| |
| |

If you don't see occupations that interest you in the Career Cluster listed in Exercise 5, Step 3, then select your second highest career interest and look at the occupations in that Career Cluster.

Assessing Interests & Abilities (cont.)

CAREER INTEREST AREAS

Listed below are 16 Career Clusters and the areas of career interest related to each.

Agriculture, Food, & Natural Resources

- **C. Plants:** Interest in activities involving plants and animals; usually in an outdoor setting.
- **R. Animals:** Interest in activities involving the training, raising, feeding, and caring for animals.

Architecture & Construction

L. Designing and Building: Interest in designing, planning, managing, building, and maintaining physical structures.

Arts, Audio-Video Technology, & Communications

- A. Artistic: Interest in creative expression of feelings and ideas.
- **M. Physical Performing:** Interest in activities performed before an audience.

Business, Management, & Administration

G. Business Detail: Interest in organized, clearly defined activities requiring accuracy and attention to detail, primarily in an office setting.

Education & Training

N. **Teaching:** Interest in planning, managing, and teaching, including support services, library services, and information services.

Finance

O. Banking, Investments, and Insurance: Interest in planning, managing, and providing financial services.

Government & Public Administration

K. Leading-Influencing: Interest in leading through high-level verbal, written, or numerical activities.

Health Science

P. Care and Prevention: Interest in the diagnosis, therapy, treatment, health care services, and researching and developing new health care services.

Hospitality & Tourism

 Accommodating: Interest in catering to others' wishes, usually one-on-one.

Human Services

J. Humanitarian: Interest in helping others with their mental, spiritual, social, physical, or vocational needs.

Information Technology

Q. Networks, Hardware, and Software: Interest in the planning and development of network systems, programming, technical support services, and interactive media services.

Law, Public Safety, & Security

D. Protective: Interest in the use of authority to protect people and property.

Manufacturing

- **E. Mechanical:** Interest in applying mechanical principles to practical situations using machines, hand tools, or techniques.
- **F. Industrial:** Interest in often repetitive, organized activities in industrial settings.

Marketing, Sales, & Service

H. Selling: Interest in persuading others using sales and promotion techniques.

Science, Technology, Engineering, & Mathematics

B. Scientific: Interest in discovering, collecting, and analyzing information about the natural world and in applying scientific research findings to problems in medicine, life sciences, and natural sciences.

Transportation, Distribution, & Logistics

S. Supply and Demand: Interest in the movement of people, products, and services.

Assessing Interests & Abilities (cont.)

EXERCISE 7: CHECKLIST FOR SOME FINAL QUESTIONS

| | List Occ | ist Occupations from Exercise 6 | | 1 |
|---|--------------|---------------------------------|--|---|
| The Job | Job Option 1 | Job Option 2 | | |
| What is the future of this occupation? Excellent Good Fair | | | | Cuestions 1-3 See pages 31-105. |
| 2. How many job openings are there this year?3. How much does this job pay? | | | | |
| Special Requirements | | | | |
| 4. What are the physical requirements for this job? 5. Can I meet all the physical requirements? 6. Does this job require a license? 7. Can I qualify for a license? 8. Do I need to be bonded for this job? 9. Can I meet all the bonding requirements? Training | | | | Questions 4–9 If you are serious about training for a job, answer these questions before you start. Imagine spending two years in a training program only to graduate and find you can't pass the company's physical requirements because you're color blind. Or, because of a youthful indiscretion, you can't get a job that requires you to be bonded. To find if a bond or license is required for a job, contact the licensing agency (see page 149 for more |
| | | | | information). |
| 10. Where is the training offered? 11. How long does the training last? 12. When can I start? 13. Is there a waiting list? 14. Is training available elsewhere sooner? 15. What do I do while waiting for a class? 16. Can training be provided on | | | | Question 10 See pages 31-105. Questions 11–16 Call the places that provide the training (see pages 121-143 for addresses and phones rumbers). |
| the job? | | | | |
| 17. Other options? Costs | | | | Question 17 Review Job Training Results information (website listed on page 158). |
| 18. How much will tuition cost? Books and Supplies? Room and Board? Transportation?19. Are grants, scholarships, or loans available? | | | | Questions 18–19 See school catalog, or contact a counselor. Also, see pages 121-143. |
| 20. Can my spouse, parents, or others help with expenses? | | | | Question 20 We can't help you with this one! |
| 21. Can I work part- or full-time? | | | | Question 21 Only you and your circumstances can tell. |

Occupations Grouped by Career Clusters

Agriculture, Food, & Natural Resources

Careers in the Agriculture, Food, & Natural Resources cluster include:

Agricultural Inspectors Agricultural Scientists

Agricultural Worker Supervisors

Animal Breeders Animal Caretakers Animal Scientists Animal Trainers Commercial Fishers

Conservation Scientists Farm & Ranch Workers

Farmers & Farm Managers Fish & Game Wardens

Food Scientists

Foresters

Forestry Technicians

Gas & Oil Plant Operators

Geographers

Zoologists

Landscape Architects

Landscapers & Groundskeepers

Nursery Workers Park Naturalists Pest Control Workers Pump Operators Winemakers

See pages 31-34 for more information about careers in the Agriculture, Food, & Natural Resources cluster.

Thinking of a career in this field? Consider taking the following courses:

Advanced or Technical Algebra Agricultural Science

Biology

Chemistry

Earth Science

Environmental Science

Food Science

Geometry

Horticulture

Landscaping

Livestock Production

Natural Resources

Research Methods

Technical Reading

Technical Writing

Occupations Grouped by Career Clusters (cont.)

Architecture & Construction

Careers in the Architecture & Construction cluster include:

Architects

Bricklayers & Stonemasons Building Maintenance Workers

Cabinetmakers
Carpenters
Cement Masons
Commercial Divers

Construction & Building Inspectors Construction & Well Drillers

Construction Helpers Construction Managers

Cost Estimators

Crane & Tower Operators

Drafters

Drywall Finishers
Drywall Installers
Electrician Helpers
Electricians

Elevator Installers & Repairers

Explosives Workers

Floor & Carpet Layers

General Construction Workers

Glaziers

Heating & Cooling System Mechanics Highway Maintenance Workers

Insulation Installers

Line Installers & Repairers

Operating Engineers & Construction Equipment Operators

Painters

Paving Equipment Operators

Pipelayers Plasterers

Plumbers & Pipefitters

Roofers

Septic Tank Servicers & Sewer Pipe Cleaners

Sheet Metal Workers Structural Metal Workers

Surveyors Tile Setters

Wallpaper Hangers

See pages 35-40 for more information about careers in the Architecture & Construction cluster.

Thinking of a career in this field? Consider taking the following courses:

Advanced or Technical Algebra

Calculus Drafting

Electronics

Geometry Industrial Arts

Physics

Woodworking

Occupations Grouped by Career Clusters (cont.)

Arts, Audio-Video Technology, & Communications

Careers in the Arts, Audio-Video Technology, & Communications cluster include:

Actors Announcers

Archivists
Art Directors

Audio-Visual Specialists Broadcast Technicians Camera Operators Cartoonists

Costume & Wardrobe Specialists

Dancers Editors

Film & Video Editors

Choreographers

Fine Artists

Graphic Designers

Journalists Models

Movie & Stage Grips Movie Projectionists Museum Technicians & Conservators Music Composers, Directors, & Arrangers

Musicians News Reporters Photographers Potters

Prepress Workers
Printing Press Operators
Producers & Directors
Professional Makeup Artists

Proofreaders

Set & Exhibit Designers

Singers Sketch Artists

Sound Engineering Technicians

Technical Writers
Telephone Operators

Writers

See pages 41-46 for more information about careers in the Arts, Audio-Video Technology, & Communications cluster.

Thinking of a career in this field? Consider taking the following courses:

Art
Band or Choir
Creative Writing
Fashion or Interior Design
Foreign Languages
Graphic Design
History
Journalism
Literature
Non-Fiction Reading
Photography
Speech or Debate
Technical Writing
Theater

Occupations Grouped by Career Clusters (cont.)

Business, Management, & Administration

Careers in the Business, Management, & Administration cluster include:

Accountants & Auditors

Administrative Services Managers

Agents & Business Managers

Billing Clerks

Bookkeeping & Accounting Clerks

Budget Analysts

Business Executives

Couriers & Messengers

Customer Service Representatives

Data Entry Keyers

Employment Interviewers

Employment Recruiters

Executive Secretaries & Administrative Assistants

General & Operations Managers

General Office Clerks

Health Services Administrators

Human Resources Assistants

Human Resources Managers

Job Benefits & Analysis Specialists

Legal Secretaries

Management Analysts

Medical Secretaries

Meeting & Convention Planners

Office Managers

Operations Research Analysts

Order Clerks

Payroll & Timekeeping Clerks

Property & Real Estate Managers

Public Relations Specialists

Purchasing Managers

Receptionists

Secretaries

Shipping & Receiving Clerks

Statistical Clerks

See pages 47-52 for more information about careers in the Business, Management, & Administration cluster.

Thinking of a career in this field? Consider taking the following courses:

Accounting Advertising

Algebra, Geometry, Calculus

Business Management

Composition

Computer Courses

Economics

Foreign Languages

Non-Fiction Reading

Office Technology

Physical or Biological Science

Research or Market Research

Research Methods

Statistics

Technical Writing

Occupations Grouped by Career Clusters (cont.)

Education & Training

Careers in the Education & Training cluster include:

Adult & Vocational Education Teachers Coaches & Scouts

College & University Administrators

Curators

Education Administrators
Elementary School Teachers

Employee Training Specialists

Farm & Home Management Advisors

High School Teachers Instructional Coordinators Librarians
Library Assistants & Bookmobile Drivers
Library Technical Assistants
Preschool & Kindergarten Teachers
Public Health Educators
Special Education Teachers
Teacher Aides
University & College Teachers

See pages 53-55 for more information about careers in the Education & Training cluster.

Thinking of a career in this field? Consider taking the following courses:

Child Development
Computer Applications
Family & Consumer Sciences
Language Arts
Psychology
Public Speaking
Sociology

Occupations Grouped by Career Clusters (cont.)

Finance

Careers in the Finance cluster include:

Actuaries

Appraisers & Assessors

Bank Tellers

Bill & Account Collectors

Brokerage Clerks

Credit Analysts

Credit Checkers & Authorizers

Financial Analysts

Financial Counselors

Financial Examiners

Financial Managers

Insurance Adjusters & Examiners
Insurance Agents
Insurance Policy & Claims Clerks
Insurance Underwriters
Loan Clerks
Loan Officers
New Accounts Clerks
Securities Salespeople
Tax Examiners

Tax Preparers

See pages 56-58 for more information about careers in the Finance cluster.

Thinking of a career in this field? Consider taking the following courses:

Accounting
Algebra, Geometry, Calculus
Business Law
Business or Management
Computer Courses
Economics
Marketing
Public Speaking
Sociology
Statistics
Technical Writing

Occupations Grouped by Career Clusters (cont.)

Government & Public Administration

Careers in the Government & Public Administration cluster include:

Animal Control Workers

Compliance Officers & Inspectors

Coroners

Court Clerks

Court Reporters

Economists

Government Benefits Interviewers

Hazardous Materials Workers

Immigration Agents

License Clerks

Mail Carriers
Meter Readers
Occupational Health & Safety Specialists
Postal Service Workers
Social Science Research Assistants
Title Examiners & Searchers
Trash Collectors
Urban & Regional Planners
Water Treatment Plant Operators

See pages 59-61 for more information about careers in the Government & Public Administration cluster.

Thinking of a career in this field? Consider taking the following courses:

Accounting
Algebra, Geometry, Calculus
Computer Courses
Consumer Law
Economics
English or English Composition
Psychology
Public Administration
Public Speaking
Sociology
Technical Writing

Occupations Grouped by Career Clusters (cont.)

Health Science

Careers in the Health Science cluster include:

Acupuncturists

Anesthesiologists

Athletic Trainers

Audiologists

Cardiovascular Technologists

Chiropractors

Dental Assistants

Dental Hygienists

Dentists

Dietetic Technicians

Dietitians

Emergency Medical Technicians & Paramedics

Family & General Practitioners

Fitness Trainers & Aerobics Instructors

Health Information Technicians

Home Health Aides

Internists

Licensed Practical Nurses

Massage Therapists

Medical Assistants

Medical Equipment Preparers

Medical Laboratory Technicians

Medical Laboratory Technologists

Medical Sonographers

Naturopathic Physicians

Nuclear Medicine Technologists

Nurse Practitioners

Nursing Assistants

Obstetricians & Gynecologists

Occupational Therapist Assistants

Occupational Therapists

Opticians

See pages 62-70 for more information about careers in the Health Science cluster.

Optometrists

Orthotic & Prosthetic Specialists

Pediatricians

Personal & Home Care Aides

Pharmacists

Pharmacy Aides

Pharmacy Technicians

Phlebotomists

Physical Therapist Assistants

Physical Therapists

Physician Assistants

Podiatrists

Psychiatric Aides

Psychiatric Technicians

Psychiatrists

Radiation Therapists

Radiologic Technologists & X-Ray Technicians

Recreational Therapists

Registered Nurses

Respiratory Therapists

Speech Pathologists & Audiologists

Surgeons

Surgical Technologists

Veterinarians

Veterinary Assistants

Veterinary Technologists & Technicians

Thinking of a career in this field? Consider taking the following courses:

Advanced or Technical Algebra

Anatomy

Biology

Calculus

Chemistry

Dietetics or Nutrition

Psychology

Research Methods

Research Writing

Sociology

Statistics

Technical Writing

Occupations Grouped by Career Clusters (cont.)

Hospitality & Tourism

Careers in the Hospitality & Tourism cluster include:

Baggage Porters & Bellhops

Bakers

Bartenders

Buspersons

Casino Gaming Workers

Chefs & Dinner Cooks

Counter Attendants

Fast Food Cooks

Food Preparation Workers

Food Service Worker Supervisors

Golf Course Superintendents

Hotel & Motel Managers

Hotel Desk Clerks

Janitors

Kitchen Helpers

Maids & Housekeepers

Professional Athletes

Recreation Guides

Reservation & Ticket Agents

Restaurant Hosts & Hostesses

Restaurant Managers

Short-Order Cooks

Tour Guides

Travel Agents

Umpires & Referees

Ushers & Ticket Takers

Waiters & Waitresses

See pages 71-74 for more information about careers in the Hospitality & Tourism cluster.

Thinking of a career in this field? Consider taking the following courses:

Business Management
Communication
Culinary Arts
History
Family & Consumer Sciences
Public Speaking
Social Studies

Occupations Grouped by Career Clusters (cont.)

Human Services

Careers in the Human Services cluster include:

Addictions Counselors
Child Care Workers
Clergy
Funeral Attendants
Interpreters & Translators
Mental Health Counselors
Psychologists
Recreation Workers

Rehabilitation Counselors
Residential Counselors
School Counselors
Social & Community Service Managers
Social & Human Service Assistants
Social Workers
Sociologists

See pages 75-77 for more information about careers in the Human Services cluster.

Thinking of a career in this field? Consider taking the following courses:

Biology
Child Development
Family & Consumer Sciences
Psychology
Public Speaking
Sociology

Occupations Grouped by Career Clusters (cont.)

Information Technology

Careers in the Information Technology cluster include:

Computer & Information Systems Managers

Computer Engineers

Computer Network & Data Communications Analysts

Computer Operators
Computer Programmers
Computer Security Specialists

Computer Support Specialists
Computer Systems Administrators
Computer Systems Analysts
Database Administrators
Desktop Publishers
Web Specialists

See pages 78-79 for more information about careers in the Information Technology cluster.

Thinking of a career in this field? Consider taking the following courses:

Advanced Algebra
Calculus
Computer Applications
Computer Design
Computer Science & Programming
Keyboarding
Physics
Principles of Technology

Occupations Grouped by Career Clusters (cont.)

Law, Public Safety, & Security

Careers in the Law, Public Safety, & Security cluster include:

Arbitrators & Mediators

Bailiffs

Corrections Officers

Detectives & Investigators

Emergency Management Specialists

Fire Fighters

Fire Inspectors

Fire Investigators

Judges & Hearing Officers

Law Clerks

Law Enforcement Officers

Lawyers

Life Guards & Ski Patrollers

Paralegals

Parking Enforcement Officers

Police & Detective Supervisors

Private Detectives & Investigators

Probation Officers

Security Guards

See pages 80-83 for more information about careers in the Law, Public Safety, & Security cluster.

Thinking of a career in this field? Consider taking the following courses:

American Government
Civics
Civil Law
Criminology
Foreign Languages
Psychology
Public Speaking
Sociology
Speech or Debate

Occupations Grouped by Career Clusters (cont.)

Manufacturing

Careers in the Manufacturing cluster include:

Airplane Assemblers

Boilermakers

Bookbinders & Bindery Workers Chemical Equipment Operators

Chemical Plant Operators

Dental Laboratory Technicians

Food Processing Workers

Forklift Operators

Glass Blowers

Industrial Designers

Industrial Electronics Repairers

Industrial Machinery Mechanics

Industrial Production Managers

Locksmiths

Machinists

Material Moving Machine Operators

Medical Appliance Technicians

Metal & Plastic Processing Workers

Millwrights

Numerical Control Machine Operators

Numerical Control Tool Programmers

Opthalmic Laboratory Technicians

Packaging & Filling Machine Operators

Packers & Packagers

Painting & Coating Machine Operators

Photograph Processing Workers

Power Plant Operators

Precision Assemblers

Production Helpers

Quality Control Inspectors

Semiconductor Processing Operators

Stationary Engineers

Tailors

Tool & Die Makers

Upholsterers

Vehicle Painters

Welders & Solderers

Woodworkers

See pages 84-88 for more information about careers in the Manufacturing cluster.

Thinking of a career in this field? Consider taking the following courses:

Algebra
Drafting
Electronics
First Aid
Geometry
Industrial Arts
Metal & Wood Technology

Occupations Grouped by Career Clusters (cont.)

Marketing, Sales, & Service

Careers in the Marketing, Sales, & Service cluster include:

Advertising Managers

Advertising Salespeople

Appliance Installers & Repairers
Automatic Teller Machine Servicers

Automobile Electronics Installers & Repairers

Barbers

Buyers & Purchasing Agents

Camera & Photographic Equipment Repairers

Cashiers

Coin & Vending Machine Repairers

Communications Equipment Mechanics

Computer Equipment Repairers

Counter & Rental Clerks

Demonstrators & Promoters

Electric Motor Repairers

Embalmers

Fashion Designers

Floral Designers

Funeral Directors

Hairstylists & Cosmetologists Home Electronic Repairers

Interior Designers

Jewelers

Manicurists

Market Research Analysts

Marketing Managers

Meat Cutters

Mechanic & Repairer Helpers

Medical Equipment Repairers

Merchandise Displayers

Motorboat Mechanics

Motorcycle Mechanics

Musical Instrument Repairers & Tuners

Office Machine Repairers

Parts Salespeople

Public Relations Managers

Real Estate Agents

Recreation Attendants

Retail Salespeople

Route Salespeople

Sales Managers

Sales Representatives

Sales Worker Supervisors

Small Engine Mechanics

Stock Clerks

Tatoo Artists

Telemarketers

Vehicle Cleaners & Auto Detailers

Watch Repairers

See pages 89-95 for more information about careers in the Marketing, Sales, & Service cluster.

Thinking of a career in this field? Consider taking the following courses:

Banking & Finance
Business Math
Computer Applications
Creative & Technical Writing
Economics
English
Psychology
Public Speaking

Occupations Grouped by Career Clusters (cont.)

Science, Technology, Engineering, & Mathematics

Careers in the Science, Technology, Engineering, & Mathematics cluster include:

Aerospace Engineers Agricultural Engineers Anthropologists Archeologists Astronomers Biologists

Biomedical Engineers

Cartographers & Photogrammetrists

Chemical Engineers

Chemists Civil Engineers

Electrical & Electronics Engineers

Engineering Managers
Engineering Technicians
Environmental Engineers
Environmental Scientists
Forensic Science Technicians
Geologists & Geophysicists

Historians

Industrial Engineers
Marine Biologists
Materials Engineers
Mathematical Technicians

Mathematicians
Mechanical Engineers
Medical Scientists
Meteorologists
Mining Engineers

Natural Sciences Managers

Nuclear Engineers Petroleum Engineers

Physicists
Safety Engineers
Science Technicians
Statisticians

Surveying & Mapping Technicians

See pages 96-100 for more information about careers in the Science, Technology, Engineering, & Mathematics cluster.

Thinking of a career in this field? Consider taking the following courses:

Advanced Algebra
Biology
Calculus
Chemistry
Drafting
Economics
Geometry
Industrial Arts
Physics
Trigonometry

Occupations Grouped by Career Clusters (cont.)

Transportation, Distribution, & Logistics

Careers in the Transportation, Distribution, & Logistics cluster include:

Air Traffic Controllers

Aircraft Mechanics

Airplane Pilots

Ambulance Drivers

Auto Body Repairers

Auto Glass Installers

Automobile Mechanics

Bus & Truck Mechanics

Bus Drivers

Deck Hands

Dispatchers

Farm Equipment Mechanics

Flight Attendants

Freight Handlers

Heavy Equipment Mechanics

Heavy Truck Drivers

Light Truck Drivers

Production & Planning Clerks

School Bus Drivers

Ship Captains & Mates

Ship Engineers

Storage & Transportation Managers

Taxi Drivers & Chauffeurs

Traffic Technicians

Train Conductors & Yardmasters

Transportation Agents

Transportation Inspectors

See pages 101-105 for more information about careers in the Transportation, Distribution, & Logistics cluster.

Thinking of a career in this field? Consider taking the following courses:

Advanced Algebra Auto Mechanics

Calculus

Chemistry

Computers

Drafting

Electronics

Geometry

Industrial Arts

Physics

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| Administrative Services Managers 47 | Automobile Mechanics 102 | Child Care Workers75 |
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| Teachers53 | Bailiffs80 | Choreographers42 |
| Advertising Managers89 | Bakers71 | Civil Engineers97 |
| Advertising Salespeople89 | Bank Tellers56 | Clergy75 |
| Aerospace Engineers96 | Barbers89 | Coaches & Scouts53 |
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| Animal Control Workers59 | Bus & Truck Mechanics 102 | Computer Operators78 |
| Animal Scientists31 | Bus Drivers 102 | Computer Programmers78 |
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| Anthropologists96 | Buyers & Purchasing Agents90 | Computer Systems Administrators79 |
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| Appraisers & Assessors56 | Camera & Photographic Equipment | Conservation Scientists32 |
| Arbitrators & Mediators80 | Repairers90 | Construction & Building Inspectors 36 |
| Archeologists96 | Camera Operators42 | Construction & Well Drillers36 |
| Architects35 | Cardiovascular Technologists62 | Construction Helpers36 |
| Archivists41 | Carpenters35 | Construction Managers36 |
| Art Directors41 | Cartographers & Photogrammetrists96 | Coroners59 |
| Astronomers96 | Cartoonists42 | Corrections Officers80 |
| Athletic Trainers62 | Cashiers90 | Cost Estimators36 |
| Audiologists62 | Casino Gaming Workers71 | Costume & Wardrobe Specialists42 |
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| Elevator Installers & Repairers | 37 | Food Processing Workers85 | Industrial Electronics Repairers85 |
| Embalmers | 91 | Food Scientists32 | Industrial Engineers98 |
| Emergency Medical Technicians & | | Food Service Worker Supervisors72 | Industrial Machinery Mechanics85 |
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| Job Benefits & Analysis Specialists 50 | Medical Assistants65 | Obstetricians & Gynecologists66 |
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| Legal Secretaries50 | Merchandise Displayers93 | Operations Research Analysts50 |
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| Web Specialists | 7 |
| Welders & Solderers | 8 |
| Winemakers | 3 |
| Woodworkers | 8 |
| Writers | 4 |
| Zoologists | 3 |

How to Use the Table of Occupations

Occupational Description contains the occupational titles and a brief description of major duties for each occupation. Duties vary considerably, depending on the employer and on the employee's training and experience.

Wages are presented at Entry, Average, and Experienced levels. Wage figures are monthly, excluding benefits, and are for full-time wage and salary workers. Wage rates may vary substantially with the number of years of experience.

Source: WOIS/The Career Information System

Education lists the most common training and the training program that is either required or recommended for entry into the occupation.

Also lists schools in Washington that offer the suggested course of study.

Key:

CC Community Colleges See pages 121-122.

TC Technical Colleges See page 122.

Public Colleges & Universities
 See page 123.

PU Independent Colleges & Universities See pages 124-126.

PCS Private Career Schools See pages 127-137 & 140-143.

AP Apprenticeship Training See pages 138-139.

| Occupational Description | Interest | Wages | Outlook | Education |
|--|------------|--|--------------------------------|---|
| Aircraft Mechanics service and repair aircraft and aircraft engines. | RIE aft | Entry: \$3,014 Average: \$4,137 Experienced: \$4,662 | Average 5.5% growth 2007-12 | Varies Workers must complete a 2- to 4-year training program. |
| | | , | | Aviation Maintenance CC: 2, 8, 22, 23; TC: 32; U: 36 |

Interest is stated by the Holland Interest Areas.

R = Realistic People with Realistic interests like activities that include hands-on problems and solutions. They enjoy dealing with plants, animals, and real-world materials.

I = Investigative People with Investigative interests like activities that have to do with ideas and thinking.

 $\bf A = Artistic$ People with Artistic interests like activities that deal with arts and self-expression.

S = Social People with Social interests like activities that assist others and promote personal development.

E = Enterprising People with Enterprising interests like activities that have to do with starting and carrying out projects.

C = Conventional People with Conventional interests like activites that follow set procedures and routine.

Outlook is stated in general terms.

- Faster than average
- Average
- Slower than average
- No growth
- Declining

Percentage of growth reflects anticipated growth for each occupation. This information is based on projections provided by the state's Employment Security Department. The projections reflect the demand by private industry and government for workers, as well as self-employed individuals and unpaid family workers. The information does not include openings created by workers changing from one job to another.

Agriculture, Food, & Natural Resources

Instructional programs and occupations dealing with growing plants and harvesting crops for commercial and scientific purposes; raising and training animals; the health of plants and animals; the use of natural resources; the management of agricultural businesses; and production of agricultural goods.

- Agriculture Sciences, Processes, & Support Services Conservation & Natural Resources
- Agriculture Management, Production, & Operations
- Horticulture, Landscaping, & Groundskeeping

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|--|--|---|
| Agricultural Inspectors determine if farmers and food processors are using safe methods to care for livestock and to process food. | R | Entry: \$2,109 Average: \$2,977 Experienced: \$3,411 | Average 4.7% growth 2007-12 4 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Work experience is a plus. Agriculture Environmental Science CC: 29; U: 43-48, 50, 52; PU: 53, 83, 90-92, 97, 107, 109 |
| Agricultural Scientists study plants and soils. They use science to protect, develop, and manage these resources. | IRS | Entry: \$3,752 Average: \$5,463 Experienced: \$6,318 | Average 5% growth 2007-12 5 openings/year | 4 to 6 Years Most workers have a bachelor's or master's degree. Soils Science Crop Science U: 48 |
| Agricultural Worker Supervisors hire and supervise workers who tend and harvest crops, animals, ornamental plants, and trees. | E | Entry: \$2,444 Average: \$3,745 Experienced: \$4,395 | Slower than average 1% growth 2007-12 6 openings/year | Varies Most workers learn skills through on-the-job training and have experience working as an agricultural worker. Agricultural Production and Farm Technology CC: 6, 26-27, 29 |
| Animal Breeders select and breed livestock and pets. | R | Entry: \$2,126 Average: \$4,026 Experienced: \$4,974 | Slower than average 1.8% growth 2007-12 0 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Work experience is a plus. Animal Science CC: 29; U: 48 |
| Animal Caretakers give care to animals at shelters, zoos, kennels, pet shops, stables, aquariums, and research labs. | R | Entry: \$1,400 Average: \$1,870 Experienced: \$2,104 | Faster than average 9.7% growth 2007-12 53 openings/year | On-the-job Training Most workers learn skills through on-the-job training. Animal Care and Training PCS: 165 |
| Animal Scientists conduct research. They try to develop better animal products and healthier animals. | I | No wage information available. | No outlook information available. | 4 to 6 Years Most workers have a bachelor's or master's degree. Animal Science CC: 29; U: 48 |

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|--|---|---|
| Animal Trainers train animals to perform work, entertain, or serve as companions. | RES | Entry: \$1,469 Average: \$2,173 Experienced: \$2,527 | Average 7.7% growth 2007-12 7 openings/year | Varies Most workers learn skills through on-the-job training. Some workers complete a formal training program. Animal Care and Training Zoology U: 44-45, 48, 52; PCS: 165 |
| Commercial Fishers catch ocean fish and other marine life using nets, hooks, and traps. | REI | Entry: \$1,707 Average: \$2,345 Experienced: \$2,664 | No outlook information available. | Varies Most workers learn skills through on-the-job training. Some workers complete a formal training program. Fisheries Technology CC: 9, 15; TC: 31; U: 45; PU: 83 |
| Conservation Scientists manage, develop, and help protect soil and rangelands. | i I | Entry: \$3,620 Average: \$5,206 Experienced: \$6,000 | Slower than average 2.9% growth 2007-12 5 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Natural Resources Management CC: 9, 10, 23; U: 36, 45, 47-48; PU: 83 |
| Farm & Ranch Workers help raise crops and livestock for market. | R | Entry: \$1,369 Average: \$1,865 Experienced: \$2,600 | Average 3.4% growth 2007-12 26 openings/year | Varies Workers learn skills through a 2-year training program or on-the-job training. Agricultural Production and Farm Technology CC: 6, 26, 27, 29 |
| Farmers & Farm Managers raise crops and livestock for market. | Е | Entry: \$3,841 Average: \$6,574 Experienced: \$7,940 | Average 4.5% growth 2007-12 1 opening/year | Bachelor's Degree Most workers have a bachelor's degree. Agricultural Production and Farm Technology CC: 6, 26-27, 29 |
| Fish & Game Wardens enforce the laws that protect fish and wildlife. | R | Entry: \$2,931 Average: \$3,846 Experienced: \$4,303 | Average 6.4% growth 2007-12 2 openings/year | Bachelor's Degree Most workers have a bachelor's degree and on-the-job training. Criminal Justice and Law Enforcement CC: 1, 4, 6, 8-12, 14-16, 19-20, 23, 25-26, 28, 29; U: 36, 38, 43, 48-49; PU: 56, 59, 73, 75, 81, 91, 94, 97; PCS: 151 |
| Food Scientists conduct research to develop food products that are healthy, safe, and appealing. | ISR | Entry: \$3,343 Average: \$5,066 Experienced: \$5,928 | No outlook information available. | Bachelor's Degree A bachelor's degree is required. Food Science CC: 29; U: 48 |
| Foresters manage, use, and help protect forests and other natural resources. | I | Entry: \$3,397 Average: \$4,407 Experienced: \$4,910 | Average 4.7% growth 2007-12 7 openings/year | Bachelor's Degree A bachelor's degree is required. Forest Technology and Management CC: 23; U: 45, 48; PU: 83 |

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|--|---|---|
| Forestry Technicians help develop and protect forests. | RES | Entry: \$1,915 Average: \$2,695 Experienced: \$3,085 | Average 4.1% growth 2007-12 15 openings/year | Varies Workers learn skills through a 2-year training program or on-the-job training. Forest Technology and Management CC: 23; U: 45, 48; PU: 83 |
| Gas & Oil Plant Operators control the refining process for crude oil or natural gas. | R | Entry: \$3,742 Average: \$4,664 Experienced: \$5,068 | Slower than average 2.1% growth 2007-12 3 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |
| Geographers study physical and cultural characteristics of a given area. | IRE | Entry: \$3,111 Average: \$4,709 Experienced: \$5,506 | No outlook information available. | Bachelor's Degree A bachelor's degree is required. Geography U: 36, 43-45, 47, 52 |
| Landscape Architects design and plan outdoor areas for use and beauty. | AIR | Entry: \$3,251 Average: \$4,667 Experienced: \$5,375 | Faster than average 10.1% growth 2007-12 11 openings/year | 4 to 6 Years Most workers have a bachelor's or master's degree. Work experience is a plus. Landscape Architecture U: 45, 48-49 |
| Landscapers & Groundskeepers plant and take care of flowers, lawns, shrubs, and trees. | R | Entry: \$1,554 Average: \$2,567 Experienced: \$3,064 | Average 6.7% growth 2007-12 496 openings/year | Varies Workers learn skills through a 2-year training program or on-the-job training. Horticulture and Landscape Management CC: 5, 7, 20-23, 27; TC: 32-33; U: 48, 50 |
| Nursery Workers grow, transplant, and care for plants and trees for sale. | RAE | Entry: \$1,369 Average: \$1,806 Experienced: \$2,024 | Average 3.2% growth 2007-12 19 openings/year | Varies Workers learn skills through a 2-year training program or on-the-job training. Nursery Operation and Management CC: 5, 7, 23 |
| Park Naturalists create programs to teach park visitors about natural areas. | SEI | Entry: \$3,620 Average: \$5,206 Experienced: \$6,000 | Slower than average 2.9% growth 2007-12 5 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Natural Resources Management CC: 9-10, 23; U: 36, 45, 47-48; PU: 83 |
| Pest Control Workers use chemicals and other methods to destroy or repel bugs and rodents. | R | Entry: \$1,991 Average: \$2,660 Experienced: \$2,995 | Faster than average 11.7% growth 2007-12 25 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |
| Pump Operators control the transport of oil and natural gas between wells and storage tanks. | R | Entry: \$2,137 Average: \$3,019 Experienced: \$3,463 | Average 3.3% growth 2007-12 3 openings/year | Varies Most workers learn skills through on-the-job training. Some complete a formal training program. No approved/accredited training programs in Washington |

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|--|--|---|
| Winemakers turn grape o other fruit juices into wine. | r R | Entry: \$4,324 Average: \$6,976 Experienced: \$8,302 | Slower than average 2.2% growth 2007-12 13 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Viticulture and Enology CC: 22, 26, 29; U: 48, 50 |
| Zoologists study animals and how they live and grow in their habitat. | s I | Entry: \$3,804 Average: \$4,901 Experienced: \$5,449 | Average 7.7% growth 2007-12 26 openings/year | Doctoral Degree Most workers have a doctoral degree. Zoology U: 44, 45, 48, 52 |

Architecture & Construction

Instructional programs and occupations dealing with the design, planning, managing, building, and maintenance of physical structures such as roadways and bridges, as well as industrial, commercial, and residential facilities and buildings.

- Architecture & Construction Design
- Residential & Commercial Construction
- Residential & Commercial Installation & Services

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|--|---|--|
| Architects plan and design all types of buildings and structures. | AIR | Entry: \$3,851 Average: \$5,553 Experienced: \$6,402 | Faster than average 10.3% growth 2007-12 84 openings/year | 5 to 8 Years Most workers have a 5-year bachelor's degree or a master's degree. Architecture U: 45, 48-49 |
| Bricklayers & Stonemasons build walls and structures using bricks, stones, and mortar. | R | Entry: \$2,787 Average: \$4,420 Experienced: \$4,903 | Average 7% growth 2007-12 36 openings/year | Varies Most workers learn skills through on-the-job training. Some complete an apprenticeship program. Apprenticeship AP: 350 |
| Building Maintenance Workers keep buildings in good shape. They repair plumbing, electrical fixtures, machinery, and the structure of buildings. | RCE | Entry: \$1,929 Average: \$2,960 Experienced: \$3,477 | Average 6.2% growth 2007-12 323 openings/year | Varies Workers learn skills through a 2-year training program or on-the-job training. Building Maintenance Technology TC: 30; PCS: 301 |
| Cabinetmakers build cabinets and other items that are made from wood. | RIS | Entry: \$1,865 Average: \$2,489 Experienced: \$2,799 | Average 4% growth 2007-12 29 openings/year | Varies Most workers learn skills through on-the-job training. Some complete an apprenticeship program. Cabinetmaking and Millwork Apprenticeship CC: 18; TC: 30; AP: 332 |
| Carpenters cut, fit, and assemble wood and other materials to construct buildings. | R | Entry: \$2,549 Average: \$3,759 Experienced: \$4,364 | Average 6% growth 2007-12 492 openings/year | Varies Most workers learn skills through on-the-job training. Some complete an apprenticeship program. Carpentry Apprenticeship CC: 9, 10, 15, 18, 23, 26, 27; TC: 30; AP: 327-329, 332, 343, 352 |
| Cement Masons place and finish the concrete for many types of construction jobs. | | Entry: \$2,045 Average: \$3,113 Experienced: \$3,645 | Average 6.4% growth 2007-12 48 openings/year | Varies Most workers learn skills through on-the-job training. Some complete an apprenticeship program. Apprenticeship AP: 348 |

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|--|---|---|
| Commercial Divers work underwater to build or repair structures. They also perform search and rescue duties. | : R | Entry: \$2,863 Average: \$4,458 Experienced: \$5,255 | Average 6% growth 2007-12 3 openings/year | 2 Years Workers must complete a 2-year training program. Diving Technology PCS: 156, 189, 290, 303, 307 |
| Construction & Building Inspectors inspect new or remodeled structures. | R | Entry: \$3,406 Average: \$4,518 Experienced: \$5,075 | Average 8.2% growth 2007-12 41 openings/year | Varies Most workers learn skills through a 1- to 2- year training program and on-the-job training. Construction Technology CC: 5, 20; TC: 31, 34; PCS: 170; AP: 335, 342 |
| Construction & Well Drillers use equipment to drill holes in the earth to take samples or to insert pipes. | R | No wage information available. | Average 5.4% growth 2007-12 5 openings/year | On-the-job Training Most workers learn skills through on-the-job training. Construction Technology CC: 5, 7, 20; TC: 31, 34; PCS: 170; AP: 334 |
| Construction Helpers assist experienced trades workers with less skilled tasks. | R | Entry: \$1,631 Average: \$2,470 Experienced: \$3,499 | Average 6.8% growth 2007-12 71 openings/year | Varies Workers learn skills through a 2-year training program or on-the-job training. Construction Technology CC: 5, 7, 20; TC: 31, 34; PCS: 170; AP: 334 |
| Construction Managers schedule and coordinate the work on construction projects. | E | Entry: \$4,834 Average: \$7,942 Experienced: \$9,496 | Average 6% growth 2007-12 126 openings/year | Bachelor's Degree Most workers have a bachelor's degree and complete on-the-job training. Construction Management CC: 7; TC: 31, 34; U: 36, 43, 45, 48, 49 |
| Cost Estimators calculate how much time and money it will take to complete projects. | RCE | Entry: \$3,220 Average: \$4,858 Experienced: \$5,676 | Average 5.3% growth 2007-12 63 openings/year | Bachelor's Degree Most workers have a bachelor's degree and complete on-the-job training. Construction Management CC: 7; TC: 31, 34; U: 36, 43, 45, 48, 49 |
| Crane & Tower Operators use machinery to lift and move heavy loads. | R | Entry: \$2,988 Average: \$4,342 Experienced: \$5,019 | Slower than average 2.9% growth 2007-12 5 openings/year | Varies Most workers learn skills through an apprenticeship program or courses at a technical school. Heavy Equipment Operator Apprenticeship PCS: 314, 321; AP: 328, 336, 347 |
| Drafters make detailed drawings of objects that will be manufactured or built. | I | Entry: \$2,333 Average: \$3,868 Experienced: \$4,631 | Average 8.1% growth 2007-12 82 openings/year | 1 to 2 Years Most workers need 1 to 2 years of education and experience using computeraided drafting (CAD) systems. Drafting CC: 2, 4-6, 8-14, 19, 21-23, 26, 29; TC: 30-34; PCS: 117, 155, 157-158, 206 |

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|--|---|---|
| Drywall Finishers cover the joints between drywal panels using tape and cement. | RES I | Entry: \$2,641 Average: \$3,846 Experienced: \$4,449 | Average 5.8% growth 2007-12 44 openings/year | Varies Most workers learn skills through on-the-job training. Some complete an apprenticeship program. Apprenticeship AP: 349 |
| Drywall Installers attach drywall panels to the inside walls of houses and other buildings. | RCS | Entry: \$2,863 Average: \$4,180 Experienced: \$4,841 | Average 5.8% growth 2007-12 63 openings/year | Varies Most workers learn skills through on-the-job training. Some complete an apprenticeship program. Apprenticeship AP: 349 |
| Electrician Helpers assist electricians as they install and maintain electrical systems. | R | Entry: \$1,852 Average: \$2,612 Experienced: \$2,991 | Average 5.4% growth 2007-12 13 openings/year | Varies Workers learn skills through a formal training program or on-the-job training. Electronics Technology CC: 4-5, 7, 10, 12-14, 20, 21, 23, 25; TC: 30-34; PU: 76; PCS: 206; AP: 328, 331, 340 |
| Electricians install, test, and maintain electrical systems. | R | Entry: \$2,967 Average: \$4,423 Experienced: \$5,151 | Average 4.9% growth 2007-12 167 openings/year | Varies Most workers learn skills through an apprenticeship program. Some learn through on-the-job training or a 2-year training program Electrician Apprenticeship CC: 5, 12, 23, 26; TC: 30, 31; PCS: 269; AP: 328, 331, 340 |
| Elevator Installers & Repairers assemble and maintain elevators. | RIS | Entry: \$3,620 Average: \$5,108 Experienced: \$5,850 | Average 5.4% growth 2007-12 9 openings/year | Apprenticeship/License Workers learn skills through an apprenticeship program. They must pass a state or local licensing exam. Apprenticeship |
| Explosives Workers use explosive devices to demolish rock or structures. | RIE | Entry: \$2,657 Average: \$3,366 Experienced: \$3,719 | No outlook information available. | On-the-job Training Most workers learn skills through on-the-job training. |
| Floor & Carpet Layers install carpet, linoleum, and other floor coverings in homes or buildings. | REI | Entry: \$2,029 Average: \$3,423 Experienced: \$4,120 | Average 6.3% growth 2007-12 30 openings/year | Varies Most workers learn skills through on-the-job training. Some complete an apprenticeship program. Apprenticeship |
| General Construction Workers carry out semi- skilled tasks in many areas of construction. | RCS | Entry: \$1,742 Average: \$2,917 Experienced: \$3,504 | Average 6.9% growth 2007-12 351 openings/year | Varies Workers learn skills through a formal training program or on-the-job training. Construction Technology CC: 5, 20; TC: 31, 34; PCS: 170; AP: 334 |

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|--|---|--|
| Glaziers install windows and mirrors in homes and other buildings. They may install new glass or repair broken panes. | | Entry: \$2,085 Average: \$3,532 Experienced: \$4,253 | Average 6.9% growth 2007-12 30 openings/year | Varies Most workers learn skills through on-the-job training. Some complete an apprenticeship program. Apprenticeship |
| Heating & Cooling System Mechanics install and repair heating, air conditioning, and refrigeration systems. | RES | Entry: \$2,343 Average: \$3,518 Experienced: \$4,106 | Average 5.5% growth 2007-12 40 openings/year | Varies Most workers learn skills through a 1- to 2- year training program. Some complete an apprenticeship program. Heating, Refrigeration & Air Conditioning Apprenticeship CC: 23, 26, 27, 29; TC: 30-32, 34; PCS: 149, 208, 250, 265, 269; AP: 328, 330, 341, 344 |
| Highway Maintenance Workers make basic repairs to highways and rural roads. | RCS | Entry: \$2,743 Average: \$3,314 Experienced: \$3,598 | Average 7% growth 2007-12 46 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |
| Insulation Installers put in the materials used to insulate buildings and equipment. | RCI | Entry: \$2,863 Average: \$3,952 Experienced: \$4,496 | Average 5.1% growth 2007-12 22 openings/year | Varies Most workers learn skills through on-the-job training. Some complete an apprenticeship program. Apprenticeship AP: 343 |
| Line Installers & Repairers construct and maintain networks of wires and cables. | RCS | Entry: \$2,546 Average: \$3,607 Experienced: \$5,564 | Average 6.1% growth 2007-12 76 openings/year | Varies Most workers learn skills through a 1- to 2- year training program or an apprenticeship program. Some learn on-the-job. Telecommunications Technology CC: 5, 7, 25, 29; TC: 30, 32; PCS: 269 |
| Operating Engineers & Construction Equipment Operators use machinery to move construction materials. | | Entry: \$3,178 Average: \$4,364 Experienced: \$4,957 | Average 5.3% growth 2007-12 92 openings/year | Varies Most workers learn skills through on-the-job training. Some complete an apprenticeship program. Heavy Equipment Operator Apprenticeship PCS: 314, 321; AP: 336, 347 |
| Painters apply paint, stain, varnish, and other finishes to buildings and other structures. | RSE | Entry: \$1,995 Average: \$2,955 Experienced: \$3,435 | Average 5.4% growth 2007-12 170 openings/year | Varies Most workers learn skills through an apprenticeship program or through on-the-job training. Apprenticeship AP: 328 |

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|--|---|---|
| Paving Equipment Operators use machines to apply asphalt and concrete to roads. | RES | Entry: \$2,320 Average: \$3,463 Experienced: \$4,033 | Average 5.1% growth 2007-12 10 openings/year | Varies Most workers learn skills through an apprenticeship program or on-the-job training. Heavy Equipment Operator Apprenticeship PCS: 314, 312; AP: 336, 347 |
| Pipelayers lay various kinds of pipe for sewers, drains, water mains, or oil or gas lines. | RIE | Entry: \$2,915 Average: \$4,340 Experienced: \$5,052 | Average 5.9% growth 2007-12 24 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |
| Plasterers prepare and apply coats of plaster or stucco to walls and other building surfaces. | RES | No wage information available. | Average 5.7% growth 2007-12 11 openings/year | Varies Most workers learn skills through an apprenticeship program or on-the-job training. Apprenticeship |
| Plumbers & Pipefitters install and repair pipe systems that carry water, steam, air, or other fluids or gases. | R | Entry: \$2,915 Average: \$4,340 Experienced: \$5,052 | Average 4.8% growth 2007-12 103 openings/year | Apprenticeship/License Most workers learn skills through an apprenticeship program. Some learn through on-the-job training. Licensing is required. Apprenticeship AP: 328, 330, 335, 341, 344, 346 |
| Roofers apply shingles and other materials to the roofs of buildings. | REC | Entry: \$2,220 Average: \$3,232 Experienced: \$3,738 | Average 7.4% growth 2007-12 99 openings/year | Varies Most workers learn skills through on-the-job training. Some complete an apprenticeship program. Apprenticeship |
| Septic Tank Servicers & Sewer Pipe Cleaners clean and repair septic tanks, sewer lines, and drains. | R | Entry: \$1,929 Average: \$2,695 Experienced: \$3,078 | Slower than average 2.3% growth 2007-12 2 openings/year | On-the-job Training Most workers learn skills through on-the-job training. Water & Wastewater Technology CC: 10 |
| Sheet Metal Workers make and install metal building parts and products. | REI | Entry: \$2,468 Average: \$4,059 Experienced: \$4,855 | Average 4.6% growth 2007-12 42 openings/year | Apprenticeship Most workers learn skills through an apprenticeship program. Some learn through on-the-job training. Sheet Metal Apprenticeship TC: 30; AP: 328, 333, 353 |
| Structural Metal Workers make and install steel frameworks used in buildings and other structures. | S R | Entry: \$1,982 Average: \$4,189 Experienced: \$4,983 | Average 4.3% growth 2007-12 54 openings/year | Apprenticeship Most workers learn skills through an apprenticeship program. Some learn through on-the-job training. Apprenticeship AP: 337-338 |

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|--|--|--|
| Surveyors measure and map land, air space, and water boundaries. | I | Entry: \$3,532 Average: \$4,784 Experienced: \$5,408 | Faster than average 9.7% growth 2007-12 23 openings/year | Varies Most employers look for people with experience in surveying. A bachelor's degree is helpful. Civil Engineering U: 45, 48; PU: 81, 91, 94, 97, 107 |
| Tile Setters apply tile to floors, walls, ceilings, and countertops. | R | Entry: \$2,887 Average: \$4,097 Experienced: \$4,702 | Average 5.8% growth 2007-12 8 openings/year | Varies Most workers learn skills through an apprenticeship program or on-the-job training. Apprenticeship |
| Wallpaper Hangers apply wall coverings to decorate and protect walls. | | No wage information available. | Average 7.3% growth 2007-12 4 openings/year | Varies Most workers learn skills through an apprenticeship program or on-the-job training. Apprenticeship |

Arts, Audio-Video Technology, & Communications

Instructional programs and occupations dealing with designing, producing, exhibiting, performing, writing, and publishing multimedia content (includes visual, performing arts and design, journalism, and entertainment services).

- Audio & Video Technologies
- Commercial & Graphic Design
- Crafts & Fine Arts

- Journalism, Writing, & Broadcasting
- Music & Performing Arts

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|--|---|--|
| Actors portray characters in front of live audiences, cameras, or both. | AES | Entry: \$1,577 Average: \$3,712 Experienced: \$4,778 | Average 4% growth 2007-12 7 openings/year | Varies Although formal training is not required, completing a bachelor's degree in theater or dramatic arts is helpful. Theatre Arts CC: 4; U: 36, 43-45, 48, 52; PU: 74, 81, 90, 92, 94, 96-97, 106, 109-110; PCS: 218 |
| Announcers entertain and inform audiences on radio, TV, or in person at public events. | S | Entry: \$1,443 Average: \$3,291 Experienced: \$4,166 | Average 5.7% growth 2007-12 12 openings/year | Varies A degree in broadcast journalism from a college or technical school is good preparation. Communications U: 36, 43-45, 48, 52; PU: 90-92, 96-97, 106, 107, 110 |
| Archivists preserve and control paper, film, and electronic records with historic value. | AES | Entry: \$2,251 Average: \$3,553 Experienced: \$4,205 | No outlook information available. | 4 to 6 Years A bachelor's or master's degree and related work experience are usually required. Library Science History U: 36, 43-45, 48, 50, 52; PU: 81, 90, 92, 94, 96-97, 106-107, 109-110 |
| Art Directors are in charge of workers who produce artwork for magazines, ads, or products. | A | Entry: \$4,537 Average: \$6,890 Experienced: \$8,063 | Faster than average 10.7% growth 2007-12 36 openings/year | 4 to 6 Years A bachelor's or master's degree and related work experience are usually required. Arts Administration CC: 18, 25; U: 36; PU: 110 |
| Audio-Visual Specialists plan and prepare audio- visual teaching aids. | A | Entry: \$1,967 Average: \$3,236 Experienced: \$3,631 | Average 7% growth 2007-12 13 openings/year | 4 to 6 Years Most workers have a bachelor's or master's degree. Multimedia Technology CC: 1, 5, 7-8, 11, 14-16, 19-20, 26; TC: 30, 32-33, 35; U: 43-44; PCS: 125, 244 |

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|--|---|---|
| Broadcast Technicians record or broadcast radio and television programs. | R | Entry: \$1,492 Average: \$2,828 Experienced: \$3,494 | Average 7.2% growth 2007-12 12 openings/year | Varies Most workers learn skills through a formal training program. Some train on the job. A bachelor's degree is helpful. Radio-Television Broadcasting CC: 4, 29; TC: 30, 32; U: 43, 48; PU: 81, 107; PCS: 120 |
| Camera Operators use motion picture, TV, or video cameras to film a wide range of subjects. | A | Entry: \$2,106 Average: \$3,617 Experienced: \$4,374 | Average 6.6% growth 2007-12 5 openings/year | Varies Most workers learn skills through a 1- to 4- year training program. Multimedia Technology CC: 1, 5, 7-8, 11, 14-16, 19-20, 26; TC: 30, 32-33, 35; U: 43-44; PCS: 125, 244 |
| Cartoonists use images to express ideas. | A | No wage information available. | No outlook information available. | Varies Most workers learn skills through a formal training program. Art Computer Animation CC: 1, 7-8, 14, 24; TC: 32-33; U: 36, 43-45, 48, 52; PU: 74, 77, 81, 92, 96-97, 107, 109-110; PCS: 125-126, 282, 298 |
| Choreographers create dance routines and teach them to dancers. | AES | Entry: \$2,508 Average: \$4,019 Experienced: \$4,775 | Average 7.1% growth 2007-12 4 openings/year | Varies Most workers learn skills through a formal training program. Dance experience is required. Dance |
| Costume & Wardrobe Specialists design outfits for actors. These costumes express a certain time, place, or mood. | ARI | Entry: \$1,976 Average: \$2,697 Experienced: \$3,057 | Slower than average 2.7% growth 2007-12 0 openings/year | U: 44-45; PU: 74 Bachelor's Degree Most workers have a bachelor's degree. Work experience is a plus. Apparel Design CC: 18; TC: 30; U: 45, 48; PU: 96; PCS: 125, 246 |
| Dancers express ideas, stories, and rhythm by moving their bodies with music. | AER | Entry: \$1,270 Average: \$2,437 Experienced: \$3,019 | Average 5.1% growth 2007-12 3 openings/year | Varies Many years of dance training is required. Dance U: 44-45; PU: 74 |
| Editors select and prepare written material for newspapers, magazines, and books. | A | Entry: \$2,723 Average: \$4,756 Experienced: \$5,773 | Average 8.3% growth 2007-12 41 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Work experience is a plus. Communications Journalism CC: 5; U: 36, 43-45, 48, 52; PU: 81, 90-92, 96-97, 106, 107, 110 |

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|--|--|--|
| Film & Video Editors use editing equipment to remove uninteresting parts of a film or video. They reassemble the best parts so that the film is entertaining and interesting. | A | Entry: \$2,248 Average: \$3,624 Experienced: \$4,312 | Average 6.8% growth 2007-12 3 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Workers have a bachelor's degree. Workers a plus. Multimedia Technology CC: 1, 5, 7-8, 11, 14-16, 19-20, 26; TC: 30, 32-33, 35; U: 43-44; PCS: 125, 244 |
| Fine Artists create works of art to communicate ideas, thoughts, or feelings. | A | Entry: \$2,558 Average: \$3,941 Experienced: \$4,634 | Average 5.3% growth 2007-12 10 openings/year | Varies Many workers have a bachelor's or master's degree in fine arts. Work experience is a plus Art CC: 24; U: 36, 43-45, 48, 52; PU: 74, 81, 92, 96-97, 107, 109-110; PCS: 125-126, 282 |
| Graphic Designers create designs using print, electronic, and film media. | | Entry: \$2,348 Average: \$3,766 Experienced: \$4,473 | Average 7.5% growth 2007-12 97 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Workers a plus. Graphic Design CC: 4, 7, 8, 11, 18, 19, 24, 28; TC: 32; U: 36, 43; PU: 74, 92, 107; PCS: 125, 282 |
| Journalists gather information, prepare stories, and make broadcasts to inform people about local, state, and national events. | A | Entry: \$2,055 Average: \$4,619 Experienced: \$5,902 | Average 4% growth 2007-12 10 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Journalism CC: 5; U: 36, 43-45, 48, 52; PU: 81, 92, 97, 107, 110 |
| Models pose for photos, paintings or sculptures, or live audiences. | A | Entry: \$1,612 Average: \$2,345 Experienced: \$2,710 | Average 8.5% growth 2007-12 2 openings/year | Varies Most workers learn skills through on-the-job training. Some learn through formal training programs. Modeling and Finishing PCS: 135, 219, 222 |
| Movie & Stage Grips adjust and maintain the equipment on production sets. | R | Entry: \$1,417 Average: \$1,998 Experienced: \$2,288 | No outlook information available. | On-the-job Training Most workers learn skills through on-the-job training. |
| Movie Projectionists set up and operate projectors, lights, and sound equipment to show films to audiences. | | Entry: \$1,332 Average: \$1,691 Experienced: \$1,872 | Average 6.2% growth 2007-12 3 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |
| Museum Technicians & Conservators care for, preserve, and treat artifacts and works of art. They also document their findings. | A | Entry: \$1,982 Average: \$2,944 Experienced: \$3,428 | No outlook information available. | 4 to 6 Years A bachelor's or master's degree is required. Work experience is a plus. Art History U: 43-45, 52; PU: 97, 106, 109 |

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|---|--|--|
| Music Composers, Directors, & Arrangers create and arrange music for films, television shows, and concerts. | | Entry: \$2,632 Average: \$5,881 Experienced: \$7,505 | Faster than average 9.9% growth 2007-12 16 openings/year | Varies Most workers need many years of music training. Music U: 36, 43-45, 48, 52; PU: 74, 81, 90, 92, 94, 96, 106, 107, 109-110 |
| Musicians perform music on stage and in recording studios. | A | Entry: \$2,601 Average: \$7,595 Experienced: \$10,093 | No outlook information available. | Varies Musicians need many years of extensive training. Music U: 36, 43-45, 48, 52; PU: 74, 81, 90, 92, 94, 96, 106, 107, 109-110 |
| News Reporters write and report news stories for newspaper, radio, or television. | A | Entry: \$2,055 Average: \$4,619 Experienced: \$5,902 | Average 4% growth 2007-12 10 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Work experience is a plus. Journalism CC: 5; U: 36, 43-45, 48, 52; PU: 81, 92, 97, 107, 110 |
| Photographers produce images that paint a picture, tell a story, or record an event. | A | Entry: \$2,133 Average: \$3,939 Experienced: \$4,842 | Average 8.5% growth 2007-12 38 openings/year | Varies Most workers learn their skills through a 1- to 4-year formal training program. Photography CC: 18-19, 24; U: 45; PU: 74; PCS: 125, 270 |
| Potters create artistic or functional objects from clay. | AER | Entry: \$1,570 Average: \$2,348 Experienced: \$2,736 | Average 4.2% growth 2007-12 5 openings/year | Varies Most workers learn skills through a 1- to 4- year formal training program. Work experience and on-the-job training are a plus. Ceramic Art U: 45 |
| Prepress Workers create printing plates that are used on printing presses. | С | Entry: \$2,080 Average: \$3,199 Experienced: \$3,759 | Slower than average .6% growth 2007-12 1 opening/year | Varies Workers learn skills through a formal training program or on-the-job training. Graphic Arts/Printing CC: 5, 11, 18-19, 24, 29; TC: 32-33; PU: 96, 107; PCS: 125, 269 |
| Printing Press Operators set up, operate, and maintain printing presses. | | Entry: \$1,988 Average: \$3,149 Experienced: \$3,731 | Slower than average 1% growth 2007-12 7 openings/year | Varies Most workers learn skills through a formal training program or on-the-job training. Some complete an apprenticeship program. Graphic Arts/Printing CC: 5, 11, 18-19, 24, 29; TC: 32-33; PU: 96, 107; PCS: 125, 269 |

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|---|---|--|
| Producers select plays or scripts, arrange financing, and make other production decisions. Directors interpret plays or scripts by directing the work of the cast and crew. | E | Entry: \$2,731 Average: \$5,267 Experienced: \$6,536 | Average 7.2% growth 2007-12 23 openings/year | Bachelor's Degree Many workers have a bachelor's degree. Work experience is necessary. Theatre Arts CC: 4; U: 36, 43-45, 48, 52; PU: 74, 81, 90, 92, 94, 96-97, 106, 109-110; PCS: 218 |
| Professional Makeup Artists prepare actors for performances on stage or in front of cameras. | AER | No wage information available. | No outlook information available. | Varies Most workers learn skills through on-the-job training. Some have a bachelor's degree. Work experience is a plus. Cosmetology CC: 14,19, 22-23, 26; TC: 33-35; PCS: 354-425 |
| Proofreaders read printed copy or proofs to find and mark errors. | CSI | No wage information available. | Average 4.8% growth 2007-12 7 openings/year | Varies Most workers learn skills through on-the-job training. Some have an associate or bachelor's degree English U: 36, 43-45, 48, 50-52; PU: 81, 83, 90, 92, 94, 96-97, 106-107, 109-110 |
| Set Designers determine what furnishings are needed to represent a time period. Exhibit Designers create displays to give information. | A | Entry: \$2,216 Average: \$3,260 Experienced: \$3,782 | Average 4.5% growth 2007-12 2 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Some receive on-the-job training. Work experience is a plus. Art CC: 24; U: 36, 43-45, 48, 52; PU: 74, 81, 92, 96-97, 107, 109-110; PCS: 125-126, 282 |
| Singers perform songs on stage and in recording studios. | А | Entry: \$2,601 Average: \$7,595 Experienced: \$10,093 | No outlook information available. | Varies Singers need many years of training. Music U: 36, 43-45, 48, 52; PU: 74, 81, 90, 92, 94, 96, 106, 107, 109-110 |
| Sketch Artists draw pictures of people based on witnesses' descriptions. | Α . | No wage information available. | No outlook information available. | 2 to 4 Years Most workers learn skills through a 2- to 4- year training program. Art CC: 24; U: 36, 43-45, 48, 52; PU: 74, 81, 92, 96-97, 107, 109-110; PCS: 125-126, 282 |
| Sound Engineering Technicians use console boards to record, copy, and edit music and voice. | R | Entry: \$2,112 Average: \$4,369 Experienced: \$5,496 | Faster than average 9.2% growth 2007-12 4 openings/year | 1 to 2 Years Most workers learn skills through a 1- to 2- year training program. Multimedia Technology CC: 1, 5, 7-8, 11, 14-16, 19-20, 26; TC: 30, 32-33, 35; U: 43-44; PCS: 125, 244 |

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|--|---|---|
| Technical Writers put scientific or technical information into language that is easy for others to understand. | A | Entry: \$3,776 Average: \$5,792 Experienced: \$6,799 | Faster than average 11.2% growth 2007-12 68 openings/year | Bachelor's Degree A bachelor's degree is required. Some have a master's degree. Work experience is a plus. Journalism Technical Communication CC: 5, 18; TC: 33; U: 36, 43-45, 48, 51-52; PU: 81, 92, 97, 107, 110 |
| Telephone Operators help people make phone calls. | С | Entry: \$1,705 Average: \$2,220 Experienced: \$2,476 | Average 6.9% growth 2007-12 3 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |
| Writers use words to express thoughts and interpret information. | А | Entry: \$2,603 Average: \$4,118 Experienced: \$4,875 | Average 8.5% growth 2007-12 54 openings/year | Bachelor's Degree A bachelor's degree is required. Work experience is a plus. Technical Communication English CC: 18; TC: 33; U: 36, 43-45, 48, 50-52; |

PU: 81, 83, 90, 94, 96-97, 106-107, 109-110

Business, Management, & Administration

Instructional programs and occupations dealing with planning, managing, and providing administrative support, information processing, business communications, accounting, and human resource management services and related business management support services.

- Accounting & Related Occupations
- Administrative Support Services
- Business Management

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|--|---|--|
| Accountants & Auditors assemble, analyze, and check the accuracy of financial information. | С | Entry: \$3,456 Average: \$5,111 Experienced: \$5,940 | Average 6.9% growth 2007-12 384 openings/year | Bachelor's Degree A bachelor's degree is required. Accounting (4- or 5-year program) U: 36, 38, 43, 45, 48, 52; PU: 60, 65, 69, 76, 80-81, 83, 90-94, 96-97, 101-105, 107, 110 |
| Administrative Services Managers coordinate support services for businesses and organizations. | ESR | Entry: \$4,428 Average: \$6,728 Experienced: \$7,881 | Average 6.9% growth 2007-12 48 openings/year | Varies 1 to 2 years of training or work experience is recommended for entry-level jobs. A bachelor's degree is recommended for midmangement jobs. Administrative Assistant/Secretarial CC: 1, 5-10, 12, 14-17, 20-26, 28-29; TC: 31-34; PCS: 117, 153, 291, 315-316 |
| Agents & Business Managers advise writers, performers, and athletes on business details. | E | Entry: \$2,873 Average: \$3,627 Experienced: \$4,004 | Average 4.8% growth 2007-12 1 opening/year | Bachelor's Degree Most workers have a bachelor's degree. Business Administration Business Management CC: 1, 3, 5-17, 19-29; TC: 31; U: 36, 38, 43-48, 50-52; PU: 53-54, 60, 62-63, 65, 68-73, 75-76, 78-79, 81-83, 90-92, 94, 96-97, 101-108, 110; PCS: 117 |
| Billing Clerks keep records, calculate charges, and maintain files of payments made for goods and services. | C | Entry: \$1,913 Average: \$2,497 Experienced: \$2,792 | Average 7.7% growth 2007-12 229 openings/year | Varies Workers learn skills through a formal training program or on-the-job training. Accounting (1- or 2-year program) CC: 1-2, 4-15, 17, 19-23, 25,-29; TC: 30-35; U: 51; PU: 83; PCS: 117, 263, 291, 315-316 |
| Bookkeeping & Accounting Clerks manage the financial records of companies or clients. | С | Entry: \$1,878 Average: \$2,615 Experienced: \$2,983 | Average 6.7% growth 2007-12 654 openings/year | Varies Most workers learn skills through on-the-job training. Some complete a 1- to 2-year formal training program. Accounting (1- or 2-year program) CC: 1-2, 4-15, 17, 19-23, 25,-29; TC: 30-35; U: 51; PU: 83; PCS: 117, 263, 291, 315-316 |

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|--|---|--|
| Budget Analysts help prepare and manage budgets. | E | Entry: \$3,868 Average: \$5,044 Experienced: \$5,633 | Average 6.1% growth 2007-12 20 openings/year | Bachelor's Degree A bachelor's degree is required. A master's degree is helpful. Accounting (4- or 5-year program) U: 36, 38, 43, 45, 48, 52; PU: 60, 65, 69, 76, 80, 90-94, 96-97, 101-105, 107, 110 |
| Business Executives run companies or government agencies. They create plans to help their organizations grow. | E | Entry: \$8,528 Average: \$13,832 Experienced: \$16,484 | Average 8.1% growth 2007-12 41 openings/year | Bachelor's Degree A bachelor's degree is required. Some workers have a master's degree. Work experience is helpful. Business Administration Organizational Leadership CC: 5-8, 10-11, 13, 15-17, 19, 21, 23-25, 27-29; TC: 31; U: 36, 38, 43-52; PU: 53-60, 63, 65, 68-71, 72-73, 75-76, 81-83, 90, 92-94, 96-97, 101-108, 110; PCS: 112 |
| Couriers & Messengers pick up and deliver letters documents, and packages. | E , | Entry: \$1,568 Average: \$1,941 Experienced: \$2,126 | Average 8.4% growth 2007-12 46 openings/year | On-the-job Training Most workers learn skills through on-the-job training. Commercial Driving CC: 2, 20-21, 23, 26; TC: 30-31; PCS: 166, 174, 190-191, 202, 216, 223, 239-240, 259, 280, 300, 302, 305, 309, 318-320; AP: 345 |
| Customer Service Representatives try to solve customer complaints. | CSR | Entry: \$1,859 Average: \$2,830 Experienced: \$3,317 | Average 7.1% growth 2007-12 580 openings/year | Varies Most workers learn skills through on-the-job training. Some workers have a college degree. Work experience is helpful. Customer Service Representative CC: 5, 11, 13-14, 16-17, 23; TC: 31-33 |
| Data Entry Keyers use computers to enter numbers and information into a database. | CSE | Entry: \$1,657 Average: \$2,138 Experienced: \$2,379 | Average 8.6% growth 2007-12 90 openings/year | Varies Most workers learn skills through on-the-job training. A 6-month to 2-year formal training program can be helpful. Computer Applications CC: 1-3, 5, 8-10, 12, 14-15, 20-21, 23-29; TC: 31-35; PCS: 111, 113, 114, 117, 159, 176-178, 183-184, 199, 202, 213-214, 243-244, 258, 262, 291, 298, 301, 315-316 |
| Employment Interviewers help job seekers find jobs. They also help employers find qualified employees. | | Entry: \$2,674 Average: \$4,536 Experienced: \$5,466 | No outlook information available. | Varies Most workers learn skills through on-the-job training. A degree is helpful. Business Administration CC: 5-8, 10-11, 13, 15-17, 19, 21, 23-25, 27-29; U: 36, 38, 43-48, 50-52; PU: 53-54, 60, 63, 65, 70-73, 75-76, 81-83, 90, 92-94, 96-97, 101-108, 110 |

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|---|---|---|
| Employment Recruiters search for and screen promising job applicants. | S | Entry: \$2,674 Average: \$4,536 Experienced: \$5,466 | No outlook information available. | Bachelor's Degree Most workers have a bachelor's degree. Human Resource Management CC: 10, 17, 22; TC: 31; U: 36, 43, 51-52; PU: 55-60, 63, 69, 76, 92-93, 101-105, 107-108 |
| Executive Secretaries & Administrative Assistants assist managers and direct office activities. | ESC | Entry: \$2,648 Average: \$3,536 Experienced: \$3,979 | Average 7.2% growth 2007-12 290 openings/year | Associate Degree Many workers have an associate degree. Work experience is a plus. Administrative Assistant/Secretarial CC: 1, 5-10, 12, 14-17, 20-26, 28-29; TC: 31-34; PCS: 117, 153, 291, 315-316 |
| General & Operations Managers oversee the day-to-day activities of a company or organization. | E | Entry: \$5,139 Average: \$9,776 Experienced: \$12,095 | Average 6.3% growth 2007-12 246 openings/year | Bachelor's Degree Most workers have at least a bachelor's degree. Work experience is important. Business Management CC: 1, 3, 5, 7, 9-12, 14-17, 19-20, 22-26, 29; TC: 31; U: 48; PU: 60, 65, 69-70, 76, 79-80, 91, 101-105, 108; PCS: 117 |
| General Office Clerks perform a variety of duties that help keep offices organized. | С | Entry: \$1,620 Average: \$2,274 Experienced: \$2,600 | Average 7.5% growth 2007-12 962 openings/year | Varies Workers learn skills through a formal training program or on-the-job training. Office Assistant Computer Applications CC: 1-3, 5, 8-10, 12, 14-15, 20-21, 23-29; TC: 31-35; PCS: 111, 113, 114, 117, 123-124, 159, 176-178, 183-184, 199, 202, 213-214, 243-244, 258, 262-263, 291, 298, 301, 315-316 |
| Health Services Administrators plan and direct the delivery of health care. | S | Entry: \$5,652 Average: \$8,947 Experienced: \$10,595 | Average 7.5% growth 2007-12 39 openings/year | Bachelor's Degree A bachelor's degree is required. Many have a master's degree. Health Service Administration U: 43, 45, 49; PU: 57-58, 76, 81, 90-91, 101-105 |
| Human Resources Assistants organize and file companies' information about their employees. | С | Entry: \$2,187 Average: \$2,917 Experienced: \$3,281 | Average 7.1% growth 2007-12 63 openings/year | Varies Workers learn skills through a formalr training program or on-the-job training. Human Resource Management CC: 10, 17, 22; TC: 31; U: 36, 43, 51-52; PU: 55-60, 63, 69, 76, 92-93, 101-105, 107-108 |
| Human Resources Managers plan and direct policies about employees. | | Entry: \$4,747 Average: \$7,496 Experienced: \$8,867 | Average 7.1% growth 2007-12 38 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Work experience is helpful. Human Resource Management CC: 10, 17, 22; TC: 31; U: 36, 43, 51-52; PU: 55-60, 63, 69, 76, 92-93, 101-105, 107-108 |

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|--|--|---|
| Job Benefits & Analysis Specialists study and plan employee benefits and job descriptions. | IES | Entry: \$3,125 Average: \$4,336 Experienced: \$4,941 | Average 7.1% growth 2007-12 31 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Human Resource Management CC: 10, 17, 22; TC: 31; U: 36, 43, 51-52; PU:55-60, 63, 69, 76, 92-93, 101-105, 107-108 |
| Legal Secretaries perform clerical duties in law offices. They must be familiar with legal procedures. | CSE | Entry: \$2,348 Average: \$3,340 Experienced: \$3,837 | Faster than average 9.3% growth 2007-12 107 openings/year | Varies Most workers learn skills through a 1- to 2- year training program. Some learn through on-the-job training. Legal Secretary CC: 4-8, 10, 12, 14, 16-17, 21, 23, 26-29; TC: 30-34; PCS: 262, 315-316 |
| Management Analysts study problems in organizations. They offer solutions and may help apply their ideas. | I | Entry: \$4,076 Average: \$6,028 Experienced: \$7,004 | Average 5.6% growth 2007-12 194 openings/year | Bachelor's Degree A bachelor's degree is required. Work experience is helpful. Public Administration Business Administration CC: 5-8, 10-11, 13, 15-17, 19, 21, 23-25, 27-29; U: 36, 38, 43-48, 50-52; PU: 53-54, 60, 63, 65, 69-73, 75-76, 81-83, 90, 92-94, 96-97, 101-108, 110 |
| Medical Secretaries perform office duties that use their knowledge of medical terms and procedures. | CES | Entry: \$1,981 Average: \$2,513 Experienced: \$2,778 | Average 8.9% growth 2007-12 231 openings/year | Varies Most workers learn skills through a 1- to 2- year training program. Medical Secretary CC: 2, 4-12, 14-17, 19-23, 25-26, 28-29; TC: 30-31, 33-35; PCS: 111, 123-124, 131, 150-155, 178-179, 258, 262-263, 271-272, 315-316 |
| Meeting & Convention Planners organize events for groups of people. | ESA | Entry: \$2,419 Average: \$3,704 Experienced: \$4,347 | Faster than average 9.1% growth 2007-12 17 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Public Relations U: 36, 43, 48, 51; PU: 81, 92, 97, 107 |
| Office Managers plan and oversee the work of office staff. | E | Entry: \$2,894 Average: \$4,222 Experienced: \$4,886 | Average 6.7% growth 2007-12 352 openings/year | Varies Most workers have an associate degree or higher. Work experience is a plus. Office Management CC: 1, 7, 10-11, 17, 23, 28; TC: 34; U: 36; PCS: 114, 117 |
| Operations Research Analysts help organizations solve problems. They use mathematical models to help make decisions. | I | Entry: \$3,958 Average: \$5,621 Experienced: \$6,453 | Average 4.1% growth 2007-12 8 openings/year | 6 or More Years Most workers have a master's degree. Work experience is helpful. Applied Mathematics U: 45, 52; PU: 97, 109 |

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|--|---|--|
| Order Clerks take and process orders for materials, merchandise, and services. | CES | Entry: \$1,684 Average: \$2,444 Experienced: \$2,823 | Average 5.8% growth 2007-12 63 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |
| Payroll & Timekeeping Clerks check employee time records and issue paychecks. | С | Entry: \$2,199 Average: \$2,913 Experienced: \$3,270 | Average 6.6% growth 2007-12 63 openings/year | 1 to 2 Years Most workers learn skills through a 1- to 2- year training program. Accounting (1- or 2-year program) CC: 1-2, 4-15, 17, 19-23, 25,-29; TC: 30-35; U: 51; PU: 83; PCS: 117, 263, 291, 315-316 |
| Property & Real Estate Managers take care of the daily operation of properties. Some find, buy and develop property. | | Entry: \$2,898 Average: \$4,872 Experienced: \$5,858 | Average 6.1% growth 2007-12 33 openings/year | Varies Most workers learn skills through a formal training program or have work experience. A bachelor's degree is helpful. Real Estate Business Management CC: 1, 3, 5, 7, 9-12, 13-17, 19-20, 22-26, 29; TC: 31, 33; U: 48-49; PU: 60, 65, 69-70, 76, 79-80, 91, 101-105, 108; PCS: 117 |
| Public Relations Specialists help build a positive public image for organizations. | Е | Entry: \$2,988 Average: \$4,862 Experienced: \$5,798 | Average 8.3% growth 2007-12 108 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Public Relations U: 36, 43, 48, 51; PU: 81, 92, 97, 107 |
| Purchasing Managers try to buy the best goods and services at the best possible prices. They also supervise purchasing agents. | | Entry: \$4,853 Average: \$7,226 Experienced: \$8,411 | Average 4.7% growth 2007-12 11 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Work experience is helpful. Purchasing Management Business Administration CC: 5-8, 10-11, 13, 15-17, 19, 21, 23-25, 27-29; U: 36, 38, 43-48, 50-52; PU: 53-54, 60, 63, 65, 70-73, 75-76, 81-83, 90, 92-94, 96-97, 101-108, 110 |
| Receptionists greet visitors and determine whom they need to see or where they need to go. | С | Entry: \$1,579 Average: \$2,055 Experienced: \$2,277 | Average 8.5% growth 2007-12 448 openings/year | Varies Workers learn skills through a formal training program or on-the-job training. Receptionist CC: 5-6, 12, 14-17, 21, 23, 25, 28; TC: 31-32, 34; PCS: 111 |
| Secretaries perform a variety of clerical and administrative duties needed to operate an office. | CSE | Entry: \$2,036 Average: \$2,679 Experienced: \$2,998 | Average 7.5% growth 2007-12 444 openings/year | Varies Most workers learn skills through a 1- to 2- year training program. Some learn through on-the-job training. Administrative Assistant/Secretarial CC: 1, 5-10, 12, 14-17, 20-26, 28-29; TC: 31-34; PCS: 117, 153, 291, 315-316 |

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|--|---|---|
| Shipping & Receiving Clerks keep records, prepare shipments, and accept deliveries of goods. | С | Entry: \$1,662 Average: \$2,383 Experienced: \$2,745 | Average 5% growth 2007-12 154 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |
| Statistical Clerks gather information and analyze is using statistics. | • | Entry: \$2,314 Average: \$3,097 Experienced: \$3,490 | Average 7.5% growth 2007-12 9 openings/year | On-the-job Training Most workers learn skills through on-the-job training. Work experience is helpful. Statistics U: 45, 48 |

Education & Training

Instructional programs and occupations dealing with planning, administering, managing, and providing education and training services; related learning support services such as library, information services, child care, and counseling services; and preparatory medical training in educational settings.

- Child Care
- Administration, Evaluation, & Curriculum
- Counseling

- Librarianship
- Preprofessional Medical Studies
- Teaching/Training

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|--|--|---|
| Adult & Vocational Education Teachers teach basic education, self-improvement courses, or occupational training skills. | S | Entry: \$2,093 Average: \$3,321 Experienced: \$4,347 | Average 8% growth 2007-12 309 openings/year | Varies Most workers learn skills through a 2- to 4- year training program. Work experience is required. Vocational Technical Education CC: 22; U: 36, 43, 52; PU: 91, 94, 96, 98, 100 |
| Coaches teach and motivate players in individual and team sports. Scouts seek out top athletes for a team or sport. | S | No wage information available. | Average 7.9% growth 2007-12 73 openings/year | Varies Education varies from work experience to a master's degree. Exercise Science Physical Education CC: 24; TC: 33; U: 36, 43, 48-49, 52; PU: 55, 81, 92, 96, 106-107, 110; PCS: 127-130, 143, 145, 173, 229 |
| College & University Administrators manage the business affairs and student services of colleges. | Е | Entry: \$4,610 Average: \$6,858 Experienced: \$7,983 | Average 7.9% growth 2007-12 42 openings/year | Doctoral Degree Most workers have a doctoral degree. Work experience is required. Educational Administration U: 36, 43, 45, 47-52; PU: 53-54, 60, 63, 69, 71, 81, 83, 91-92, 96-97, 106-107, 110 |
| Curators protect items of historic, cultural, and artistic value. They study, catalog, preserve, and display documents and artifacts. | I | Entry: \$2,939 Average: \$4,394 Experienced: \$5,123 | No outlook information available. | Master's Degree Most workers have a master's degree. History U: 36, 43-45, 48, 50, 52; PU: 81, 90, 92, 94, 96-97, 106-107, 109-110 |
| Education Administrators are in charge of schools and school districts. | s S | Entry: \$3,016 Average: \$4,541 Experienced: \$5,302 | Average 7.9% growth 2007-12 77 openings/year | Master's Degree Most workers have a master's degree. Some workers have a doctoral degree (Ph.D.). Work experience is a plus. Education Administration U: 36, 43, 45, 47-52; PU: 53-54, 60, 63, 69, 71, 81, 83, 91-92, 96-97, 106-107, 110 |

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|--|---|--|
| Elementary School Teachers work in public and private schools. They instruct children in grades one through six. | SAE | Entry: \$2,892 Average: \$3,787 Experienced: \$4,189 | Average 7.9% growth 2007-12 410 openings/year | Bachelor's Degree/License Workers must have a bachelor's degree and be working towards a master's degree. Workers also must pass a state licensing exam. Elementary Education U: 36, 43-49, 50-52; PU: 53, 60, 63, 69, 71, 81, 83, 90-92, 94, 96-97, 106-107, 109-110; PCS: 231-232 |
| Employee Training Specialists plan and organize instructional activities. | E | Entry: \$2,788 Average: \$4,477 Experienced: \$5,319 | Average 6.7% growth 2007-12 57 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Work experience is helpful. Human Resource Management CC: 10, 17, 22; TC: 31; U: 36, 43, 51-52; PU: 55-60, 63, 69, 76, 92-93, 101-105, 107-108 |
| Farm & Home Management Advisors teach people how to manage their farms and homes. | S | Entry: \$3,012 Average: \$4,324 Experienced: \$4,981 | Average 7.4% growth 2007-12 2 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Some have a master's degree. Agriculture Business Management CC: 1, 3, 5, 7, 9, 10-12, 14-17, 19-20, 22-26, 29; TC: 31; U: 48, 50; PU: 60, 65, 69-70, 76, 79-80, 91, 101-105, 108; PCS: 117 |
| High School Teachers teach specific subjects to students who are between 14 and 18 years old. | S | Entry: \$2,984 Average: \$3,785 Experienced: \$4,283 | Average 7.9% growth 2007-12 274 openings/year | Bachelor's Degree/License Workers must have a bachelor's degree and be working towards a master's degree. Workers also must pass a state licensing exam. Secondary Education Curriculum and Instruction U: 36, 38, 43-45, 48-52; PU: 53-54, 60, 63, 68-69, 71, 81, 83, 90-92, 94, 96-97, 106-107, 109-110 |
| Instructional Coordinators help teachers and others plan and carry out educational programs. | s S | Entry: \$2,821 Average: \$4,095 Experienced: \$4,733 | Average 8% growth 2007-12 25 openings/year | Bachelor's Degree A bachelor's degree is required. Some workers have a master's degree. Work experience is helpful. Curriculum and Instruction U: 36, 43-45, 48-49, 52; PU: 54, 60, 63, 68-69, 71, 81, 83, 92, 94, 96-97, 106-107, 110 |
| Librarians organize materials in libraries and help people locate them. | S | Entry: \$3,121 Average: \$4,281 Experienced: \$4,860 | Average 7.8% growth 2007-12 60 openings/year | Master's Degree Most workers have a master's degree. Library Science U: 36, 43, 45 |

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|--|---|--|
| Library Assistants & Bookmobile Drivers organize and lend library materials. | С | Entry: \$1,560 Average: \$1,941 Experienced: \$2,132 | Average 7.7% growth 2007-12 49 openings/year | On-the-job Training Most workers learn skills through on-the-job training. Library Technology CC: 11, 24 |
| Library Technical Assistants help librarians order, prepare, and organize materials. | С | Entry: \$2,099 Average: \$2,688 Experienced: \$2,984 | Average 7.6% growth 2007-12 39 openings/year | On-the-job Training Most workers learn skills through on-the-job training. Library Technology CC: 11, 24 |
| Preschool & Kindergarten Teachers help children explore their interests and develop their talents. They help children build self- esteem and learn how to behave with others. | l | Entry: \$1,617 Average: \$2,106 Experienced: \$2,348 | Average 8.1% growth 2007-12 163 openings/year | Varies Kindergarten teachers must have a bachelor's degree and be working towards a master's degree. They also must pass a state licensing exam. Preschool teachers must have at least a high school diploma and pass the state licensing requirements. Early Childhood Education CC: 9-12, 14; U: 36, 43, 48, 52; PU: 81, 97; PCS: 232 |
| Public Health Educators plan, direct, and carry out health education programs. | IES | Entry: \$2,941 Average: \$4,010 Experienced: \$4,544 | Average 8.3% growth 2007-12 24 openings/year | Master's Degree Most workers have a master's degree. Community Health Education CC: 18; U: 36, 43, 45, 52; PU: 91, 107 |
| Special Education Teachers work with children and youth who have a variety of disabilities. | S | Entry: \$2,880 Average: \$3,732 Experienced: \$4,158 | Average 7.9% growth 2007-12 110 openings/year | Bachelor's Degree/License Workers must have a bachelor's degree and be working towards a master's degree. Workers also must pass a state licensing exam. Special Education CC: 1; U: 36, 38, 43, 48, 52; PU: 60, 63, 69, 71, 81, 83, 91-92, 94, 96-97, 107, 110; PCS: 233, 296, 308 |
| Teacher Aides provide teaching and clerical support for classroom teachers. | SCE | Entry: \$1,672 Average: \$2,206 Experienced: \$2,286 | Average 8% growth 2007-12 557 openings/year | Varies Workers learn skills through a formal training program or on-the-job training. Instructional Aide CC: 2, 6, 8, 11, 16, 19, 20, 24-26, 28; TC: 31, 32, 34 |
| University & College Teachers teach classes, conduct research, and write papers. | SEI | No wage information available. | Average 8% growth 2007-12 266 openings/year | Doctoral Degree Most workers have a doctoral degree. Curriculum and Instruction U: 36, 43-45, 48-49, 52; PU: 54, 60, 63, 68-69, 71, 81, 83, 92, 94, 96-97, 106-107, 110 |

Finance

Instructional programs and occupations dealing with banking, investment, financial planning, economics, and insurance services, including managing and planning for firms and businesses involved in such services.

- Banking & Finance
- Financial Planning
- Insurance Services

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|--|---|--|
| Actuaries use math and statistics to calculate the odds that an event will happen. They design insurance programs and pension plans. | ISE | No wage information available. | Average 5.1% growth 2007-12 4 openings/year | Bachelor's Degree A bachelor's degree is required. Many have a master's degree or higher. General Mathematics U: 36, 43-45, 48, 52; PU: 81, 83, 92, 94, 96-97, 106-107, 109-110 |
| Appraisers & Assessors estimate the value of items such as buildings, art, or antiques. | I | Entry: \$3,017 Average: \$4,387 Experienced: \$5,073 | Average 7.1% growth 2007-12 34 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Business Administration CC: 5-8, 10-11, 13, 15-17, 19, 21, 23-25, 27-29; U: 36, 38, 43-48, 50-52; PU: 53-54, 60-61, 63, 65, 70-73, 75-76, 81-83, 90, 92-94, 96-97, 101-108, 110 |
| Bank Tellers help customers with their banking activities. | С | Entry: \$1,674 Average: \$1,941 Experienced: \$2,076 | Average 5.2% growth 2007-12 84 openings/year | Varies Workers learn skills through a formal training program or on-the-job training. Bank Teller Training CC: 12, 23; TC: 34 |
| Bill & Account Collectors locate and seek payment from people, called debtors, who have overdue bills. | Е | Entry: \$1,898 Average: \$2,632 Experienced: \$3,000 | Average 8.8% growth 2007-12 153 openings/year | On-the-job Training Most workers learn skills through on-the-job training. Credit Specialist CC: 7, 24; PCS: 236 |
| Brokerage Clerks record the purchase and transfer of securities. | С | Entry: \$2,260 Average: \$3,104 Experienced: \$3,527 | Average 4% growth 2007-12 6 openings/year | Varies Most workers learn skills through on-the-job training. Some complete a formal training program. Finance U: 43, 48, 51-52; PU: 60, 65, 69, 76, 90-91, 97, 107 |
| Credit Analysts evaluate requests for credit and loans. They prepare reports about whether the company should lend money to loan applicants. | CRS | Entry: \$3,094 Average: \$4,851 Experienced: \$5,732 | Average 6.2% growth 2007-12 14 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Finance U: 43, 48, 51-52; PU: 60, 65, 69, 76, 90-91, 97, 107 |

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|--|---|--|
| Credit Checkers & Authorizers review the credit history of clients. They approve or deny requests for credit. | CES | Entry: \$1,996 Average: \$2,662 Experienced: \$2,996 | Average 6.2% growth 2007-12 12 openings/year | On-the-job Training Most workers learn skills through on-the- job training. Credit Specialist CC: 7, 24; PCS: 236 |
| Financial Analysts collect, analyze, and interpret financial information. | CIE | Entry: \$3,834 Average: \$5,978 Experienced: \$7,051 | Average 6.4% growth 2007-12 31 openings/year | Bachelor's Degree A bachelor's degree is required. Some workers have a master's degree. Finance U: 43, 48, 51-52; PU: 60, 65, 69, 76, 90-91, 97, 107 |
| Financial Counselors explain funding options to students or teach money management skills to clients. | SEC | Entry: \$2,653 Average: \$5,408 Experienced: \$6,784 | Average 4.7% growth 2007-12 19 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Finance U: 43, 48, 51-52; PU: 60, 65, 69, 76, 90-91, 97, 107 |
| Financial Examiners analyze the finances of organizations to make sure they comply with laws and regulations. | ESC | Entry: \$3,926 Average: \$6,009 Experienced: \$7,049 | Average 4.4% growth 2007-12 4 openings/year | Bachelor's Degree Workers need at least a bachelor's degree. Many have a master's degree or higher. Accounting (4- or 5-year program) U: 36, 43, 45, 48, 52; PU: 60, 65, 69, 76, 80-81, 83, 90-94, 96-97, 101-105, 107, 110 |
| Financial Managers take care of the budgets and investments for companies. | E | Entry: \$4,759 Average: \$7,858 Experienced: \$9,408 | Average 6.4% growth 2007-12 119 openings/year | Bachelor's Degree A bachelor's degree is required. Work experience is important. Finance Financial Management CC: 23-24; U: 43, 48, 51-52; PU: 60, 65, 69, 76, 90-91, 97, 107 |
| Insurance Adjusters & Examiners decide how much to pay on insurance claims. | E | Entry: \$3,120 Average: \$4,288 Experienced: \$4,874 | Average 3.8% growth 2007-12 31 openings/year | Bachelor's Degree Most workers have a bachelor's degree and receive on-the-job training. Business Administration CC: 5-8, 10-11, 13, 15-17, 19, 21, 23-25, 27-29; U: 36, 38, 43-48, 50-52; PU: 53-54, 60-61, 63,65, 70-73, 75-76, 81-83, 90, 92-94, 96-97, 101-108, 110 |
| Insurance Agents sell policies that provide financial protection in case of death, accidents, or acts of nature. | E | Entry: \$2,471 Average: \$5,463 Experienced: \$6,959 | Average 3.3% growth 2007-12 41 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Business Administration CC: 5-8, 10-11, 13, 15-17, 19, 21, 23-25, 27-29; U: 36, 38, 43-48, 50-52; PU: 53-54, 60-61, 63,65, 70-73, 75-76, 81-83, 90, 92-94, 96-97, 101-108, 110 |
| Insurance Policy & Claim Clerks process new and existing policies and record claims. | CSR | Entry: \$2,007 Average: \$2,639 Experienced: \$2,957 | Average 3.6% growth 2007-12 48 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|--|--|--|
| Insurance Underwriters compute the risk of loss, set premium rates, and write policies that cover that loss. | CSE | Entry: \$3,225 Average: \$4,669 Experienced: \$5,392 | Average 3.6% growth 2007-12 13 openings/year | Bachelor's Degree Most workers have a bachelor's degree and receive on-the-job training. Business Administration CC: 5-8, 10-11, 13, 15-17, 19, 21, 23-25, 27-29; U: 36, 38, 43-48, 50-52; PU: 53-54, 60-61, 63,65, 70-73, 75-76, 81-83, 90, 92-94, 96-97, 101-108, 110 |
| Loan Clerks process the paperwork associated with loan applications. | С | Entry: \$2,048 Average: \$2,757 Experienced: \$3,111 | Average 5% growth 2007-12 46 openings/year | Varies Workers learn skills through a formal training program or on-the-job training. Credit Specialist CC: 7, 24: PCS: 236 |
| Loan Officers evaluate applicants' financial backgrounds. They decide whether applicants will receive loans. | SEI | Entry: \$2,828 Average: \$5,090 Experienced: \$6,220 | Average 5% growth 2007-12 65 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Finance U: 43, 48, 51-52; PU: 60, 65, 69, 76, 90-91, 97, 107 |
| New Accounts Clerks interview people who want to open bank accounts. | С | Entry: \$1,807 Average: \$2,475 Experienced: \$2,808 | Average 5.2% growth 2007-12 17 openings/year | Bachelor's Degree Many workers have a bachelor's degree and receive on-the-job training. Finance Financial Management CC: 23-24; U: 43, 48, 51-52; PU: 60, 65, 69, 76, 90-91, 97, 107 |
| Securities Salespeople buy and sell securities or offer financial services. | Е | Entry: \$2,868 Average: \$6,526 Experienced: \$8,354 | Average 4.1% growth 2007-12 59 openings/year | Bachelor's Degree/License Most workers have a bachelor's degree and must pass a state licensing exam. Finance U: 43, 48, 51-52; PU: 60, 65, 69, 76, 90-91, 97, 107 |
| Tax Examiners determine the amount of taxes owed. | ERI | Entry: \$2,984 Average: \$4,345 Experienced: \$5,024 | Average 4.2% growth 2007-12 11 openings/year | Bachelor's Degree A bachelor's degree is required. Work experience is helpful. Accounting (4- or 5-year program) U: 36, 43, 45, 48, 52; PU: 60, 65, 69, 76, 80-81, 83, 90-94, 96-97, 101-105, 107, 110 |
| Tax Preparers interview clients, review tax records, and fill out tax returns. | CES | No wage information available. | Average 7.2% growth 2007-12 45 openings/year | Varies Workers learn skills through a 6-month to 2- year training program. Income Tax Practitioner PCS: 203, 225 |

Government & Public Administration

Instructional programs and occupations dealing with planning, managing, and providing government legislative, administrative, and regulatory services; includes government services at the federal, state, and local levels such as public finance and planning.

- Governmental Relations
- Public Administration
- Public Finance & Planning

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|--|---|--|
| Animal Control Workers enforce animal control laws. | S | Entry: \$1,944 Average: \$2,913 Experienced: \$3,399 | Faster than average 9.7% growth 2007-12 3 openings/year | On-the-job Training Most workers learn skills through on-the-job training. Animal Care and Training PCS: 165 |
| Compliance Officers & Inspectors enforce rules that protect the public. | E | Entry: \$3,116 Average: \$6,009 Experienced: \$7,049 | Average 4.6% growth 2007-12 45 openings/year | Varies Most workers learn skills through a formal training program. Some workers need a bachelor's degree. Environmental Health & Safety TC: 33; U: 36, 38; PCS: 170, 194, 314; AP: 347 |
| Coroners work to find the cause of deaths that are accidental, violent, or unexplained. | : I | Entry: \$3,116 Average: \$4,373 Experienced: \$5,000 | No outlook information available. | Varies Some workers need a medical degree. Others have a bachelor's degree. Medicine Pathology U: 45 |
| Court Clerks process legal records and perform other duties for a court of law. | С | Entry: \$2,490 Average: \$3,080 Experienced: \$3,373 | No outlook information available. | Varies Workers learn skills through a formal training program or on-the-job training. Work experience is helpful. Court Reporting CC: 10; PCS: 183-184 |
| Court Reporters record official court proceedings using stenotype machines. | С | Entry: \$3,614 Average: \$4,709 Experienced: \$5,257 | Average 8% growth 2007-12 3 openings/year | 1 to 2 Years Most workers learn skills through a 1- to 2- year training program. Court Reporting CC: 10; PCS: 183-184 |
| Economists study laws and market forces to understand and predict changes in business cycles. | IAS | Entry: \$3,919 Average: \$6,196 Experienced: \$7,333 | Average 7.6% growth 2007-12 9 openings/year | Bachelor's Degree A bachelor's degree is required. Most workers have a master's degree. Economics U: 36, 43-45, 48, 52; PU: 81, 92, 96-97, 106, 109-110 |

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|--|--|---|
| Government Benefits Interviewers help determine if people qualify for government assistance. | SIC | Entry: \$2,518 Average: \$3,184 Experienced: \$3,516 | Average 6.2% growth 2007-12 31 openings/year | Bachelor's Degree Most workers need a bachelor's degree and receive on-the-job training. Social and Human Services CC: 6, 7, 9-11, 14, 18, 20, 24, 25; TC: 32, 33; U: 43-45, 47, 51, 52; PU: 83, 92, 94, 97, 101-105, 107 |
| Hazardous Materials Workers remove and dispose of harmful materials. | R | Entry: \$2,693 Average: \$3,802 Experienced: \$4,355 | Decreasing 3.1% decrease 2007-12 0 openings/year | Varies/License Most workers complete a formal training program, complete on-the-job training, and pass a federal or state licensing exam. Environmental Health and Safety TC: 33; U: 36, 38; PCS: 170, 194, 314; AP: 347 |
| Immigration Agents interview people who are seeking entrance to the United States. They explain laws, check documents, and process applications for residence. | RSE | No wage information available. | No outlook information available. | Varies Workers must complete on-the-job training, be a U.S. citizen, and pass a background check. Criminal Justice and Law Enforcement CC: 1, 4, 6, 8-12, 14-16, 19-20, 23, 25-26, 28, 29; U: 36, 38, 43, 48-49; PU: 56, 59, 73, 75, 81, 91, 94, 97; PCS: 151 |
| License Clerks issue licenses to people who meet licensing requirements. | ECI | Entry: \$2,490 Average: \$3,080 Experienced: \$3,373 | Average 7.7% growth 2007-12 88 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |
| Mail Carriers deliver mail to homes and businesses along an established route. | CRS | Entry: \$3,003 Average: \$3,678 Experienced: \$4,016 | Average 4.7% growth 2007-12 63 openings/year | On-the-job Training Workers need to pass a written exam, be a U.S. citizen, and pass a physical exam and drug screen. Workers learn skills through on-the-job training. |
| Meter Readers walk or drive trucks over established routes and take readings of meter dials. | CSE | Entry: \$2,355 Average: \$3,095 Experienced: \$3,468 | Average 5% growth 2007-12 9 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |
| Occupational Health & Safety Specialists investigate workplaces. They recommend ways to remove health hazards. | I | Entry: \$3,931 Average: \$5,040 Experienced: \$5,593 | Average 5.4% growth 2007-12 19 openings/year | Bachelor's Degree A bachelor's degree is required. Environmental Health and Safety TC: 33; U: 36, 38; PCS: 170, 194, 314; AP: 347 |

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|--|--|---|
| Postal Service Workers provide service to post office customers, sort mail, and/or deliver and pick up mail along a specified route. | С | Entry: \$3,165 Average: \$3,473 Experienced: \$3,624 | Average 4.7% growth 2007-12 13 openings/year | Varies Workers need to pass a written exam, be a U.S. citizen, and pass a physical exam and drug screen. Workers learn skills through on-the-job training. |
| Social Science Research Assistants gather and analyze data for use by urban planners. | CSE | Entry: \$2,256 Average: \$2,910 Experienced: \$3,236 | No outlook information available. | Bachelor's Degree Most workers have a bachelor's degree. Urban and Regional Planning U: 36, 43, 45, 48 |
| Title Examiners & Searchers review records to verify the legal status of land. | С | Entry: \$2,334 Average: \$3,360 Experienced: \$3,872 | Average 6.8% growth 2007-12 16 openings/year | Varies Workers learn skills through a formal training program or on-the-job training. College coursework in real estate law, business administration, and office management can be helpful. Business Administration CC: 5-8, 10-11, 13, 15-17, 19, 21, 23-25, 27-29; U: 36, 38, 43-48, 50-52; PU: 53-54, 60-61, 63,65, 70-73, 75-76, 81-83, 90, 92-94, 96-97, 101-108, 110 |
| Trash Collectors collect garbage and transport it to dumps or landfills. | RES | Entry: \$2,411 Average: \$3,373 Experienced: \$3,853 | Average 7.5% growth 2007-12 25 openings/year | On-the-job Training Most workers learn skills through on-the-job training. Some workers need a commercial driver's license. |
| Urban & Regional Planners conduct studies and develop proposals. They plan for the overall growth and improvement of urban, suburban, and rural areas. | E | Entry: \$4,050 Average: \$5,414 Experienced: \$6,096 | Average 8% growth 2007-12 40 openings/year | Master's Degree Most workers have a master's degree. Urban and Regional Planning U: 36, 43, 45, 48 |
| Water Treatment Plant Operators treat water so it is safe to drink. They also remove pollutants from wastewater so it is safe to return to the environment. | R | Entry: \$2,851 Average: \$3,764 Experienced: \$4,224 | Average 6.3% growth 2007-12 13 openings/year | Varies/Certification Most workers learn skills through a 1- to 2- year training program and on-the-job training. Workers must be certified. Water and Wastewater Technology CC: 10 |

Health Science

Instructional programs and occupations dealing with planning, managing, and providing diagnostic, therapeutic, treatment, research, and information services related to the physical and mental health of humans.

- Diagnostic & Treatment Technologies
- Health & Medical Care Services
- Health Treatment Specialties

- Medical Science & Research
- Mental Health Services

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|--|--|--|
| Acupuncturists use a form of Chinese medicine, called acupuncture, to diagnose, treat, and restore the health of their patients. | IRE | No wage information available. | No outlook information available. | Doctor of Oriental Medicine Degree/ License Workers must have a bachelor's degree, graduate from an accredited acupuncture school, and pass a state licensing exam. Acupuncture and Oriental Medicine PU: 55, 95; PCS: 118, 312, 323 |
| Anesthesiologists are doctors who give patients drugs to relieve pain or put them to sleep during surgery. | IRS | Entry: \$8,559 Average: \$13,502 Experienced: \$15,976 | Faster than average 9.2% growth 2007-12 11 openings/year | Doctor of Medicine Degree/License All workers receive a bachelor's degree, then complete 4 years of medical school, and 4 years of residency. Workers must also pass an exam to become licensed. Medicine U: 45 |
| Athletic Trainers help athletes become fit so they can compete in sports. | SRE | No wage information available. | Average 8.5% growth 2007-12 5 openings/year | Bachelor's Degree/Certification Most workers have a bachelor's degree and pass exams to be certified. Physical Education Exercise Science CC: 24; TC: 33; U: 36, 43, 48-49, 52; PU: 55, 81, 92, 96, 106-107, 110; PCS: 127-130, 143, 145, 173, 229 |
| Audiologists use special instruments to test how well people can hear. They recommend and fit devices to improve clients' hearing. | S | Entry: \$3,818 Average: \$4,962 Experienced: \$5,532 | Average 8.3% growth 2007-12 3 openings/year | Master's Degree/License Workers must have a master's degree and pass a licensing exam. Speech and Hearing Science CC: 19; U: 43, 45, 48, 49, 52 |
| Cardiovascular Technologists help doctors identify and treat cardiac (heart) and vascular (blood vessel) problems. | 1 | Entry: \$3,088 Average: \$4,426 Experienced: \$5,096 | Average 8.3% growth 2007-12 13 openings/year | Varies Most workers learn skills through a 1- to 4- year training program. Some workers learn skills through on-the-job training. Cardiovascular Technology CC: 23; PCS: 131 |

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|--|---|--|
| Chiropractors treat patients with health problems related to back, neck, and other joint damage. | ISR | Entry: \$4,026 Average: \$6,976 Experienced: \$8,450 | Average 8.7% growth 2007-12 16 openings/year | Doctor of Chiropractic Degree/License Most workers receive a bachelor's degree, then complete 4 years at a chiropractic college. Workers must pass a state licensing exam. Chiropractic No approved/accredited training programs in Washington |
| Dental Assistants help dentists with patient care, office tasks, and lab duties | SAI | Entry: \$1,993 Average: \$2,646 Experienced: \$2,972 | Faster than average 9.1% growth 2007-12 201 openings/year | Varies Most workers complete a 1- to 2-year training program. Some learn skills through on-the-job training. Dental Assisting CC: 21, 23, 29; TC: 30-35; PCS: 123-124, 150-155, 157-158, 179, 186, 206, 248, 271-272, 283, 295 |
| Dental Hygienists clean teeth and teach clients how to prevent tooth decay and gum disease. | SAI ⁄ | Entry; \$5,510 Average: \$6,489 Experienced: \$6,980 | Faster than average 9.3% growth 2007-12 91 openings/year | 2 to 4 Years/License Most workers complete a 2- to 4-year training program and pass a state licensing exam. Dental Hygiene CC: 5, 6, 16, 18-19, 29; TC: 33; U: 43, 45 |
| Dentists examine patients' teeth and mouth and correct dental problems. | 1 | Entry: \$5,016 Average: \$10,765 Experienced: \$13,639 | Faster than average 9.2% growth 2007-12 64 openings/year | Doctor of Dentistry/License Workers must have at least 2 years of college, then complete 4 years of dental school, and pass a state licensing exam. Dentistry U: 45 |
| Dietetic Technicians help dietitians provide nutrition care. They may run food service facilities. | SEI | Entry: \$2,126 Average: \$2,697 Experienced: \$2,981 | Average 8.7% growth 2007-12 5 openings/year | Associate Degree Workers must have an associate degree and on-the-job training. Dietetic Technology CC: 19 |
| Dietitians plan diets for patients and educate people about eating healthy foods. Some dietitians supervise food preparation and service. | S | Entry: \$3,419 Average: \$4,239 Experienced: \$4,652 | Average 8.3% growth 2007-12 19 openings/year | Bachelor's Degree/Certification A bachelor's degree is required. Workers must pass an exam to become registered or certified. Nutrition U: 36, 45, 48, 49; PU: 55, 96 |
| Emergency Medical Technicians & Paramedics give care to ill or injured people. If patients need more care, EMTs drive them to medical facilities. | RSI | Entry: \$1,719 Average: \$3,227 Experienced: \$3,981 | Faster than average 9.2% growth 2007-12 67 openings/year | Varies/Certification Training varies from 1 month for basic EMTs to 2 years for paramedics. Emergency Medical Technician CC: 5, 6, 13, 23, 25, 27; U: 36; PCS: 171,-172 |

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|--|--|---|
| Family & General Practitioners help people maintain and improve their health. | I | Entry: \$8,058 Average: \$13,050 Experienced: \$15,548 | Average 8.9% growth 2007-12 52 openings/year | Doctor of Medicine Degree/License Workers must have a bachelor's degree, then graduate from a medical school, complete an internship and residency program, and pass a state licensing exam. Medicine U: 45 |
| Fitness Trainers & Aerobics Instructors demonstrate exercises and the use of exercise equipment to help customers control weight and become physically fit. | S | Entry: \$1,605 Average: \$2,830 Experienced: \$3,444 | Average 8.5% growth 2007-12 100 openings/year | Varies Most workers complete 2 to 4 years of training and are certified by a recognized fitness association and certified in CPR. Some workers learn skills through on-the-job training. Exercise Science CC: 24; TC: 33; U: 36, 43, 48-49; PU: 55, 81, 92, 96, 106, 110; PCS: 127-130, 143, 145, 173, 229 |
| Health Information Technicians collect, code, and maintain medical information about patients. | С | Entry: \$1,873 Average: \$2,556 Experienced: \$2,899 | Average 8.6% growth 2007-12 100 openings/year | Associate Degree Most workers have an associate degree. Work experience is helpful. Health Information Technology CC: 1, 5, 7, 19, 23, 25 |
| Home Health Aides care for elderly, recovering, or disabled persons in their own homes. | SER | Entry: \$1,391 Average: \$1,679 Experienced: \$1,823 | Average 8.3% growth 2007-12 169 openings/year | Varies Most workers complete a formal training program. Some learn skills through on-the-job training. Nursing Assistant CC: 2, 7, 8-10, 12, 14, 20-22, 25, 27, 29; TC: 31, 33-35; PU: 83; PCS: 169, 172, 204, 220, 228, 260-261, 268, 274-276, 299 |
| Internists treat people who have illnesses that don't require surgery. They also promote and maintain overall health of adults. | IRS | Entry: \$8,928 Average: \$12,623 Experienced: \$14,471 | Faster than average 9.1% growth 2007-12 28 openings/year | Doctor of Medicine/License Workers must have a bachelor's degree, then graduate from a medical school, complete an internship and residency program, and pass a state licensing exam. Medicine U: 45 |
| Licensed Practical Nurses (LPNs) care for sick, injured, and disabled people. | SAC | Entry: \$2,665 Average: \$3,204 Experienced: \$3,471 | Average 7.7% growth 2007-12 177 openings/year | 1 to 2 Years/License Most workers learn skills through a 1- to 2- year training program. Workers must pass a national exam and a state licensing exam. Practical Nursing CC: 2, 4, 6, 8-10, 13-14, 20-23, 26, 27, 29; TC: 30-34 |

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|--|---|--|
| Massage Therapists use their hands and arms to provide treatment to the body. | RES | Entry: \$2,534 Average: \$4,166 Experienced: \$4,983 | Faster than average 9.1% growth 2007-12 127 openings/year | 1 Year/License Workers must complete a massage therapy program and pass licensing exams. Massage Therapy CC: 15, 28; TC: 32, 34; PCS: 115, 119, 122 127-130, 136, 139, 144-145, 147-148, 155, 157-158, 162, 187, 196, 206, 210, 212, 237 254-256, 273, 281, 292, 294, 306 |
| Medical Assistants help care for patients. They carry out routine treatments, conduct lab tests, and maintain office records. | S | Entry: \$1,972 Average: \$2,473 Experienced: \$2,723 | Faster than average 9.1% growth 2007-12 196 openings/year | Varies Most workers learn skills through a 1- to 2- year training program. Some learn through on-the-job training. Medical Assistant CC: 5-6, 8, 11-13, 15, 20, 21, 23, 27-29; TC: 32-35; PCS: 123-124, 150-155, 157- 158, 179, 206, 271-272, 315-316 |
| Medical Equipment Preparers clean and sterilize surgical instruments and medical equipment. They also prepare instruments and equipment for use. | RCI | Entry: \$1,731 Average: \$2,327 Experienced: \$2,627 | Average 9% growth 2007-12 31 openings/year | Varies Most workers learn skills through on-the-job training. Some complete a certificate or associate degree program. Medical Central Service Technology TC: 32 |
| Medical Laboratory Technicians conduct tests to help detect, diagnose, and treat diseases. | I | Entry: \$2,152 Average: \$2,768 Experienced: \$3,074 | Average 8.8% growth 2007-12 59 openings/year | Associate Degree Most workers learn skills through a 2-year associate degree program. Medical Laboratory Technologies CC: 5, 7, 8, 16-17, 19, 20, 23, 24, 26, 27, 29; TC: 32-35; U: 45; PU: 97; PCS: 123-124, 131, 153, 271-272, 279 |
| Medical Laboratory Technologists conduct complex tests to help detect, diagnose, and treat diseases. | ISA | Entry: \$3,445 Average: \$4,342 Experienced: \$4,790 | Average 8.6% growth 2007-12 60 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Medical Laboratory Technologies CC: 5, 7, 8, 16-17, 19, 20, 23, 24, 26, 27, 29; TC: 32-35; U: 45; PU: 97; PCS: 123-124, 131, 153, 271-272, 279 |
| Medical Sonographers use ultrasound equipment to examine and test areas of a patient's body. | RSI | Entry: \$4,177 Average: \$5,387 Experienced: \$5,992 | Average 8.8% growth 2007-12 14 openings/year | Varies Most workers have a certificate or associate degree. Diagnostic Ultrasound CC: 1, 25; U: 97 |
| Naturopathic Physicians treat a variety of health problems using natural and nontoxic therapies. | SIR | No wage information available. | No outlook information available. | Doctor of Naturopathic Medicine Workers must have a doctor of naturopathic medicine degree. Naturopathic Medicine PU: 55 |

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|--|--|--|
| Nuclear Medicine Technologists give patients radioactive drugs or radiation treatments. | R | Entry: \$4,352 Average: \$5,371 Experienced: \$5,881 | Average 8.8% growth 2007-12 6 openings/year | Varies Most workers learn skills through a 1- to 4- year training program. Radiological Technology CC: 1, 15, 25, 27, 29; TC: 31; PCS: 123-124, 150, 179, 271, 279 |
| Nurse Practitioners are specialists who provide general medical care to patients in health care facilities. | ISA | Entry: \$3,860 Average: \$4,997 Experienced: \$5,567 | Average 8.4% growth 2007-12 845 openings/year | Master's Degree Workers must have a master's degree. Registered Nursing (4- year and advanced program) U: 43, 45-48, 50, 51; PU: 81, 90-92, 96-97, 107, 110 |
| Nursing Assistants give personal care to patients in hospitals and nursing homes. They work under the direction of nurses and doctors. | S | Entry: \$1,591 Average: \$1,976 Experienced: \$2,168 | Average 7.5% growth 2007-12 367 openings/year | Varies Most workers learn skills through a 2- to 6-month training program. Some workers learn skills through on-the-job training. Nursing Assistant CC: 2, 7, 8-10, 12, 14, 20-22, 25, 27, 29; TC: 31, 33-35; PU: 83; PCS: 169, 172, 204, 220, 228, 260-261, 268, 274-276, 299 |
| Obstetricians & Gynecologists treat female patients. They focus on women's health, including pregnancy, birth, and general well-being. | IRS | No wage information available. | Faster than average 9.2% growth 2007-12 11 openings/year | Doctor of Medicine/License Workers must have a bachelor's degree, then graduate from a medical school, complete an internship and residency program, and pass a state licensing exam. Medicine U: 45 |
| Occupational Therapist Assistants help people with disabilities develop skills. They work under the supervision of occupational therapists. | SCE | Entry: \$2,665 Average: \$3,206 Experienced: \$3,480 | Average 8.5% growth 2007-12 9 openings/year | 1 to 2 Years/License Workers must complete a 1- to 2-year training program and pass a licensing exam. Occupational Therapy Assistant CC: 10 |
| Occupational Therapists help people regain or learn daily living or work skills. | S | Entry: \$3,598 Average: \$4,579 Experienced: \$5,068 | Average 8.4% growth 2007-12 40 openings/year | Bachelor's Degree/License Workers must have a bachelor's degree and pass a licensing exam. Occupational Therapy U: 43, 45; PU: 106 |
| Opticians prepare, fit, and sell corrective contact lenses and eyeglasses. | RIS | Entry: \$1,908 Average: \$2,910 Experienced: \$3,409 | Average 8% growth 2007-12 12 openings/year | Varies/License Most workers learn skills through on-the-job training. Some complete a 1- to 2-year training program. Ophthalmic Medical Technology CC: 18, 23 |

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|--|--|--|
| Optometrists examine patients' eyes to diagnose vision problems. They prescribe corrective lenses or other treatments. | ISE | Entry: \$6,304 Average: \$10,001 Experienced: \$11,847 | Average 8.4% growth 2007-12 9 openings/year | Doctor of Optometry/License Workers must have a Doctor of Optometry degree. Workers must pass a state licensing exam. Optometry No approved/accredited training programs in Washington |
| Orthotic & Prosthetic Specialists design, build, and fit orthopedic braces, surgical supports, and artificial limbs. They usually work from doctors' prescriptions. | RSE | Entry: \$3,074 Average: \$5,713 Experienced: \$7,032 | Average 6.6% growth 2007-12 2 openings/year | Bachelor's Degree Workers must have a bachelor's degree. Prosthetics and Orthotics CC: 24; U: 45 |
| Pediatricians treat the physical, emotional, and social health of children from birth to 21 years. | ISE | Entry: \$8,124 Average: \$13,298 Experienced: \$15,884 | Faster than average 9.2% growth 2007-12 15 openings/year | Doctor of Medicine/License Workers must have a bachelor's degree, then graduate from a medical school, complete an internship and residency program, and pass a state licensing exam. Medicine U: 45 |
| Personal & Home Care Aides provide services to elderly, disabled, and ill clients so they can live in their own homes. | S | Entry: \$1,414 Average: \$1,660 Experienced: \$1,783 | Average 8.8% growth 2007-12 419 openings/year | Varies Most workers complete a formal training program. Some learn skills through on-the-job training. Nursing Assistant CC: 2, 7, 8-10, 12, 14, 20-22, 25, 27, 29; TC: 31, 33-35; PU: 83; PCS: 169, 172, 204, 220, 228, 260-261, 268, 274-276, 299 |
| Pharmacists dispense drugs and provide information about their use. | I | Entry: \$5,806 Average: \$6,943 Experienced: \$7,514 | Average 6.1% growth 2007-12 64 openings/year | Doctor of Pharmacy/License Most workers complete a 2-year pre- pharmacy program, then a 4-year pharmacy program and pass a state licensing exam. Pharmacy U: 45, 48, 49 |
| Pharmacy Aides help pharmacists with clerical duties. | RIE | Entry: \$1,530 Average: \$1,818 Experienced: \$1,960 | Average 6.2% growth 2007-12 10 openings/year | Varies Most workers complete a formal training program. Some learn skills through on-the-job training. Pharmacy Technician CC: 5-7, 9, 13, 20, 23, 25, 29; TC: 32, 34; PCS: 123-124, 150-155, 157-158, 206, 271-272 |
| Pharmacy Technicians help pharmacists provide drugs and other health care products to patients. | REC | Entry: \$2,133 Average: \$2,669 Experienced: \$2,938 | Average 5.6% growth 2007-12 56 openings/year | Varies Most workers learn certification skills through on-the-job training. Some complete a 1-to 2-year training program. Pharmacy Technician CC: 5-7, 9, 13, 20, 23, 25, 29; TC: 32, 34; PCS: 123-124, 150-155, 157-158, 206, 271-272 |

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|--|--|---|
| Phlebotomists draw and test blood. | I | Entry: \$2,152 Average: \$2,768 Experienced: \$3,074 | Average 8.8% growth 2007-12 59 openings/year | 3 Months to 1 Year Most workers complete a 3-month to 1-year training program. Medical Laboratory Technologies CC: 5, 7, 8, 16-17, 19, 20, 23, 24, 26, 27, 29: TC: 32-35; U: 45; PU: 97; PCS: 123-124, 131, 153, 271-272, 279 |
| Physical Therapist Aides help patients regain physical function after illness or injury. | S | Entry: \$2,584 Average: \$3,109 Experienced: \$3,373 | Average 8.4% growth 2007-12 21 openings/year | Varies Most workers learn skills through a 1- to 2- year training program. Physical Therapist Assistant CC: 10, 24, 28 |
| Physical Therapists treat patients to relieve their pain and increase their strength and mobility. | SIE | Entry: \$4,239 Average: \$5,163 Experienced: \$5,626 | Average 8.7% growth 2007-12 77 openings/year | Master's Degree/License Workers must have a master's degree and pass a state licensing exam. Physical Therapy U: 43, 45; PU: 106 |
| Physician Assistants provide health care services under the supervision of doctors. | ISA | Entry: \$5,461 Average: \$6,546 Experienced: \$7,089 | Average 8.4% growth 2007-12 27 openings/year | Bachelor's Degree Plus 2 Years/License Most workers have a bachelor's degree, then complete a 2-year physician assistant program. Workers must pass a state licensing exam. MEDEX (Physician Assistants) U: 45 |
| Podiatrists diagnose and treat disorders and injuries of the foot and lower leg. | SIR | No wage information available. | Average 8.3% growth 2007-12 4 openings/year | Doctor of Podiatric Medicine Degree/ License Workers must complete a 4-year podiatry program after completing at least 2 years of college. Workers must pass a state licensing exam. No approved/accredited training programs in Washington |
| Psychiatric Aides care for patients with mental disorders. | S | No wage information available. | Average 6.1% growth 2007-12 6 openings/year | Varies Most workers complete a formal training program. Some learn skills through on-the-job training. Nursing Assistant CC: 2, 7, 8-10, 12, 14, 20-22, 25, 27, 29; TC: 31, 33-35; PU: 83; PCS: 169, 172, 204, 220, 228, 260-261, 268, 274-276, 299 |
| Psychiatric Technicians assist in the care and treatment of mentally ill and developmentally disabled patients. | SIE | No wage information available. | Average 5.5% growth 2007-12 15 openings/year | 1 to 2 Years Most workers learn skills through a 1- to 2- year training program. Mental Health Technology CC: 9, 16 |

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|--|--|---|
| Psychiatrists diagnose and treat people who have mental illnesses. | ISA | Entry: \$9,020 Average: \$12,852 Experienced: \$14,769 | Average 7.7% growth 2007-12 16 openings/year | 8 or More Years/License Most workers complete a 4-year college degree, then complete a 4-year doctor of medicine program and 3 years of residency. Workers must pass a state licensing exam. Medicine U: 45 |
| Radiation Therapists use beams of radiation to treat tumors. | RIS | Entry: \$4,759 Average: \$5,867 Experienced: \$6,420 | Average 8.4% growth 2007-12 5 openings/year | 2 to 4 Years Most workers have an associate or bachelor's degree. Radiation Therapy Technology CC: 1 |
| Radiologic Technologists & X-Ray Technicians use special equipment to create images of internal organs, tissues, and bones. | l e | Entry: \$3,324 Average: \$4,348 Experienced: \$4,860 | Average 8.9% growth 2007-12 67 openings/year | Varies Most workers learn skills through a 1- to 4- year training program. Radiologic Technology CC: 1, 15, 25, 27, 29; TC: 31; PCS: 123-124 150, 179, 271, 279 |
| Recreational Therapists plan and carry out treatments and activities for patients. | S | Entry: \$2,710 Average: \$3,745 Experienced: \$4,264 | Average 7.3% growth 2007-12 4 openings/year | Bachelor's Degree/Certification Most workers have a bachelor's degree and pass exams to become certified. Recreation Management U: 36, 43, 52; PU: 92 |
| Registered Nurses care for patients who are ill or injured. | S | Entry: \$3,860 Average: \$4,997 Experienced: \$5,567 | Average 8.4% growth 2007-12 845 openings/year | 2 to 4 Years/License Most workers have an associate or bachelor's degree. Workers must pass national and state licensing exams. Registered Nursing (2-year program) Registered Nursing (4-year and advanced programs) CC: 1-2, 4-6, 8-9, 11-12, 14-15, 17-21, 23, 25-29; U: 43, 45-48, 50, 51; PU: 81, 90-92, 96-97, 107, 110 |
| Respiratory Therapists evaluate, treat, and care for patients with breathing disorders. | SIR | Entry: \$3,445 Average: \$4,236 Experienced: \$4,633 | Faster than average 9.1% growth 2007-12 28 openings/year | Associate Degree/License Most workers have an associate degree. Work experience is necessary. Workers must pass a licensing exam. Respiratory Therapy CC: 11, 18, 23, 25 |
| Speech Pathologists & Audiologists help people speak more clearly or hear better. | S | Entry: \$3,438 Average: \$4,550 Experienced: \$5,108 | Average 8.5% growth 2007-12 41 openings/year | Master's Degree/License Workers must have a master's degree, complete an internship, and pass a licensing exam. Speech and Hearing Science CC: 19; U: 43, 45, 48-49, 52 |

| Occupational l Description | Interest | Wages | Outlook | Education |
|---|----------|--|---|--|
| Surgeons perform surgery to diagnose and treat patients. | IRA | No wage information available. | Faster than average 9.3% growth 2007-12 19 openings/year | 8 or More Years/License Most workers have a 4-year degree, then complete 4 years of medical school and 5 years of residency. Workers must pass a state licensing exam. Medicine U: 45 |
| Surgical Technologists prepare for and assist with surgical procedures. | ISR | Entry: \$2,601 Average: \$3,291 Experienced: \$3,636 | Average 8.9% growth 2007-12 24 openings/year | Associate Degree Most workers have an associate degree. Certification is important. Surgical Technology CC: 18, 23, 29; TC: 31, 32, 34; PCS: 155, 157-158, 206 |
| Veterinarians treat animal health problems. They work to prevent, control, and cure animal diseases. | I | Entry: \$4,426 Average: \$6,222 Experienced: \$7,122 | Faster than average 11.2% growth 2007-12 42 openings/year | 6 or More Years/License Workers must complete at least 2 years of college, then 4 years of veterinary school. Workers must pass a licensing exam. Veterinary Medicine U: 48 |
| Veterinary Assistants care for animals and assist with lab tests, treatment, and surgery. | ISR | Entry: \$1,471 Average: \$1,866 Experienced: \$2,062 | Faster than average 11.1% growth 2007-12 36 openings/year | Varies Most workers complete a formal training program. Some learn skills through on-the-job training. Veterinary Technology CC: 16, 29; TC: 31; PCS: 123-124, 271-272 |
| Veterinary Technologists & Technicians perform various animal healthcare duties to help veterinarians. | ISR | Entry: \$1,842 Average: \$2,405 Experienced: \$2,688 | Faster than average 11.2% growth 2007-12 27 openings/year | Associate Degree Most workers have an associate degree and complete on-the-job training. Veterinary Technology CC: 16, 29; TC: 31; PCS: 123-124, 271-272 |

Hospitality & Tourism

Instructional programs and occupations dealing with the provision of lodging, food, recreation, conventions, tourism, travel, and related planning and support services.

- Food Preparation & Services
- Lodging, Housekeeping, & Janitorial

- Recreation, Gaming, & Sports
- Travel & Tourism

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|--|---|---|
| Baggage Porters & Bellhops greet hotel guests and help with their luggage. | E | Entry: \$1,346 Average: \$1,998 Experienced: \$2,322 | Average 6.4% growth 2007-12 15 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |
| Bakers mix and bake ingredients to produce breads, pastries, and other baked goods. | R | Entry: \$1,497 Average: \$2,132 Experienced: \$2,447 | Average 4.2% growth 2007-12 40 openings/year | Varies Most workers learn skills through on-the-job training. Some complete a formal training program. Baking CC: 5, 18, 22, 23; TC: 31, 33-34; PCS: 125, 215 |
| Bartenders prepare and serve drinks to customers in bars and restaurants. | S | Entry: \$1,381 Average: \$1,627 Experienced: \$1,750 | Average 5.7% growth 2007-12 139 openings/year | Varies Most workers learn skills through on-the-job training. Some complete a formal training program. Commercial Bartending PCS: 137 |
| Buspersons clear dishes, refill drinks, and keep the dining area neat. | CRS | Entry: \$1,345 Average: \$1,445 Experienced: \$1,494 | Average 5.9% growth 2007-12 116 openings/year | On-the-job Training Most workers learn skills through on-the-job training. Dining Room Service CC: 5, 13 |
| Casino Gaming Workers exchange money, monitor activities, or conduct games such as poker or keno. | С | Entry: \$1,274 Average: \$1,833 Experienced: \$2,057 | Average 8.5% growth 2007-12 113 openings/year | Varies Most workers learn skills through on-the-job training. Some complete a training program. Casino and Gaming Operations PCS: 142, 163-164, 185, 286, 289, 311 |
| Chefs & Dinner Cooks measure, mix, and cook food according to recipes. | R | Entry: \$1,580 Average: \$2,033 Experienced: \$4,116 | Average 6.3% growth 2007-12 395 openings/year | Varies Most workers learn skills through a 2-month to 2-year training program. Some learn through on-the-job training. Culinary Arts CC: 5, 7, 13, 14, 18, 20-23, 26; TC: 30-34; U: 36; PCS: 125, 215, 317 |

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|--|---|---|
| Counter Attendants work at counters in coffee shops and small restaurants. They also work in cafeterias. | ; | Entry: \$1,365 Average: \$1,542 Experienced: \$1,627 | Average 5.6% growth 2007-12 860 openings/year | On-the-job Training Most workers learn skills through on-the-job training. Dining Room Service CC: 5, 13 |
| Fast Food Cooks prepare food for customers at fast food restaurants. | R | Entry: \$1,372 Average: \$1,566 Experienced: \$1,664 | Average 5.6% growth 2007-12 105 openings/year | Varies Most workers learn skills through on-the-job training. Some complete a training program. Culinary Arts CC: 5, 7, 13, 14, 18, 20-23, 26; TC: 30-34; U: 36; PCS: 125, 215, 317 |
| Food Preparation Workers get food ready for cooking or serving. | s R | Entry: \$1,381 Average: \$1,716 Experienced: \$1,880 | Average 5% growth 2007-12 140 openings/year | Varies Most workers learn skills through on-the-job training. Some complete a training program. Culinary Arts CC: 5, 7, 13, 14, 18, 20-23, 26; TC: 30-34; U: 36; PCS: 125, 215, 317 |
| Food Service Worker Supervisors direct and oversee the work of staff who prepare and serve food. | Е | Entry: \$2,216 Average: \$3,005 Experienced: \$3,399 | Average 5.7% growth 2007-12 172 openings/year | Varies Most workers learn skills through on-the-job training. Some complete a formal training program. Hotel/Restaurant Management CC: 5, 7, 11, 13, 15, 20, 23; TC: 32-33; U: 36, 48; PCS: 215, 317 |
| Golf Course Superintendents direct and oversee all operations of a golf couse. | E | No wage information available. | No outlook information available. | Varies Most workers learn skills through 2 to 4 years of training and work experience. Turf Management CC: 23, 26; U: 48 |
| Hotel & Motel Managers make sure guests receive good service. | ESR | Entry: \$4,326 Average: \$6,482 Experienced: \$7,557 | Average 5.5% growth 2007-12 8 openings/year | Varies Most workers learn skills through a 2- to 4- year training program. Some learn through on-the-job training. Hotel/Restaurant Management CC: 5, 7, 13, 14, 18, 20-23, 26; TC: 30-34; U: 36; PCS: 125, 215, 317 |
| Hotel Desk Clerks perform a variety of services for hotel guests. | ECS | Entry: \$1,402 Average: \$1,721 Experienced: \$1,877 | Average 5.1% growth 2007-12 30 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |
| Janitors keep buildings clean and in good condition. | RES | Entry: \$1,471 Average: \$2,012 Experienced: \$2,282 | Average 8.7% growth 2007-12 843 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |
| Kitchen Helpers assist chefs or head cooks with less-skilled tasks in kitchens. | R | Entry: \$1,353 Average: \$1,494 Experienced: \$1,565 | Average 6.1% growth 2007-12 151 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|--|---|---|
| Maids & Housekeepers clean rooms at hotels, motels, and hospitals. | RES | Entry: \$1,369 Average: \$1,613 Experienced: \$1,735 | Average 6.2% growth 2007-12 487 openings/year | On-the job Training Most workers learn skills through on-the-job training. |
| Professional Athletes compete in athletic events as members of a team or as individuals. | S | No wage information available. | Average 7% growth 2007-12 4 openings/year | Varies Excellent performance in a sport is the most significant requirement. Most workers attend some kind of college. |
| Recreation Guides organize and conduct hunting, fishing, rafting, or similar trips in scenic and wilderness areas. | R | Entry: \$1,967 Average: \$2,617 Experienced: \$2,941 | Faster than average 10.4% growth 2007-12 2 openings/year | On-the-job Training Most workers learn skills through on-the-job training. Travel/Tourism Consulting CC: 7, 11; PCS: 215 |
| Reservation & Ticket Agents make and confirm reservations and sell trave tickets. | С | Entry: \$1,726 Average: \$2,655 Experienced: \$3,123 | Average 5.8% growth 2007-12 44 openings/year | Varies Most workers learn skills through on-the-job training. Some complete a training program. Travel/Tourism Consulting CC: 7, 11; PCS: 215 |
| Restaurant Hosts & Hostesses greet customers and escort them to tables. | ESC | Entry: \$1,343 Average: \$1,494 Experienced: \$1,568 | Average 5.9% growth 2007-12 97 openings/year | On-the-job Training Most workers learn skills through on-the-job training. Dining Room Service CC: 5, 13 |
| Restaurant Managers plan and direct the activities of places that serve food and beverages. | E | Entry: \$4,392 Average: \$6,071 Experienced: \$6,910 | Average 6.1% growth 2007-12 33 openings/year | Varies Most workers learn skills through a 2- to 4- year training program. Some workers receive on-the-job training. Hotel/Restaurant Management CC: 5, 7, 11, 13, 15, 20, 23; TC: 32-33; U: 36, 48; PCS: 215, 317 |
| Short-Order Cooks prepare food in restaurants that emphasize fast service. | RSE S | Entry: \$1,390 Average: \$1,726 Experienced: \$1,894 | Average 5.2% growth 2007-12 28 openings/year | Varies Most workers learn skills through on-the-job training. Some complete a training program. Culinary Arts CC: 5, 7, 13, 14, 18, 20-23, 26; TC: 30-34; U: 36; PCS: 125, 215, 317 |
| Tour Guides develop and oversee activities for groups of tourists or visitors. | ESC | Entry: \$1,547 Average: \$1,989 Experienced: \$2,211 | Average 8.1% growth 2007-12 8 openings/year | On-the-job Training Most workers learn skills through on-the-job training. Travel/Tourism Consulting CC: 7, 11; PCS: 215 |
| Travel Agents plan trips and make travel arrangements for their clients. | ECS | Entry: \$1,872 Average: \$2,620 Experienced: \$2,995 | Faster than average 10.5% growth 2007-12 81 openings/year | 6 to 12 Weeks Most workers complete a 6- to 12-week training program. Travel/Tourism Consulting CC: 7, 11; PCS: 215 |

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|--|---|--|
| Umpires & Referees observe players and regulate the play of sports events. | E | No wage information available. | Average 8.9% growth 2007-12 8 openings/year | Varies Sports experience is necessary. Many workers have a college degree and are former athletes. Physical Education CC: 24; TC: 33; U: 36, 43, 48-49; PU: 81, 92, 96, 106, 110; PCS: 127-130, 143, 145, 173, 229 |
| Ushers help people locate their seats. Ticket Takers collect tickets from those who attend entertainment events. | CES | Entry: \$1,362 Average: \$1,591 Experienced: \$1,703 | Average 6.6% growth 2007-12 53 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |
| Waiters & Waitresses serve food in restaurants and other dining establishments. | ECS | Entry: \$1,341 Average: \$1,672 Experienced: \$1,839 | Average 6.1% growth 2007-12 609 openings/year | On-the-job Training Most workers learn skills through on-the-job training. Dining Room Service CC: 5, 13 |

Human Services

Instructional programs and occupations dealing with promoting and providing individual, family, and community relations and wellness, including family and work issues, religious services, care for the elderly, and social work.

- Family & Consumer Sciences
- Religious Services
- Social Services

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|--|---|--|
| Addictions Counselors help people overcome alcohol, drug, gambling, and other dependencies. | SEA | Entry: \$1,946 Average: \$2,709 Experienced: \$3,090 | Average 6.8% growth 2007-12 26 openings/year | Varies Some workers have a bachelor's or master's degree. Others have a certificate or associate degree. Chemical Dependency Counseling CC: 1, 5-7, 9, 11-12, 15-16, 18, 24, 27, 29; U: 36, 43 |
| Child Care Workers supervise, care for, and teach children in day-care programs. | SAE | Entry: \$1,378 Average: \$1,542 Experienced: \$1,622 | Average 7.1% growth 2007-12 681 openings/year | Varies Most workers learn skills through on-the-job training. An associate degree is a plus. Child Care Provider CC: 2, 4, 5, 13-15, 18; TC: 30, 33, 34 |
| Clergy provide spiritual leadership. | SAE | Entry: \$2,438 Average: \$3,820 Experienced: \$4,510 | Faster than average 10.5% growth 2007-12 68 openings/year | 4 to 6 years A bachelor's or master's degree may be required. Ministry PU: 81, 90, 97, 106-107, 110 |
| Funeral Attendants assist mourners and funeral directors during wakes and funerals. | ESR | Entry: \$1,539 Average: \$2,007 Experienced: \$2,242 | Average 8.4% growth 2007-12 4 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |
| Interpreters & Translators convert spoken or written words from one language into another. | s S | Entry: \$2,353 Average: \$3,300 Experienced: \$3,771 | Faster than average 9.6% growth 2007-12 25 openings/year | Varies Some workers have a bachelor's degree. Workers must be fluent in one or more languages, other than their native language. Translation and Interpretation CC: 1 |
| Mental Health Counselors help people manage or overcome a range of mental illnesses and emotional problems. | SAE | Entry: \$2,556 Average: \$3,360 Experienced: \$3,761 | Average 7.1% growth 2007-12 53 openings/year | Master's Degree/License Most workers have a master's degree. They must pass a licensing exam. Clincal Psychology U: 36, 43-45, 48, 51-52; PU: 53-54, 56-60, 81, 90-92, 94, 96, 106 |

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|--|---|---|
| Psychologists counsel people who have life or emotional problems. They also study human behavior and mental processes. | I | Entry: \$3,269 Average: \$5,009 Experienced: \$5,876 | Average 7.8% growth 2007-12 47 openings/year | Master's or Doctoral Degree/License Most workers have a master's or doctoral degree. Workers must complete an internship and pass a licensing exam. Psychology U: 36, 43-45, 48, 50, 52; PU: 53, 55, 59, 71, 81, 83, 92-94, 96-97, 106-107, 109-110 |
| Recreation Workers organize and lead leisure activities. | E | Entry: \$1,436 Average: \$2,014 Experienced: \$2,301 | Average 8.1% growth 2007-12 119 openings/year | Varies Some workers have an associate degree. Many have a bachelor's degree. Some workers complete on-the-job training. Recreation Management Recreation Technology CC: 1; U: 36, 43, 52; PU: 92 |
| Rehabilitation Counselors help people with physical, mental, social, or emotional disabilities adjust to their conditions and become self-sufficient. | S | Entry: \$1,794 Average: \$2,686 Experienced: \$3,133 | Average 6.8% growth 2007-12 159 openings/year | Master's Degree Workers must have a master's degree. Guidance and Counseling CC: 7; U: 36, 43-44, 48, 50, 52; PU: 60, 65, 69, 71, 81, 83, 94, 96-97, 106-107, 110 |
| Residential Counselors care for the people who live in their building. They may also maintain the building. | SEC | Entry: \$1,371 Average: \$1,911 Experienced: \$2,180 | Average 7.5% growth 2007-12 7 openings/year | Varies Many workers have a bachelor's degree, complete on-the-job training, and pass a background check. Social and Human Services CC: 6, 7, 9-11, 14, 18, 20, 24, 25; TC: 32, 33; U: 43-45, 47, 51, 52; PU: 83, 92, 94, 97, 101-105, 107 |
| School Counselors help students learn about career and educational choices. They counsel students about personal problems. | S. | Entry: \$3,017 Average: \$3,924 Experienced: \$4,378 | Average 7.9% growth 2007-12 65 openings/year | Master's Degree/Certification Workers must have a master's degree and be certified. Guidance and Counseling CC: 7; U: 36, 43-44, 48, 50, 52; PU: 60, 65, 69, 71, 81, 83, 94, 96-97, 106-107, 110 |
| Social & Community Service Managers plan and direct social service programs. | S | Entry: \$4,725 Average: \$7,075 Experienced: \$8,250 | Average 8.7% growth 2007-12 18 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Work experience is helpful. Social and Human Services CC: 6, 7, 9-11, 14, 18, 20, 24, 25; TC: 32, 33; U: 43-45, 47, 51, 52; PU: 83, 92, 94, 97, 101-105, 107 |

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|--|---|--|
| Social & Human Service Assistants help clients get social services. | S | Entry: \$1,532 Average: \$1,979 Experienced: \$2,203 | Average 8.2% growth 2007-12 117 openings/year | Varies Most workers learn skills through on-the-job training. Some workers complete a formal training program. Social and Human Services CC: 6, 7, 9-11, 14, 18, 20, 24, 25; TC: 32, 33; U: 43-45, 47, 51, 52; PU: 83, 92, 94, 97, 101-105, 107 |
| Social Workers help people solve social, financial, and health problems. | S | Entry: \$2,126 Average: \$3,709 Experienced: \$4,326 | Average 7.9% growth 2007-12 175 openings/year | 4 to 6 Years Some workers have a bachelor's degree. Most need a master's degree. Social and Human Services CC: 6, 7, 9-11, 14, 18, 20, 24, 25; TC: 32, 33; U: 43-45, 47, 51, 52; PU: 83, 92, 94, 97, 101-105, 107 |
| Sociologists study human society and social behavior | : | No wage information available. | Average 8.1% growth 2007-12 2 openings/year | Master's Degree Most workers have a master's degree. Sociology U: 36, 43-45, 48, 52; PU: 81, 92, 94, 96-97, 106-107, 109-110 |

Information Technology

Instructional programs and occupations dealing with the design, programming, development, management, maintenance, and operation of computer, information, communication, and technology networks, including related hardware and software.

- Business Information Systems
- Computer Systems Analysis & Engineering Services
- Hardware Support Services
- Programming & Software Development

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|---|--|--|
| Computer & Information Systems Managers direct the work of computer- related workers. | I | Entry: \$5,997 Average: \$8,822 Experienced: \$10,233 | Average 8.5% growth 2007-12 97 openings/year | 4 to 6 Years Most workers have a bachelor's degree. In many cases, a master's degree is preferred. Work experience is helpful. Information Systems Management U: 36, 43, 45, 48, 51-52; PU: 60, 63, 68, 76, 92-93, 96-97, 101-105, 107-108 |
| Computer Engineers design and test computer hardware and software. | I | Entry: \$4,777 Average: \$6,976 Experienced: \$8,300 | Faster than average 12.3% growth 2007-12 951 openings/year | Bachelor's Degree Most workers have a bachelor's degree. A master's or doctoral degree is good preparation for more complex jobs. Computer Engineering U: 45, 48; PU: 76-77, 81, 92, 96, 107 |
| Computer Network & Data Communications Analysts design, test, and evaluate network systems. | | Entry: \$3,738 Average: \$5,749 Experienced: \$6,756 | Faster than average 9.4% growth 2007-12 133 openings/year | Varies Many workers have a bachelor's degree. Work experience is helpful. Computer Network Technology CC: 1, 3-18, 19-29; TC: 30-35; U: 36, 48; PU: 68, 76, 110; PCS: 113, 131, 155, 157-158, 176-177, 183-184, 199, 206, 213-214, 241-244, 258, 267, 297-298 |
| Computer Operators load, run, and monitor computer systems. | CSR | Entry: \$1,977 Average: \$2,929 Experienced: \$3,406 | Average 6.1% growth 2007-12 33 openings/year | Varies Most workers learn skills through a 1- to 2-year training program. Some learn through on-the-job training. Work experience is helpful. Business Computer Science CC: 1, 5-8, 10, 14, 20, 23; TC: 33; U: 52; PU: 60, 68, 76, 83, 96, 106-107, 110; PCS: 199, 241, 297-298 |
| Computer Programmers write and test the instructions that computers follow to perform tasks. | I | Entry: \$4,447 Average: \$6,623 Experienced: \$7,711 | Faster than average 12.3% growth 2007-12 354 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Computer Programming CC: 1-4, 6-7, 10-14, 16-22, 25, 27, 29; TC: 30, 32-34; U: 43, 52; PU: 60, 68, 73, 77, 107; PCS: 131, 199, 241, 243-244, 267, 297-298 |

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|--|--|--|
| Computer Security Specialists set up plans to protect companies' information and technology from outsiders. | CIS | Entry: \$3,796 Average: \$5,347 Experienced: \$6,123 | No outlook information available. | Varies Most workers learn skills through a 1- to 4- year training program. Computer and Information Systems Security CC: 1, 7, 10, 19, 24-25, 28; TC: 32-33; PU: 76; PCS: 131, 199, 241, 243, 298 |
| Computer Support Specialists help people solve problems with their computer hardware and software. | S | Entry: \$2,554 Average: \$4,104 Experienced: \$4,879 | Faster than average 10.7% growth 2007-12 374 openings/year | Varies Most workers learn skills through a 1- to 4- year training program. Some learn though on-the-job training. Work experience is helpful. Computer Support Specialist CC: 1, 3, 5, 7, 9-11, 14, 16-18, 19-22, 24-29; TC: 31-34; PCS: 113, 131, 159, 176-177, 199, 213-214, 242-244, 258, 267, 298 |
| Computer Systems Administrators design, install, and support an organization's computer system. | ECI | Entry: \$3,796 Average: \$5,347 Experienced: \$6,123 | No outlook information available. | Bachelor's Degree Most workers have a bachelor's degree and related work experience. Technology Management CC: 10; TC: 31; U: 36, 38, 45, 49-50, 52; PU: 76, 92, 101-105 |
| Computer Systems Analysts improve existing computer systems. They also plan and develop new systems. | I | Entry: \$4,303 Average: \$5,851 Experienced: \$6,624 | Average 7.2% growth 2007-12 281 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Work experience is helpful. Computer Science U: 36, 43-48, 50-52; PU: 56, 59, 77, 81-83, 91-94, 96-97, 106-107, 110 |
| Database Administrators create and maintain computer database systems. | ı | Entry: \$3,782 Average: \$5,754 Experienced: \$6,742 | Average 7.7% growth 2007-12 43 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Work experience is helpful. Database Design and Administration CC: 1, 3, 6-7, 10-11, 16, 18-21; TC: 30, 33; U: 36; PCS: 131, 199, 241, 244, 267, 297-298 |
| Desktop Publishers formatype and graphic elements using computer software to produce publication-ready material. | | Entry: \$1,993 Average: \$2,998 Experienced: \$3,501 | Average 6% growth 2007-12 7 openings/year | Varies Some workers learn skills through on-the-job training. Some complete a 1- to 4-year training program. Graphic Arts/Printing CC: 5, 11, 18-19, 24, 29; TC: 32-33; PU: 96, 107; PCS: 125, 269 |
| Web Specialists design, operate, and maintain web sites on the Internet and private networks called intranets. | I | No wage information available. | No outlook information available. | Bachelor's Degree Most workers have a bachelor's degree. Web Design CC: 1, 3, 6-9, 13-15, 18, 19-26, 29; TC: 30, 32, 33; U: 43, 52; PU: 60, 68-69, 107; PCS: 131, 178, 213-214, 243-244, 282, 298 |

Law, Public Safety, & Security

Instructional programs and occupations dealing with police work, the law and legal services, the judicial (court) system, the study and detention of criminals, and fire protection.

- Criminal Justice & Corrections
- Fire Protection

• Law & Legal Services

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|--|--|--|
| Arbitrators & Mediators help prevent and solve disputes between people or organizations. | S | Entry: \$3,419 Average: \$5,737 Experienced: \$6,896 | Average 7.9% growth 2007-12 1 opening/year | Bachelor's Degree Most workers have a bachelor's degree. Some have a master's or law degree. Labor Relations Law U: 43, 45; PU: 81, 97 |
| Bailiffs enforce the rules of behavior in courtrooms. | f ESR | Entry: \$2,255 Average: \$3,213 Experienced: \$3,693 | Average 7.7% growth 2007-12 4 openings/year | Varies Many workers have a degree in law enforcement or criminal justice and complete police academy training. Criminal Justice and Law Enforcement CC: 1, 4, 6, 8-12, 14-16, 19-20, 23, 25-26, 28, 29; U: 36, 38, 43, 48-49; PU: 56, 59, 73, 75, 81, 91, 94, 97; PCS: 151 |
| Corrections Officers keep order and enforce rules in jails and prisons. |) S | Entry: \$2,593 Average: \$3,246 Experienced: \$3,574 | Average 6.7% growth 2007-12 84 openings/year | Varies Most workers complete a training program and pass a physical exam and background check. Work experience is helpful. Corrections CC: 4, 8-10, 15, 23, 26; U: 36; PU: 93 |
| Detectives & Investigators gather facts and evidence for criminal cases. | S | Entry: \$3,979 Average: \$5,257 Experienced: \$5,898 | Average 5% growth 2007-12 12 openings/year | Varies Most workers have at least an associate degree. A bachelor's degree may be required. Workers in law enforcement must pass a physical exam and background check, complete police academy training, and have work experience as a police officer. Criminal Justice and Law Enforcement CC: 1, 4, 6, 8-12, 14-16, 19-20, 23, 25-26, 28, 29; U: 36, 38, 43, 48-49; PU: 56, 59, 73, 75, 81, 91, 94, 97; PCS: 151 |

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|--|--|---|
| Emergency Management Specialists coordinate disaster response or crisis management activities and prepare emergency plans and procedures for disasters or hostage situations. | ESA | Entry: \$3,891 Average: \$5,245 Experienced: \$5,924 | Average 4.3% growth 2007-12 2 openings/year | Varies Most workers have experience in a related occupation. Emergency Management U: 36, 43, 45, 48-49, 52; PU: 60, 63, 68, 70-71, 91, 94 |
| Fire Fighters put out fires and rescue people who are in danger. | RES | Entry: \$2,892 Average: \$3,984 Experienced: \$4,530 | Average 7% growth 2007-12 85 openings/year | Varies Most workers learn skills through on-the-job training. Community college training in fire science is a plus. Workers must pass written, physical, and medical exams. Fire Science CC: 1, 6, 8, 10, 12, 14, 20, 21, 23, 26, 27, 29; TC: 30 |
| Fire Inspectors inspect buildings to detect fire hazards. | E | Entry: \$4,140 Average: \$5,210 Experienced: \$5,744 | Average 6.9% growth 2007-12 3 openings/year | Varies Most workers have many years of experience as a fire fighter. Some have an associate or bachelor's degree in fire science. Fire Science CC: 1, 6, 8, 10, 12, 14, 20, 21, 23, 26, 27, 29; TC: 30 |
| Fire Investigators determine the origin and causes of fires. | I | Entry: \$4,140 Average: \$5,210 Experienced: \$5,744 | Average 6.9% growth 2007-12 3 openings/year | Varies Most workers have many years of experience as a fire fighter. Some have an associate or bachelor's degree in fire science. Fire Science CC: 1, 6, 8, 10, 12, 14, 20, 21, 23, 26, 27, 29; TC: 30 |
| Judges & Hearing Officers review cases and make decisions about them based on the law. | | Entry: \$3,419 Average: \$6,623 Experienced: \$8,325 | Average 6.4% growth 2007-12 14 openings/year | 7 or More Years Most workers have a law degree and work experience as a lawyer. Law U: 45; PU: 81, 97 |
| Law Clerks research, write, and read legal arguments. They summarize information for lawyers or judges. | SEC | Entry: \$2,260 Average: \$3,333 Experienced: \$3,868 | Average 7% growth 2007-12 9 openings/year | 7 or More Years Most workers have a law degree. Law U: 45; PU: 81, 97 |

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|---|--|--|
| Law Enforcement Officers keep order in their communities and make sure people follow laws. | s S | Entry: \$3,662 Average: \$4,586 Experienced: \$5,049 | Average 7.2% growth 2007-12 117 openings/year | Varies Must be 21 years old and have a high school diploma, pass a physical exam and background check, pass a written exam, and complete police academy training. Criminal Justice and Law Enforcement CC: 1, 4, 6, 8-12, 14-16, 19-20, 23, 25-26, 28, 29; U: 36, 38, 43, 48-49; PU: 56, 59, 73, 75, 81, 91, 94, 97; PCS: 151 |
| Lawyers study, explain, and apply laws to specific problems. | S | Entry: \$4,394 Average: \$8,335 Experienced: \$10,304 | Average 9% growth 2007-12 310 openings/year | 7 or More Years A law degree and successful completion of the bar exam are required. Law U: 45; PU: 81, 97 |
| Life Guards & Ski Patrollers monitor recreational areas, such as lakes and ski runs. They rescue people and provide first aid when needed. | | Entry: \$1,358 Average: \$1,613 Experienced: \$1,742 | No outlook information available. | Varies Most workers learn skills through formal training programs and on-the-job training. Most workers must have CPR certification. Emergency Medical Technician CC: 5-6, 13, 23, 25, 27; U: 36; PCS: 171-172 |
| Paralegals research and investigate facts for lawyers. | E | Entry: \$2,761 Average: \$3,893 Experienced: \$4,456 | Faster than average 9.4% growth 2007-12 92 openings/year | Varies Most workers learn skills through a 3-month to 4-year training program. Paralegal CC: 5-7, 10-11, 16, 20-21, 23, 25, 28; U: 36, 47; PU: 75, 90; PCS: 315 |
| Parking Enforcement Officers check cars parked in metered and limited-time spaces. They leave tickets on cars parked over the time limits. | | Entry: \$2,241 Average: \$3,054 Experienced: \$3,461 | Average 7.7% growth 2007-12 3 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |
| Police & Detective Supervisors manage police departments and the officers and detectives who work there. | | Entry: \$5,106 Average: \$5,992 Experienced: \$6,434 | Average 7% growth 2007-12 27 openings/year | Varies Most workers have police or detective training and related work experience. Criminal Justice and Law Enforcement CC: 1, 4, 6, 8-12, 14-16, 19-20, 23, 25-26, 28, 29; U: 36, 38, 43, 48-49; PU: 56, 59, 73, 75, 81, 91, 94, 97; PCS: 151 |
| Private Detectives & Investigators assist lawyers, businesses, and the public with a variety of cases. | E | Entry: \$2,369 Average: \$3,894 Experienced: \$4,657 | Average 6.5% growth 2007-12 13 openings/year | Bachelor's Degree Many workers have a bachelor's degree. Work experience is a plus. Criminal Justice and Law Enforcement CC: 1, 4, 6, 8-12, 14-16, 19-20, 23, 25-26, 28, 29; U: 36, 38, 43, 48-49; PU: 56, 59, 73, 75, 81, 91, 94, 97; PCS: 151 |

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|--|---|---|
| Probation Officers help legal offenders adjust to life in the community. | SIE | Entry: \$2,851 Average: \$3,756 Experienced: \$4,208 | Average 6.7% growth 2007-12 38 openings/year | Bachelor's Degree Most workers have a bachelor's degree, need to complete a state or federal training program, and pass written and oral exams. Social and Human Services CC: 6, 7, 9-11, 14, 18, 20, 24, 25; TC: 32, 33; U: 43-45, 47, 51, 52; PU: 83, 92, 94, 97, 101-105, 107 |
| Security Guards protect property from illegal entry, vandalism, theft, and fire. | S | Entry: \$1,553 Average: \$2,140 Experienced: \$2,435 | Faster than average 9.7% growth 2007-12 324 openings/year | Varies Armed guards are required to be licensed and must complete classroom training. Unarmed guards receive on-the-job training. Criminal Justice and Law Enforcement CC: 1, 4, 6, 8-12, 14-16, 19-20, 23, 25-26, |

28, 29; **U:** 36, 38, 43, 48-49; **PU:** 56, 59,

73, 75, 81, 91, 94, 97; **PCS:** 151

Manufacturing

Instructional programs and occupations dealing with the process of creating intermediate and finished products beginning with raw materials; includes managing, planning, and performing the production of various items by operating machinery, as well as industrial support activities such as production planning and control and maintenance.

- Industrial Management
- Industrial Technology & Maintenance

- · Precision Metal & Machining
- Production Operations

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|--|---|--|
| Airplane Assemblers fit and install aircraft skins, frames, controls, and other systems. | R | No wage information available. | Decreasing .1% decrease 2007-12 0 openings/year | Varies Most workers learn skills through a 2-year training program and on-the-job training. Aviation Maintenance CC: 2, 8, 22, 23; TC: 32; U: 36 |
| Boilermakers build, install and repair boilers. They also work on other large containers that hold liquids and gases. | , | Entry: \$2,203 Average: \$3,667 Experienced: \$4,399 | Average 4.5% growth 2007-12 4 openings/year | Apprenticeship Most workers learn skills through an apprenticeship program. Apprenticeship |
| Bookbinders & Bindery Workers cut and glue parts or run machines to bind new books or magazines. | R | Entry: \$1,532 Average: \$3,816 Experienced: \$4,276 | Slower than average 1% growth 2007-12 2 openings/year | On-the-job Training Most workers learn skills through on-the-job training. Graphic Arts/Printing CC: 5, 11, 18-19, 24, 29; TC: 32-33; PU: 96, 107; PCS: 125, 269 |
| Chemical Equipment Operators control equipment that processes chemicals. | R | Entry: \$2,083 Average: \$3,241 Experienced: \$3,822 | Slower than average 2.4% growth 2007-12 2 openings/year | Varies Most workers learn skills through a 2-year training program. Some learn through onthe-job training. Chemical Laboratory Technology CC: 2, 7; TC: 33 |
| Chemical Plant Operators run the machines and control the processes used when making chemicals. | | Entry: \$3,485 Average: \$4,248 Experienced: \$4,629 | No growth 0 openings/year | Varies Most workers learn skills through a 2-year training program. Some learn through on-the-job training. No approved/accredited training programs in Washington |
| Dental Laboratory Technicians make and repair dentures, crowns, and bridges. | R | Entry: \$2,081 Average: \$3,161 Experienced: \$3,700 | Average 7.7% growth 2007-12 28 openings/year | Varies Some workers learn skills through a 1- to 2- year training program. Many learn through on-the-job training. Dental Laboratory Technology TC: 30; PCS: 251 |

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|--|--|--|
| Food Processing Workers prepare raw food items and combine ingredients to make food products. | R | Entry: \$1,298 Average: \$2,029 Experienced: \$2,884 | Average 4.6% growth 2007-12 27 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |
| Forklift Operators use tractors to lift and move heavy loads of materials. | RCE | Entry: \$1,865 Average: \$2,693 Experienced: \$3,107 | Average 5% growth 2007-12 140 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |
| Glass Blowers create artistic or functional objects from glass. | R | Entry: \$1,570 Average: \$2,348 Experienced: \$2,736 | No outlook information available. | Varies Some workers learn skills through a 1- to 4- year training program. Others learn through on-the-job training. Ceramic Art U: 45 |
| Industrial Designers develop a wide variety of manufactured products. | A | No wage information available. | Slower than average 1% growth 2007-12 9 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Industrial Design U: 43, 45, 52; PCS: 125 |
| Industrial Electronics Repairers install, maintain, and fix complex electronic equipment. | R | Entry: \$3,068 Average: \$4,222 Experienced: \$4,799 | Average 5% growth 2007-12 13 openings/year | Varies Many workers learn skills through a 1- to 2- year training program. Others learn through on-the-job training. Electronics Technology CC: 4-5, 7, 10, 12-14, 20, 21, 23, 25; TC: 30-34; PU: 76; PCS: 206; AP: 328, 331, 340 |
| Industrial Machinery Mechanics install, maintain and fix machinery in factories. | REI | Entry: \$2,809 Average: \$3,900 Experienced: \$4,447 | Average 3.3% growth 2007-12 29 openings/year | Varies Most workers learn skills through an apprenticeship training program or through on-the-job training. Industrial Maintenance Technology Apprenticeship CC: 2, 5, 12-14, 23, 26-27; TC: 30-34; PCS: 269; AP: 329, 339, 351 |
| Industrial Production Managers coordinate resources and activities to produce millions of products every year. | E | Entry: \$4,324 Average: \$6,976 Experienced: \$8,302 | Slower than average 2.2% growth 2007-12 13 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Work experience is necessary. Engineering Management U: 36, 43, 45, 48-49, 52; PU: 60, 63, 68, 70-71, 91, 94 |
| Locksmiths install and repair locks and safes. | REC | Entry: \$1,761 Average: \$2,773 Experienced: \$3,279 | Faster than average 11% growth 2007-12 13 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|--|--|---|
| Machinists use machine tools to produce precision metal parts. | R | Entry: \$2,312 Average: \$3,281 Experienced: \$3,763 | Slower than average 2.2% growth 2007-12 32 openings/year | Varies Most workers learn skills through a 2-year training program or an apprenticeship program. Machine Technology Apprenticeship CC: 5-6, 12, 22-23, 26, 29; TC: 30-34; PCS: 269 |
| Material Moving Machine Operators use machines to move earth, mining products, and other heavy loads. | RES | Entry: \$1,986 Average: \$2,988 Experienced: \$4,244 | Average 3.9% growth 2007-12 19 openings/year | Varies Most workers learn skills through an apprenticeship training program or through on-the-job training. Heavy Equipment Operator Apprenticeship PCS: 314, 321; AP: 328-329, 336, 347 |
| Medical Appliance Technicians build, fit, and repair artificial limbs, braces, and supports. | R | Entry: \$2,658 Average: \$3,600 Experienced: \$4,073 | Average 4.5% growth 2007-12 1 opening/year | On-the-job Training Most workers learn skills through on-the-job training. Prosthetics and Orthotics CC: 24; U: 45 |
| Metal & Plastic Processing Workers set up and operate machines that produce products. | R | Entry: \$1,646 Average: \$2,683 Experienced: \$3,724 | Slower than average .3% growth 2007-12 7 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |
| Millwrights install and repair machinery and heavy equipment. | R | Entry: \$2,918 Average: \$3,953 Experienced: \$4,470 | Slower than average .3% growth 2007-12 1 opening/year | Apprenticeship Most workers learn skills through an apprenticeship program. Apprenticeship |
| Numerical Control Machine Operators set up and tend computerized machine tools. These machines are programmed to cut and shape parts made of metal or plastic. | R | Entry: \$2,194 Average: \$3,385 Experienced: \$3,979 | Slower than average .8% growth 2007-12 5 openings/year | Varies Most workers learn skills through a 1- to 2- year training program, on-the-job training, or an apprenticeship program. Machine Technology Apprenticeship CC: 5-6, 12, 22-23, 26, 29; TC: 30-34; PCS: 269 |
| Numerical Control Tool Programmers write programs that control machine tools. | IRE | Entry: \$3,137 Average: \$4,430 Experienced: \$5,076 | Slower than average 1.6% growth 2007-12 1 opening/year | Varies Many workers learn skills through a 1- to 2- year training program. Others learn through on-the-job training. Machine Technology CC: 5-6, 12, 22-23, 26, 29; TC: 30-34; PCS: 269 |
| Ophthalmic Laboratory Technicians make lenses for eyeglasses and equipment such as telescopes. | R | Entry: \$1,632 Average: \$2,258 Experienced: \$2,572 | Average 7.5% growth 2007-12 12 openings/year | Varies Most workers learn skills through on-the-job training. Some complete a 6-month to 1-year training program. No approved/accredited training programs in Washington |

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|--|--|---|
| Packaging & Filling Machine Operators run machines to produce or wrap products. | R | Entry: \$1,421 Average: \$2,003 Experienced: \$2,294 | Average 5.2% growth 2007-12 74 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |
| Packers & Packagers prepare materials for shipping. | R | Entry: \$1,379 Average: \$1,693 Experienced: \$1,852 | Average 4.4% growth 2007-12 200 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |
| Painting & Coating Machine Operators set up and run machines that coat or paint a wide variety of products. | R | Entry: \$1,800 Average: \$2,457 Experienced: \$2,787 | Slower than average 1.8% growth 2007-12 6 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |
| Photograph Processing Workers develop film and make prints or slides. | R | Entry: \$1,482 Average: \$2,109 Experienced: \$2,423 | Average 8.9% growth 2007-12 38 openings/year | On-the-job Training Most workers learn skills through on-the-job training. Photography CC: 18-19, 24; U: 45; PU: 74; PCS: 125, 270 |
| Power Plant Operators control the machinery that makes electricity. They also control the flow of power over the lines. | R | Entry: \$4,062 Average: \$5,744 Experienced: \$6,300 | Slower than average 2% growth 2007-12 5 openings/year | Varies Most workers learn skills through a formal training program or through on-the-job training Workers in nuclear power plants need to pass exams. No approved/accredited training programs in Washington |
| Precision Assemblers build complex products from manufactured parts. | R | Entry: \$1,653 Average: \$2,690 Experienced: \$3,192 | Slower than average 1.1% growth 2007-12 14 openings/year | Varies Most workers learn skills through on-the-job training. Some complete a 2-year training program. Electronics Technology CC: 4-5, 7, 10, 12-14, 20, 21, 23, 25; TC: 30-34; PU: 76; PCS: 206; AP: 328, 331, 340 |
| Production Helpers move items between work areas or feed items into machines | REC | Entry: \$1,457 Average: \$2,125 Experienced: \$2,426 | Average 4.3% growth 2007-12 103 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |
| Quality Control Inspectors examine products to make sure they meet standards. | R | Entry: \$1,612 Average: \$2,903 Experienced: \$3,549 | Average 3.8% growth 2007-12 70 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |
| Semiconductor Processing Operators make wafers and microcircuits. These parts do the thinking for computers and other digital devices. | RCI | No wage information available. | Slower than average .5% growth 2007-12 1 opening/year | 1 to 2 Years Most workers learn skills through a 1-to 2- year training program. Electronics Technology CC: 4-5, 7, 10, 12-14, 20, 21, 23, 25; TC: 30-34; PU: 76; PCS: 206; AP: 328, 331, 340 |

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|--|--|--|
| Stationary Engineers operate and maintain large equipment such as steam engines and generators. | REI | Entry: \$3,003 Average: \$3,906 Experienced: \$4,357 | Average 4.5% growth 2007-12 14 openings/year | Apprenticeship Most workers learn skills through an apprenticeship program. Apprenticeship |
| Tailors construct, alter, or repair items of clothing. | R | Entry: \$1,568 Average: \$2,223 Experienced: \$2,551 | Average 4.3% growth 2007-12 6 openings/year | On-the-job Training Most workers learn skills through on-the-job training. Apparel Design CC: 18; TC: 30; U: 45, 48; PU: 96; PCS: 125, 246 |
| Tool & Die Makers produce tools, dies, and special devices that enable machines to make products. | | Entry: \$3,114 Average: \$4,350 Experienced: \$4,969 | Slower than average .6% growth 2007-12 1 opening/year | Apprenticeship Most workers learn skills through an apprenticeship program. Apprenticeship |
| Upholsterers install springs, padding, and fabric on new and used furniture. | R | Entry: \$1,851 Average: \$2,702 Experienced: \$3,130 | Average 4.5% growth 2007-12 7 openings/year | Varies Most workers learn skills through on-the-job training. Some complete a 1- to 2-year training program. No approved/accredited training programs in Washington |
| Vehicle Painters prepare and paint cars, trucks, airplanes, farm equipment, and other vehicles. | RCE | Entry: \$2,334 Average: \$3,657 Experienced: \$4,317 | Average 5.7% growth 2007-12 20 openings/year | On-the-job Training Most workers learn skills through on-the-job training. Autobody Refinishing CC: 6, 10, 22, 23, 26; TC: 30-34; PCS: 310 |
| Welders & Solderers use heat to permanently join pieces of metal. | R | Entry: \$2,301 Average: \$3,156 Experienced: \$3,586 | Slower than average 2.3% growth 2007-12 34 openings/year | Varies Most workers learn skills through a 1- to 2- year training program. Some workers learn skills through an apprenticeship training program. Welding Technology Apprenticeship CC: 2, 4-6, 8-10, 12, 14, 15, 20-23, 26; TC: 30-34 |
| Woodworkers operate machines that cut, shape, assemble, and finish raw wood products to make wood components of homes or home furniture and accessories. | R | Entry: \$1,667 Average: \$2,324 Experienced: \$2,653 | No growth 0 openings/year | On-the-job Training Most workers learn skills through on-the-job training. Cabinetmaking and Millwork CC: 18; TC: 30; AP: 332 |

Marketing, Sales, & Services

Instructional programs and occupations dealing with marketing, advertising, or otherwise promoting and selling merchandise; includes managing retail establishments, making merchandise-specific repair, and providing personal services (e.g., cosmetics, hairstyling, funeral services) to consumers.

- Fashion Merchandising & Design
- Marketing & Public Relations

- · Personal Services
- Precision Repair

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|---|---|--|
| Advertising Managers plan and direct ads for businesses. | E | Entry: \$4,501 Average: \$8,692 Experienced: \$10,788 | Average 8.1% growth 2007-12 10 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Advertising U: 48 |
| Advertising Salespeople sell air time on radio and TV stations. They also sell page space in newspapers and magazines. | E | Entry: \$2,159 Average: \$4,024 Experienced: \$4,957 | Average 5.4% growth 2007-12 33 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Advertising U: 48 |
| Appliance Installers & Repairers set up, service, and fix machines such as washers and refrigerators. | R | Entry: \$2,348 Average: \$3,215 Experienced: \$3,648 | Average 8.2% growth 2007-12 18 openings/year | 1 to 2 Years Most workers learn skills through a 1- to 2- year training program and on-the-job training. Appliance Repair TC: 31, 34 |
| Automatic Teller Machine (ATM) Servicers maintain and restock ATMs. | RIS | Entry: \$2,244 Average: \$3,196 Experienced: \$3,674 | No outlook information available. | 1 to 2 Years Most workers learn skills through a 1- to 2- year training program and on-the-job training. Electronics Technology CC: 4-5, 7, 10, 12-14, 20, 21, 23, 25; TC: 30-34; PU: 76; PCS: 206; AP: 328, 331, 340 |
| Automobile Electronics Installers & Repairers install, diagnose, or repair automobile entertainment, communications, security, and navigation systems. | R | Entry: \$1,702 Average: \$1,925 Experienced: \$2,036 | Average 5.4% growth 2007-12 7 openings/year | Varies Most workers learn skills through a 1- to 2-year training program. Some learn through on-the-job training. Electronics Technology CC: 4-5, 7, 10, 12-14, 20, 21, 23, 25; TC: 30-34; PU: 76; PCS: 206; AP: 328, 331, 340 |
| Barbers wash and cut customers' hair. | ESR | Entry: \$1,620 Average; \$2,393 Experienced: \$2,780 | Faster than average 11.7% growth 2007-12 76 openings/year | 9 to 18 Months/License Most workers learn skills through a 9- to 18-month training program. Workers must pass a licensing exam. Barbering CC: 14; TC: 34; PCS: 356-359, 363, 366, 368, 370-371, 374, 378, 388-389, 393, 403, 415-416, 418-421 |

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|--|--|---|
| Buyers & Purchasing Agents try to buy the best products at the lowest possible prices. | E | Entry: \$2,587 Average: \$4,222 Experienced: \$5,383 | Average 4.8% growth 2007-12 125 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Purchasing Management CC: 19 |
| Camera & Photographic Equipment Repairers fix and adjust cameras and related equipment. | R | Entry: \$1,898 Average: \$3,340 Experienced: \$4,061 | No outlook information available. | Varies Most workers learn skills through on-the-job training. Some workers complete a 1- to 2-year training program. Electronics Technology CC: 4-5, 7, 10, 12-14, 20, 21, 23, 25; TC: 30-34; PU: 76; PCS: 206; AP: 328, 331, 340 |
| Cashiers ring up sales and receive payments for merchandise. | С | Entry: \$1,381 Average: \$1,821 Experienced: \$2,041 | Average 4.8% growth 2007-12 763 openings/year | On-the-job Training Most workers learn skills through on-the-job training. Cashier-Checker Training CC: 10; TC: 30 |
| Coin & Vending Machine Repairers install, maintain and repair coin machines. | R , | Entry: \$2,246 Average: \$2,934 Experienced: \$3,279 | Average 7.5% growth 2007-12 12 openings/year | On-the-job Training Most workers learn skills through on-the-job training. Electronics Technology CC: 4-5, 7, 10, 12-14, 20, 21, 23, 25; TC: 30-34; PU: 76; PCS: 206; AP: 328, 331, 340 |
| Communications Equipment Mechanics set up and maintain equipment that transmits signals to carry information | R ı. | Entry: \$2,915 Average: \$4,147 Experienced: \$4,766 | Average 7.8% growth 2007-12 56 openings/year | 1 to 2 Years Most workers learn skills through a 1- to 2- year training program. Some learn through on-the-job training. Communications Electronics CC: 10, 18, 20, 23, 25; TC: 30-31; AP: 331, 340 |
| Computer Equipment Repairers maintain and fix computers and related equipment. | RIS | Entry: \$2,244 Average: \$3,196 Experienced: \$3,674 | No outlook information available. | 2 Years Most workers learn skills through a 2-year training program and on-the-job training. Computer Service Technology CC: 7, 9, 19-20, 23, 26; TC: 31-32; PCS: 113 |
| Counter & Rental Clerks rent items such as tools or vehicles to customers. | С | Entry: \$1,353 Average: \$1,885 Experienced: \$2,152 | Average 5.7% growth 2007-12 213 openings/year | On-the-job Training Most workers learn skills through on-the-job training. Customer Service Representative CC: 5, 11, 13-14, 16-17, 23; TC: 31-33 |
| Demonstrators & Promoters show how products work and answer questions about them. | Е | Entry: \$1,381 Average: \$1,771 Experienced: \$1,965 | Faster than average 9.2% growth 2007-12 97 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|--|--|---|
| Electric Motor Repairers maintain and repair electric motors. | R C | Entry: \$2,277 Average: \$3,100 Experienced: \$3,513 | Average 6.5% growth 2007-12 7 openings/year | Varies Some workers learn skills through a 1- to 2- year training program. Most learn through on-the-job training. Appliance Repair TC: 31, 34 |
| Embalmers provide an important service in times of sadness and loss. They make sure that a deceased body is cleaned, preserved, and made presentable for funeral rites. | RIS | Entry: \$2,627 Average: \$3,560 Experienced: \$4,024 | Average 8.7% growth 2007-12 5 openings/year | Associate Degree Most workers have an associate degree, complete an internship or apprenticeship program, and pass state licensing exams. Funeral Service Education No approved/accredited training programs in Washington |
| Fashion Designers design clothes and accessories for manufacture and sale to the public. | | Entry: \$1,930 Average: \$4,045 Experienced: \$5,102 | Average 3.5% growth 2007-12 1 opening/year | Bachelor's Degree Most workers have a bachelor's degree. Apparel Design CC: 18; TC: 30; U: 45, 48; PU: 96; PCS: 125, 246 |
| Floral Designers cut and arrange live, dried, and artificial flowers and plants | ARE | Entry: \$1,546 Average: \$2,159 Experienced: \$2,466 | Average 4.2% growth 2007-12 22 openings/year | Varies Most workers learn skills through on-the-job training. Some complete a 2-month to 2-year training program. Floral Design CC: 23; TC: 32, 33; PCS: 197-198, 226 |
| Funeral Directors provide an important service in times of sadness and loss. They organize and direct funeral services. | ESR | Entry: \$3,513 Average: \$4,489 Experienced: \$4,978 | Average 8.4% growth 2007-12 2 openings/year | 2 to 4 Years/License Most workers learn skills through a 2- to 4- year training program. Workers must be licensed. Funeral Service Education No approved/accredited training programs in Washington |
| Hairstylists & Cosmetologists wash, cut color, perm, and style customers' hair, and apply makeup. | S t, | Entry: \$1,565 Average: \$2,300 Experienced: \$2,669 | Faster than average 11.3% growth 2007-12 329 openings/year | 9 Months to 2 Years/License Most workers learn skills through a 9-month to 2-year training program. Workers must pass a licensing exam. Cosmetology CC: 14,19, 22-23, 26; TC: 33-35; PCS: 354-425 |
| Home Electronic Repairers fix a variety of electronic equipment. | REI | Entry: \$1,771 Average: \$2,695 Experienced: \$3,156 | Average 7.2% growth 2007-12 12 openings/year | 2 Years Most workers learn skills through a 2-year training program and on-the-job training. Electronics Technology CC: 4-5, 7, 10, 12-14, 20, 21, 23, 25; TC: 30-34; PU: 76; PCS: 206; AP: 328, 331, 340 |

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|---|--|---|
| Interior Designers plan and design spaces and furnish interiors. | AES | Entry: \$2,626 Average: \$3,870 Experienced: \$4,494 | Average 8.4% growth 2007-12 28 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Interior Design (1- or 2-year program) Interior Design (3- or 4-year program) CC: 1, 11, 24; TC: 32; U: 36, 48-49; PU: 74, 96; PCS: 125 |
| Jewelers design, make, and repair rings, necklaces, earrings, and other jewelry. | R | Entry: \$1,702 Average: \$2,395 Experienced: \$2,742 | Average 6.2% growth 2007-12 11 openings/year | Varies Most workers learn skills through a 6- month to 6-year training program. Some learn through on-the-job training. Watch Technology CC: 13 |
| Manicurists clean, shape, and polish clients' nails. | ESC | Entry: \$1,379 Average: \$1,717 Experienced: \$1,885 | Faster than average 11.5% growth 2007-12 21 openings/year | 3 Months/License Most workers learn skills through a 3- month training program. Workers must pass a licensing exam. Cosmetology CC: 14,19, 22-23, 26; TC: 33-35; PCS: 354-425 |
| Market Research Analysts gather data to help organizations make decisions about products and services. | ISC | Entry: \$3,711 Average: \$6,831 Experienced: \$8,389 | Faster than average 10.6% growth 2007-12 185 openings/year | 4 to 6 Years Workers need at least a bachelor's degree. Most have a master's degree. Advertising U: 48 |
| Marketing Managers develop marketing plans to sell products or services. | E | Entry: \$5,534 Average: \$9,779 Experienced: \$11,902 | Faster than average 9.3% growth 2007-12 57 openings/year | 4 to 6 Years Most workers have a bachelor's degree. Many have a master's degree. Work experience is helpful. Marketing Management U: 36, 48; PU: 60, 90, 92-93, 101-105 |
| Meat Cutters convert animal carcasses into pieces of meat for sale to consumers. | RSE | Entry: \$1,469 Average: \$2,109 Experienced: \$3,393 | Slower than average 2.6% growth 2007-12 31 openings/year | Varies Most workers learn skills through on-the-job training. Some complete an apprenticeship program. Apprenticeship |
| Mechanic & Repairer Helpers help experienced mechanics with less skilled tasks. | R I | Entry: \$1,504 Average: \$2,142 Experienced: \$2,459 | Average 6.6% growth 2007-12 41 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |
| Medical Equipment Repairers install, test, adjust, and repair medical equipment. | R | Entry: \$2,782 Average: \$3,823 Experienced: \$4,343 | Average 6.6% growth 2007-12 11 openings/year | Varies Most workers learn skills through on-the-job training. Some complete a 1- to 2-year training program. Biomedical Equipment Technology CC: 13, 23; PU: 107 |

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|--|--|--|
| Merchandise Displayers plan and build displays in windows, retail stores, and at trade shows. | A | Entry: \$1,698 Average: \$2,499 Experienced: \$2,901 | Average 6.9% growth 2007-12 39 openings/year | On-the-job Training Most workers learn skills through on-the-job training. Fashion Merchandising CC: 7, 16, 19, 24; U: 36, 48; PU: 96; PCS: 125 |
| Motorboat Mechanics maintain and repair boat motors. | RES | Entry: \$2,083 Average: \$2,927 Experienced: \$3,348 | Average 6.9% growth 2007-12 10 openings/year | Varies Most workers learn skills through a 6-month to 2-year training program. Some learn through on-the-job training. Marine Maintenance CC: 14, 20; PCS: 168 |
| Motorcycle Mechanics maintain and repair motorcycles. They also work on all-terrain vehicles motor scooters, and mopeds. | RIE , | Entry: \$1,712 Average: \$2,516 Experienced: \$2,918 | Average 6.9% growth 2007-12 7 openings/year | Varies Many workers learn skills through a 6- month to 2-year training program. Some learn through on-the-job training. Power Equipment Technology CC: 23; TC: 30, 33; PCS: 167-168 |
| Musical Instrument Repairers & Tuners adjust repair, and tune instruments to improve their sound. | R , | Entry: \$1,648 Average: \$2,574 Experienced: \$3,038 | Average 7.1% growth 2007-12 3 openings/year | 2 Years Most workers learn skills through a 2-year training program and on-the-job training. Musical Instrument Service and Repair TC: 34; PCS: 193 |
| Office Machine Repairers install, maintain, and fix copiers, cash registers, and similar equipment. | | Entry: \$2,244 Average: \$3,196 Experienced: \$3,674 | No outlook information available. | 2 Years Most workers learn skills through a 2-year training program and on-the-job training. Office Equipment Repair TC: 32 |
| Parts Salespeople sell parts and equipment in repair shops or parts stores. | ESC | Entry: \$1,615 Average: \$2,695 Experienced: \$3,236 | Average 5.8% growth 2007-12 86 openings/year | Varies Most workers learn skills through on-the-job training. Some learn through a 1-year training program. Parts Merchandising CC: 20, 26; TC: 30, 34 |
| Public Relations Managers direct all efforts to build a positive public image for organizations. | E | Entry: \$4,381 Average: \$7,415 Experienced: \$8,931 | Average 8.4% growth 2007-12 15 openings/year | Bachelor's Degree Most workers have a bachelor's degree or higher. Work experience is important. Public Relations U: 36, 43, 48, 51; PU: 81, 92, 97, 107 |
| Real Estate Agents help clients buy, sell, or lease land or property. | ESC | Entry: \$2,220 Average: \$3,995 Experienced: \$4,882 | Average 5.1% growth 2007-12 89 openings/year | Varies/License Most workers learn skills through a 30- to 90-hour training program. A license is required. Real Estate CC: 1, 13; TC: 33; U: 49 |

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|---|---|---|
| Recreation Attendants keep things running smoothly at places where people go to have fun. | S | Entry: \$1,374 Average: \$1,556 Experienced: \$1,644 | Average 7.6% growth 2007-12 94 openings/year | On-the-job Training Most workers learn skills through on-the-job training. Recreation Technology CC: 1 |
| Retail Salespeople help customers find items in stores. They try to convince customers to buy those items. | E | Entry: \$1,414 Average: \$2,173 Experienced: \$2,551 | Average 5.8% growth 2007-12 902 openings/year | On-the-job Training Most workers learn skills through on-the-job training. Marketing CC: 1, 4-5, 7, 9-11, 15-17, 19, 22-24, 29; U: 43, 51-52; U: 36, 43, 48, 51; PU: 91, 97, 107; PCS: 183-184, 200 |
| Route Salespeople drive trucks to sell and deliver products or services to customers. | Е | Entry: \$1,383 Average: \$1,991 Experienced: \$2,296 | Average 5.8% growth 2007-12 157 openings/year | Varies Most workers learn skills through on-the-job training. Some complete a formal truck driver training program. Commercial Driving CC: 2, 20-21, 23, 26; TC: 30-31; PCS: 166, 174, 190-191, 202, 216, 223, 239-240, 259, 280, 300, 302, 305, 309, 318-320; AP: 345 |
| Sales Managers direct and coordinate the sales of goods and services for businesses. | Е | Entry: \$4,721 Average: \$8,670 Experienced: \$10,642 | Average 6.6% growth 2007-12 66 openings/year | 4 to 6 Years Many workers have a bachelor's degree or a master's degree. Work experience is helpful. Marketing Management U: 36, 48; PU: 60, 90, 92-93, 101-105 |
| Sales Representatives sell products to manufacturers, businesses, and many other types of clients. | E | Entry: \$2,502 Average: \$5,652 Experienced: \$7,952 | Average 5.5% growth 2007-12 432 openings/year | Varies Sales work experience is important. Some workers have a bachelor's degree. Marketing Management U: 36, 48; PU: 60, 90, 92-93, 101-105 |
| Sales Worker Supervisors direct and manage salespeople. They also keep track of merchandise and help customers. | E / | Entry: \$2,364 Average: \$6,352 Experienced: \$7,746 | Average 5.8% growth 2007-12 569 openings/year | 2 to 4 Years Many workers learn through on-the-job training. Some have an associate or bachelor's degree. Retail Management CC: 1, 4, 11, 16-17, 19, 24, 26; TC: 30, 32; U: 36 |
| Small Engine Mechanics service and repair outdoor power equipment. | R · | Entry: \$1,681 Average: \$2,314 Experienced: \$2,632 | Average 6.6% growth 2007-12 9 openings/year | 6 Months to 2 Years Most workers learn skills through a 6-month to 2-year training program and on-the-job training. Power Equipment Technology CC: 23; TC: 30, 33; PCS: 167-168 |
| Stock Clerks receive, unpack, check, store, and track merchandise or materials. | R | Entry: \$1,506 Average: \$2,166 Experienced: \$2,494 | Average 5.3% growth 2007-12 322 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|--|---|---|
| Tattoo Artists create permanent artistic designs on human skin. | AEC | No wage information available. | No outlook information available. | On-the-job Training Most workers learn skills through on-the-job training. Tattooing PCS: 266 |
| Telemarketers sell products, services, and memberships over the phone. | ESC | Entry: \$1,454 Average: \$2,284 Experienced: \$2,698 | Faster than average 9.4% growth 2007-12 184 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |
| Vehicle Cleaners & Auto Detailers clean vehicles, machinery, and other types of equipment. | RCE | Entry: \$1,386 Average: \$1,852 Experienced: \$2,086 | Average 7.8% growth 2007-12 172 openings/year | On-the-job Training Most workers learn skills through on-the-job training. |
| Watch Repairers test, adjust, repair, and clean watches, clocks, and other timepieces. | REI | Entry: \$1,735 Average: \$2,553 Experienced: \$2,960 | Average 6.5% growth 2007-12 1 opening/year | Varies Most workers learn skills through a 1- to 2- year training program. Some learn through on-the-job training. Watch Technology CC: 13 |

Science, Technology, Engineering, & Mathematics

Instructional programs and occupations dealing with engineering, related technologies, scientific research, and application of scientific principles in all the natural sciences (e.g., biology, chemistry, earth science, physics) and social sciences (e.g., economics, sociology, geography, archeology, anthropology). This **does not** include specific medical, agricultural, or food sciences.

- Engineering
- Engineering Technologies

- Natural Sciences
- Social Sciences

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|--|---|---|
| Aerospace Engineers design, construct, and test aircraft and spacecraft. This includes missiles and rockets. | I | No wage information available. | Slower than average .6% growth 2007-12 15 openings/year | Bachelor's Degree A bachelor's degree is required. Aerospace/Aeronautical Engineering U: 45 |
| Agricultural Engineers design or improve farm equipment and products. | IRE | Entry: \$4,298 Average: \$6,110 Experienced: \$7,016 | No outlook information available. | Bachelor's Degree A bachelor's degree is required. Biological Systems Engineering U: 48 |
| Anthropologists use scientific research methods to study elements of human cultures and societies. | | Entry: \$2,572 Average: \$4,062 Experienced: \$4,808 | No outlook information available. | Master's Degree Most workers have a master's degree. Anthropology U: 36, 43-45, 48, 51, 52; PU: 92, 94, 106, 109 |
| Archeologists study relics from the past to recreate cultures and history. | IRE | Entry: \$2,572 Average: \$4,062 Experienced: \$4,808 | No outlook information available. | Master's Degree Most workers have a master's degree. Social Science U: 36, 44, 48, 51; PU: 56, 59, 94 |
| Astronomers study the sun, moon, planets, stars, and galaxies to learn about the nature of the universe. | IRE | No wage information available. | No outlook information available. | Master's Degree Most workers have a master's degree. Astronomy U: 44, 45; PU: 109 |
| Biologists study plants, animals, and the environments they live in. | I | Entry: \$3,140 Average: \$6,746 Experienced: \$7,382 | Average 8% growth 2007-12 11 openings/year | Master's Degree Most workers have a master's degree. Biology U: 36, 43-45, 48, 50-52; PU: 81, 83, 92, 94, 96-97, 106-107, 109-110 |
| Biomedical Engineers develop devices and procedures that solve medical and health-related problems. | IRE | Entry: \$3,738 Average: \$6,307 Experienced: \$7,592 | Average 4.2% growth 2007-12 3 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Bioengineering U: 45; PU: 76, 96, 107 |
| Cartographers & Photogrammetrists make maps of different areas. | IRC | Entry: \$3,627 Average: \$4,697 Experienced: \$5,234 | Average 7.1% growth 2007-12 7 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Geography U: 36, 43-45, 47, 52 |

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|---|---|---|
| Chemical Engineers solve problems that involve using or making chemicals. | | Entry: \$4,712 Average: \$6,392 Experienced: \$7,231 | Average 4.7% growth 2007-12 8 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Chemical Engineering U: 45, 48 |
| Chemists search for new knowledge and use existing knowledge about chemicals. | I | Entry: \$3,319 Average: \$5,409 Experienced: \$6,454 | Average 6.6% growth 2007-12 18 openings/year | Master's Degree Most workers have a master's degree. Chemistry U: 36, 43-45, 48, 50, 52; PU: 81, 83, 92, 94, 96-97, 106-107, 109-110 |
| Civil Engineers plan and design roads, buildings, airports, tunnels, dams, bridges, and water systems They may also supervise the construction. | | Entry: \$4,267 Average: \$5,938 Experienced: \$6,773 | Average 8.1% growth 2007-12 194 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Civil Engineering U: 45, 48; PU: 81, 91, 94, 97, 107 |
| Electrical & Electronics Engineers design, develop, test, and maintain electrical and electronic equipment. | I | Entry: \$4,489 Average: \$6,406 Experienced: \$7,267 | Average 6.4% growth 2007-12 96 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Electrical Engineering U: 43, 45, 48-50; PU: 81-82, 91-92, 96-97, 107 |
| Engineering Managers plan and design new products and systems. | I | Entry: \$6,683 Average: \$8,898 Experienced: \$10,006 | Average 4.7% growth 2007-12 45 openings/year | 4 to 6 Years Workers must have a bachelor's degree but in many cases, a master's degree is required. Work experience is helpful. Engineering Management U: 36, 43, 45, 48-49, 52; PU: 60, 63, 68, 70-71, 91, 94 |
| Engineering Technicians design, test, and assess products to improve them. | R | Entry: \$2,691 Average: \$4,570 Experienced: \$5,631 | Average 4.4% growth 2007-12 83 openings/year | Associate Degree Most workers have an associate degree. Engineering Technology CC: 2, 4, 6-8, 10-11, 13, 15, 17, 19-20, 22- 23, 26, 29; TC: 30-34; U: 36, 43, 52; PU: 76, 81, 107; PCS: 277, 321; AP: 347 |
| Environmental Engineers use a combination of engineering and science skills to protect public health and prevent, identify, or solve problems in different areas of environmental concern including air, soil, and water. | I | Entry: \$4,721 Average: \$6,324 Experienced: \$7,127 | Average 5.2% growth 2007-12 16 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Environmental Engineering U: 48, 50; PU: 96-97 |
| Environmental Scientists study problems in the natural world that affect the health of living things. | IRE | Entry: \$3,636 Average: \$5,314 Experienced: \$6,153 | Average 7.4% growth 2007-12 44 openings/year | 4 to 6 Years Workers need at least a bachelor's degree. Some have a master's degree. Environmental Science U: 43-48, 50, 52; PU: 53, 83, 90, 92, 97, 107, 109 |

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|--|--|---|
| Forensic Science Technicians study physical evidence in order to solve crimes. | I | Entry: \$3,404 Average: \$4,423 Experienced: \$4,933 | Average 7.1% growth 2007-12 5 openings/year | 2 to 4 Years Most workers have an associate degree. Some have a bachelor's degree. Chemistry U: 36, 43-45, 48, 50, 52; PU: 81, 83, 92, 94, 96-97, 106-107, 109-110 |
| Geologists & Geophysicists study the earth's interior and exterior. | I | Entry: \$3,770 Average: \$5,926 Experienced: \$6,898 | Average 7.9% growth 2007-12 20 openings/year | Master's Degree Most workers have a master's degree. Geology Geophysics U: 36, 43-45, 48, 52; PU: 92, 106, 109 |
| Historians research, analyze, and explain past events and people. | S | Entry: \$2,664 Average: \$3,513 Experienced: \$3,938 | No outlook information available. | Master's Degree Most workers have a master's degree. History U: 36, 43-45, 48, 50, 52; PU: 81, 90, 92, 94, 96-97, 106-107, 109-110 |
| Industrial Engineers develop a wide variety of manufactured products. | I | Entry: \$4,477 Average: \$5,896 Experienced: \$6,607 | Slower than average 2.1% growth 2007-12 11 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Engineering Management U: 36, 43, 45, 48-49, 52; PU: 60, 63, 68, 70-71, 91, 94 |
| Marine Biologists study micro-organisms, plants, and animals living in water. | I | Entry: \$3,140 Average: \$6,746 Experienced: \$7,382 | Average 8% growth 2007-12 11 openings/year | Master's Degree Most workers have a master's degree. Oceanography U: 44-45 |
| Materials Engineers find ways to make materials that are useful. | l t | Entry: \$3,941 Average: \$5,543 Experienced: \$6,342 | Slower than average 2.3% growth 2007-12 2 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Materials Science and Engineering U: 45, 48 |
| Mathematical Technicians apply math formulas and methods to research problems. | IRC | Entry: \$2,655 Average: \$3,811 Experienced: \$4,387 | Average 6.6% growth 2007-12 1 opening/year | 2 to 4 Years Most workers have at least an associate degree. Some have a bachelor's degree or higher. General Mathematics U: 36, 43-45, 48, 52; PU: 81, 83, 92, 94, 96-97, 106-107, 109-110 |
| Mathematicians study and research numbers. They create new theories and try to solve problems with those theories. | | Entry: \$4,777 Average: \$7,321 Experienced: \$8,593 | Average 5.2% growth 2007-12 1 opening/year | Doctoral Degree Most workers have a doctoral degree. General Mathematics U: 36, 43-45, 48, 52; PU: 81, 83, 92, 94, 96-97, 106-107, 109-110 |
| Mechanical Engineers oversee the design, construction, and testing of mechanical products and systems. | I | Entry: \$4,220 Average: \$5,844 Experienced: \$6,654 | Average 3.3% growth 2007-12 35 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Some have a master's degree. Mechanical Engineering U: 45, 48, 50; PU: 81-82, 91, 94, 97, 107 |

| Occupational Description | Interest | Wages | Outlook | Education |
|---|----------|--|---|--|
| Medical Scientists conduct research to find causes of and treatments for disease. | I | Entry: \$3,142 Average: \$5,681 Experienced: \$6,950 | Average 8.8% growth 2007-12 104 openings/year | Doctoral Degree Most workers have a doctoral degree. To treat patients, you must also have a medical degree. Medical Scientist U: 45 |
| Meteorologists study the earth's atmosphere and the ways it affects our environment. Many of them forecast the weather. | | No wage information available. | Average 6% growth 2007-12 2 openings/year | Master's Degree Most workers have a master's degree. Atmospheric Science U: 45 |
| Mining Engineers locate coal, metals, and minerals. They design methods for removing these substances. | ERC | Entry: \$4,517 Average: \$6,080 Experienced: \$6,862 | Average 7.3% growth 2007-12 2 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Metallurgical Engineering U: 45 |
| Natural Sciences Managers plan and direct the work of natural scientists. | I | Entry: \$4,692 Average: \$7,869 Experienced: \$9,457 | Average 6.5% growth 2007-12 19 openings/year | 4 to 6 Years Workers must have a bachelor's degree. Many have a master's degree. General Science U: 44, 48, 50; PU: 83, 97 |
| Nuclear Engineers design and operate nuclear powe plants. They also conduct research on nuclear energy. | | Entry: \$4,830 Average: \$6,526 Experienced: \$7,373 | Slower than average .8% growth 2007-12 1 opening/year | Bachelor's Degree Most workers have a bachelor's degree. Materials Science and Engineering U: 45, 48 |
| Petroleum Engineers plar and supervise the drilling of new oil wells. They also supervise well operation and maintenance. | n I | No wage information available. | Slower than average 2.7% growth 2007-12 1 opening/year | Bachelor's Degree Most workers have a bachelor's degree. Chemical Engineering U: 45, 48 |
| Physicists use scientific methods to study the properties of matter and energy. | IRE | Entry: \$4,440 Average: \$6,493 Experienced: \$7,520 | Slower than average 2.9% growth 2007-12 3 openings/year | Master's Degree Most workers have a master's degree. Physics U: 36, 43-45, 48, 52; PU: 81, 92, 96-97, 106-107, 109-110 |
| Safety Engineers look for ways to prevent accidents in the workplace. | I | Entry: \$4,083 Average: \$5,674 Experienced: \$6,472 | Average 3.6% growth 2007-12 5 openings/year | Bachelor's Degree Most workers have a bachelor's degree. Engineering Management U: 36, 43, 45, 48-49, 52; PU: 60, 63, 68, 70-71, 91, 94 |
| Science Technicians conduct tests and experiments to assist scientists. | 1 | Entry: \$2,010 Average: \$2,917 Experienced: \$4,246 | Average 6.9% growth 2007-12 120 openings/year | 2 to 4 Years Most workers have an associate degree. Some have a bachelor's degree. Biotechnology CC: 18, 19, 23; TC: 30; U: 48 |

| Occupational Description | Interest | Wages | Outlook | Education |
|--|----------|--|--|--|
| Statisticians apply their knowledge of math to the collection, analysis, and interpretation of data. | IRE | Entry: \$3,546 Average: \$4,804 Experienced: \$5,434 | Average 8% growth 2007-12 18 openings/year | Master's Degree Most workers have a master's degree. Statistics U: 45, 48 |
| Surveying & Mapping Technicians help surveyors measure and map land. | I | Entry: \$2,419 Average: \$3,277 Experienced: \$3,704 | Faster than average 9.9% growth 2007-12 37 openings/year | Varies Most workers learn skills through a 1- to 4- year training program. Engineering Technology CC: 2, 4, 6-8, 10-11, 13, 15, 17, 19-20, 22- 23, 26, 29; TC: 30-34; U: 36, 43, 52; PU: 76, 81, 107; AP: 347 |

Transportation, Distribution, & Logistics

Instructional programs and occupations dealing with planning and managing the movement of people, materials, and goods by road, pipeline, air, rail, and water; includes related professional and technical support services such as transportation planning and management, logistics services, and mobile equipment and facility maintenance.

- General Distribution
- Vehicle & Mobile Equipment Installation & Repairs

• Transportation

| Occupational Description Air Traffic Controllers SCE Entry: \$5,463 coordinate air flights to Make sure that pilots and passengers travel safely. SCE Entry: \$5,463 Average: \$8,632 Experienced: \$10,21 | | Wages | Outlook | Varies Workers must graduate from an FAA- approved training program, be under the age of 31, and complete on-the-job training. Air Craft Dispatcher CC: 10 | |
|--|-----|--|--|--|--|
| | | = | Slower than average 1.7% growth 2007-12 2 openings/year | | |
| Aircraft Mechanics service and repair aircraft and aircraft engines. | RIE | Entry: \$3,014 Average: \$4,137 Experienced: \$4,662 | Average 5.5% growth 2007-12 25 openings/year | Varies Workers must complete a 2- to 4-year FAA-certified training program and pass written and oral exams. Aviation Maintenance CC: 2, 8, 22-23; TC: 32; U: 36; PCS: 293, 322 | |
| Airplane Pilots fly aircraft used to transport people and cargo. | R | No wage information available. | Average 4.9% growth 2007-12 29 openings/year | 2 to 4 Years Most workers have an associate or bachelor's degree. Workers must complete a flight training program and have an instrument rating. Aircraft Pilot CC: 2, 10; TC: 32; U: 36; PU: 107 | |
| Ambulance Drivers drive ambulances to move patients who are sick, injured, or recovering. | R | Entry: \$1,591 Average: \$1,989 Experienced: \$2,189 | Faster than average 9.9% growth 2007-12 7 openings/year | Varies Most workers learn skills through on-the-job training. Some employers require certification as an emergency medical technician to drive an ambulance. Emergency Medical Technician CC: 5, 6, 13, 23, 25, 27; U: 36; PCS: 171-172 | |
| Auto Body Repairers fix o replace the damaged parts of vehicle bodies and frames. | | Entry: \$2,268 Average: \$3,489 Experienced: \$4,101 | Faster than average 9.7% growth 2007-12 84 openings/year | Varies Most workers learn skills through on-the-job training. Some complete a 1- to 2-year training program. Auto Body Refinishing CC: 6, 10, 22, 23, 26; TC: 30-34; PCS: 310 | |

| Occupational Description | | | Outlook | Education | |
|--|-----|--|--|--|--|
| Auto Glass Installers repair or replace damaged windshields and windows. | RCE | Entry: \$2,076 Average: \$2,728 Experienced: \$3,054 | Faster than average 10.9% growth 2007-12 18 openings/year | Varies Some workers learn skills through on-the- job training. Others learn through a 1- to 2- year training program or an apprenticeship program. Automotive Upholstery and Glass TC: 32 | |
| Automobile Mechanics inspect, maintain, and repair cars and light trucks. | R | Entry: \$2,047 Average Average: \$3,220 7.2% growth 2007-12 Most workers le Experienced: \$3,806 185 openings/year to 2-year train training. Som appre Autor CC: 2, 5-6, 9-16 29; TC: 30-34; | | Varies Most workers learn skills through a 6-month to 2-year training program and on-the-job training. Some workers learn through an apprenticeship program. Automotive Technology CC: 2, 5-6, 9-10, 12, 14-15, 19-23, 26-27, 29; TC: 30-34; PU: 107; PCS: 269, 238, 310, 324-326 | |
| Bus & Truck Mechanics maintain and repair diesel engines. | REI | Entry: \$2,575 Average: \$3,594 Experienced: \$4,104 | Average 6.4% growth 2007-12 97 openings/year | Varies Most workers learn skills through a 6-month to 2-year training program and on-the-job training. Some workers learn through an apprenticeship program. Diesel and Heavy Equipment Technology CC: 4-5, 9, 12, 20-21, 23; TC: 30-31, 33; PCS: 310, 321, 324-326; AP: 336, 347 | |
| Bus Drivers operate motor vehicles that move people from one place to another. | RES | Entry: \$2,246 Average: \$3,232 Experienced: \$3,726 | Average Varies 7.8% growth 2007-12 Workers must be 21 years old, co | | |
| Deckhands help operate and maintain ships and their equipment. | R | Entry: \$2,502 Average: \$3,265 Experienced: \$3,645 | Average On-the-job Train 265 6.3% growth 2007-12 Most workers learn skills thr | | |
| Dispatchers coordinate the movement of workers and motor vehicles. | E | Entry: \$2,073 Average On-the-jon Average: \$3,485 7.1% growth 2007-12 Most workers learn state Experienced: \$3,893 79 openings/year train Emergency | | On-the-job Training Most workers learn skills through on-the-job training. Emergency Dispatcher CC: 14, 16; TC: 34 | |
| Farm Equipment Mechanics make sure farm machinery operates correctly. | R | Entry: \$1,736 Average: \$2,430 Experienced: \$2,778 | Average 3.1% growth 2007-12 13 openings/year | Varies Most workers learn skills through a 6-month to 2-year training program. Some learn through on-the-job training. Agriculture Mechanics CC: 26 | |

| Occupational Description | Interest | Wages | Outlook | Education | |
|---|---|---|---|---|--|
| Flight Attendants keep airline passengers safe and comfortable. | ESA | No wage information available. | Average 4.5% growth 2007-12 27 openings/year | Varies Most workers complete a 4- to 7-week flight attendant training program provided by the employer and complete on-the-job training. | |
| Freight Handlers move materials from one spot to another, such as into and out of trucks. | RIE | Entry: \$1,417 Average: \$1,998 Experienced: \$2,288 | No outlook information available. | On-the-job Training Most workers learn skills through on-the-job training. | |
| Heavy Equipment Mechanics repair and maintain equipment such as graders, backhoes, and loading shovels. | R | Entry: \$2,749 Average: \$3,780 Experienced: \$4,293 | Average 5.1% growth 2007-12 31 openings/year | Varies Some workers learn skills through a 6-month to 2-year training program. Others learn through an apprenticeship program or on-the-job training. Diesel and Heavy Equipment Technology CC: 4-5, 9, 12, 20-21, 23; TC: 30-31, 33; PCS: 310, 321, 324-326; AP: 336, 347 | |
| Heavy Truck Drivers drive large trucks or tractor-trailers to transport goods and materials. | R | Entry: \$2,312 Average Average: \$3,055 6.1% growth 2 Experienced: \$3,425 495 openings. | | Varies/License Most workers learn skills through a short training program. Workers must have a commercial driver's license. Commercial Driving CC: 2, 20-21, 23, 26; TC: 30-31; PCS: 166, 174, 190-191, 202, 216, 223, 239-240, 259, 280, 300, 302, 305, 309, 318-320; AP: 345 | |
| Light Truck Drivers drive small trucks to transport people, goods, or materials | RCS | Entry: \$1,625 Average Average: \$2,407 5.9% growth 20 Experienced: \$2,799 242 openings/yo | | Varies Most workers learn skills through a short training program. Commercial Driving CC: 2, 20-21, 23, 26; TC: 30-31; PCS: 166, 174, 190-191, 202, 216, 223, 239-240, 259, 280, 300, 302, 305, 309, 318-320; AP: 345 | |
| Production & Planning Clerks keep the flow of work and materials running smoothly. | С | Entry: \$2,301 Average: \$3,392 Experienced: \$3,936 | Average 3.7% growth 2007-12 39 openings/year | On-the-job Training Most workers learn skills through on-the-job training. | |
| School Bus Drivers transport elementary, middle, and high school students to and from school | ool Bus Drivers RES Entry: \$2,119 sport elementary, Average: \$2,570 dle, and high school Experienced: \$2,795 | | Average 7.8% growth 2007-12 169 openings/year | 1 to 4 Weeks/License Workers must complete a 1- to 4-week driving training program, have a commercial driver's license, and pass a background check. Commercial Driving CC: 2, 20-21, 23, 26; TC: 30-31; PCS: 166, 174, 190-191, 202, 216, 223, 239-240, 259, 280, 300, 302, 305, 309, 318-320; AP: 345 | |

| Occupational Description | Interest | Wages | Outlook | Education | |
|---|----------|--|--|--|--|
| Ship Captains & Mates direct and navigate all kinds of ships. | E | Entry: \$3,276 Average: \$4,946 Experienced: \$5,782 | No outlook information available. | Varies/License Most workers have a bachelor's degree or many years of work experience. They must pass a licensing exam. Ship Officers CC: 18; PCS: 182, 264 | |
| Ship Engineers operate engines and other equipment on many types of ships. | RES | Average: \$4,985 6.5% growth 2007-12 Most workers have Experienced: \$5,614 11 openings/year many years of work pass a lice Ship | | Varies/License Most workers have a bachelor's degree or many years of work experience. They must pass a licensing exam. Ship Officers CC: 18; PCS: 182, 264 | |
| Storage & Transportation Managers direct the pickup, transport, and storage of goods. | E | Entry: \$4,574 Average: \$7,153 Experienced: \$8,443 | Slower than average 2.7% growth 2007-12 14 openings/year | Varies Most workers have a bachelor's degree or many years of work experience in a related occupation. Business Administration CC: 5-8, 10-11, 13, 15-17, 19, 21, 23-25, 27-29; U: 36, 38, 43-48, 50-52; PU: 53-54, 60-61, 63,65, 70-73, 75-76, 81-83, 90, 92-94, 96-97, 101-108, 110 | |
| Taxi Drivers & Chauffeurs transport passengers to and from their homes, workplaces, and other locations. | REC | Entry: \$1,443 Average: \$2,034 Experienced: \$2,331 | Average 7.2% growth 2007-12 35 openings/year | Varies/License Workers need a driver's license, a taxi or chauffeur's license, and a good driving record. | |
| Traffic Technicians gather and analyze information about traffic conditions. | REI | Entry: \$3,021 Average: \$3,515 Experienced: \$3,761 | Average 6.8% growth 2007-12 2 openings/year | Varies Some workers learn skills through on-the-job training. Many workers have an associate degree. Engineering Technology CC: 2, 4, 6-8, 10-11, 13, 15, 17, 19-20, 22-23, 26, 29; TC: 30-34; U: 36, 43, 52; PU: 76, 81, 107; AP: 347 | |
| Train Conductors coordinate and supervise rail travel of passengers and freight. Yardmasters move trains in yards and see they come and go safely with the right cars attached. | E | Entry: \$2,828 Average: \$4,212 Experienced: \$4,903 | Average 8.3% growth 2007-12 9 openings/year | Varies Most workers learn skills through on-the-job training. Some complete a 14-week to 2-year training program. Work experience is helpful. | |

| Occupational Interest Description | | Wages Outlook | | Education | |
|--|---|--|--|---|--|
| Transportation Agents coordinate the movement of freight, mail, baggage, and passengers at airports. | Е | Entry: \$2,024 Average: \$3,950 Experienced: \$4,912 | Average 6.2% growth 2007-12 29 openings/year | Varies Most workers learn skills through on-the-job training. Some complete a formal training program. No approved/accredited training program in Washington | |
| Transportation Inspectors enforce safety rules that protect people and cargo. They inspect equipment and services and investigate accidents. | R | Entry: \$2,501 Average: \$4,719 Experienced: \$5,829 | Average 4.8% growth 2007-12 8 openings/year | Bachelor's Degree A bachelor's degree is required. Work experience is helpful. Aviation Maintenance Marine Maintenance CC: 2, 8, 14, 20, 22-23; TC: 32; U: 36; PCS: 168, 293, 322 | |

Section I - Career Search

Nontraditional **Employment**

What is a Nontraditional Job?

"Nontraditional" occupations are occupations in which less than 25 percent of the workers in the occupation are members of one gender. Nontraditional jobs exist for both men and women.

Nontraditional Roles Encouraged in Career and Technical Education

Overcoming gender bias and gender-role stereotyping is fundamental to expanding nontraditional training and employment options. Nontraditional students learn skills needed for good-paying jobs, and male and female students must receive the same kind of educational support.

Enrollment in nontraditional programs in Washington State is increasing. Many nontraditional students in postsecondary institutions are going to school parttime to upgrade skills, change jobs, or get training for new jobs.

Women comprised about 59 percent of the labor force in 2004. Currently, 17 percent of the state's registered apprentices are females. Women apprentice as carpenters, electricians, machinists, sheet metal workers, and in over 40 other programs in technical and community colleges.

The ratio of women's 2004 median weekly earnings to men's was 80 percent. Even in traditionally female occupations where women outnumber men, women still earn less.

Likewise, men are enrolling in traditionally female programs, such as health occupations. As offices are adding high technology equipment, more men are enrolling in business office courses. An increasing number of men are enrolling in child development education classes so they can participate effectively in the dual role of parent/wage earner.

Washington State is proud of educators' efforts to eliminate gender stereotyping. Equal access has been provided to all vocational programs, regardless of gender. Federal law mandates continued efforts for equity in career and technical training.

For more information on nontraditional apprenticeship opportunities, contact local Apprenticeship Coordinators listed on page 115.

Nontraditional Jobs for Females

Agriculture, Production, Mechanical, Supply,

and Service

Construction, Carpentry,

and Inspection

Engineering

Architectural and Architectural Technicians

Surveying and Mapping Technology

Geological Sciences and Physical Sciences

Drafting

Electronic Occupations and Technology

Chemical Occupations and Technology

Piloting and Navigation

Firefighting, Fishing, and Logging

Natural Sciences

Law Enforcement and Security

Metal- and Plasticworking Occupations

Machine Operations

Production Work

Automotive, Mechanical, and Technology

Maritime Occupations

Nontraditional Jobs for Males

Nursing and Occupational Therapy Sales

Administrative and Office Support

Teaching, Pre-kindergartner, Elementary, and **Special Education**

Childcare and Core Service Occupations

Library Occupations

Textile Occupations

Health and Dental Technology and Assistance

Hair and Personal Service Occupations

Legal Support Occupations

Social Service Occupations

Home Furnishings

Section I - Career Search

Displaced Homemakers & Dislocated Workers

Those who have spent a substantial number of years as unsalaried homemakers or have been employed in an occupation that no longer exists should consider further education.

Most community and technical colleges offer programs and services for displaced homemakers and dislocated workers. These programs offer advising, counseling, and information on educational and training opportunities, career choice, personal and academic support, and study skills.

Vocational education has a major role in helping displaced homemakers and dislocated workers learn job skills, job-search skills, and how to locate gainful employment. Transferring skills from housework to paid work or from a previously held job to a new career choice is part of the focus. Vocational training is available in hundreds of occupations from community and technical colleges, many private career schools, and some community-based training programs. Some programs take only a few weeks and others take as long as two years. All lead to jobs. The key is to match skills from previous work to new skills and new job possibilities.

| Match Your Homemaking Skills to Job Possibilities Hands-on Activities/Skills Management Activities/Skills Interpersonal Activities/Skills | | | | | | |
|--|--|---|---|--|---|--|
| Homemaking Skills | Jab Possibilities | Homemaking Skills | Jdb Possibilities | Homemaking Skills | Jdb Possibilities | |
| Cooking | Chef, caterer | Planning menus | Dietitian, caretaker | Writing personal letters, preparing | Writer, editor, freelance editing | |
| Driving | Route delivery, bus or taxi driver, school or handicapped transportation | Purchasing goods and services | Office manager, stock supervisor, | newsletters for organizations | for industry or in-house publications | |
| | service | | buyer | Teaching children to read, make | Teacher, child care worker, | |
| Decorating | Interior designer, party decorating service | Fund raising, organizing benefits and drives | Development officer, professional fund raiser | things, play games | family day care in own home | |
| Sewing | Retail fashion sales worker, custom dress shop | Household budgeting | Accountant, bookkeeping | Handling family problems | Counselor, crisis intervention, expediter, private | |
| Indoor and outdoor gardening | Landscaper, greenhouse supplier, | | service | | counselor, psychologist | |
| ga. aog | nursery grower | Scheduling family | Receptionist, dispatcher, | Telephone campaigning | Sales representative, | |
| Caring for sick family members | Home health aide, health occupation worker, adult day care worker, geriatric service | appointments | conference or travel entertainment service | for political/ charitable causes | consumer collection business, research surveyor | |
| Typing/ computers | Secretary, free-lance typist | | | | | |
| Operating household equipment or using repair tools | Electrician, maintenance handy person | | | | | |

Your College Countdown

Meeting deadlines is the first college entrance requirement! Failure to file the right form at the right time could hurt your chances of attending your favorite school or getting financial aid. Below are dates you dare not miss.

Sophomore Year

October: As a tenth grader, you can take the Preliminary Scholastic Aptitude Test (PSAT), which is a shorter version of the Scholastic Aptitute Test (SAT), one of the college admissions examinations. Don't feel obligated to take a preliminary college entry test; however, if you do take one, don't fret over the results as they are not passed on to colleges. They do serve to familiarize you with sample questions. Students who take the PSAT can begin receiving information from colleges.

Junior Year

September: Register for the PSAT, given in October, even if you took it in your sophomore year. Again, the results won't be sent to colleges, but juniors who are among the top scorers in each state may be considered for National Merit Scholarships of up to \$2,000.

December: This is when you will receive your PSAT scores. Make an appointment with your guidance counselor and discuss the type of school you might want to attend. Check the schedules to determine when you will take the American College Test (ACT) or SAT and the achievement tests, which measure knowledge in specific areas. These are given at regular intervals during the school year; you must register about six weeks before the exam date. Results will be sent to the colleges you designate.

January to March: Begin to develop your preliminary list of about 20 colleges that seem interesting to you by consulting with your guidance counselor, college catalogs, reference books, and other career and college planning resources in your high school career center. Make informal visits to a few nearby schools to get a feel for the differences between large and small, rural, and urban campuses.

Spring of your junior year is the best time to take your college admission tests, so that you will have the opportunity to retake the tests if necessary.

May: Advanced placement tests, which award college credits to high scores, are given.

June: Request college viewbooks, catalogs, and application forms. Examine the material and refine your list to 10 or fewer schools.

Summer Vacation: Begin to schedule interviews and campus visits for August, September, and October. Start thinking about your application essay.

Senior Year

September: Working with your guidance counselor, narrow your list of schools to five to eight final selections. Ask teachers to write the recommendations that accompany your applications. Work on your essay so you can show it to parents and teachers in time to make revisions. If you are applying under any Early Decision or Early Action plans, make sure your transcript is correct and ready to go out. Register for and retake the ACT or SAT, if necessary.

December: Many high schools require that you submit regular deadline college applications for processing early this month. Pick up financial aid or application forms from your guidance office. Brace yourself: Early Action and Early Decision responses will arrive from about December 15 through December 31.

January: Final deadline season begins. Almost all schools require regular admissions applications by one of these dates: January 1, January 15, February 1, February 15, or March 1. File financial aid forms. Have your high school records office send transcripts of your first semester grades to the colleges to which you have already applied.

March and April: Try to take your mind off waiting for the "answer." Go to the movies. Walk in the woods. Casually check the mail. Once your responses arrive, take a deep breath, open the envelopes, and read the decision letters.

College Countdown Checklist

Junior Year

Register for the PSAT

Take the DCAT

| | lake the PSAT |
|------|---|
| | Conduct search for colleges that interest me |
| | Register for the SAT or ACT |
| | Take SAT or ACT |
| | Send for college applications and catalogs |
| | Visit colleges |
| Seni | ior Year |
| | Finish college visits |
| | Narrow my choices of college |
| | Submit recommendation requests to my counselor and teachers |
| | Complete and submit my college applications |
| | Have SAT or ACT scores sent to the colleges |
| | Have transcript sent to colleges |
| | mave transcribt sent to colleges |

Choosing an Education or Training Program

The High School System

There are 296 school districts in Washington; 248 of these are high school districts, and 238 offer career and technical education to more than 225,000 students. This figure includes individuals enrolled in programs in area high schools and skills centers.

The major goal of career and technical education is to provide students with marketable skills for immediate employment upon leaving school and to provide skills upgrading for those currently employed. Technical education is offered in agriculture, business, marketing, technology, family and consumer science, trade, industry, technical, and health occupations. For more information, contact your local high school.

Skills Centers

Skills centers are regional training facilities for high school students operated under a cooperative agreement by two or more participating school districts. There are 10 skills centers in the state, serving over 5,000 students from approximately 90 cooperating school districts.

These centers provide specialized training programs that districts or schools may not otherwise be able to offer. Programs are open to students from participating school districts. By combining resources, districts can offer more training opportunities than districts or schools can offer alone. By serving regions, skills centers draw on larger student populations, increasing chances to attract enrollment necessary for selected programs. Shared facilities offer a cost-effective way to increase training opportunities to students beyond their school program while maintaining their identity with their home school.

Students spend half the day at their high school and the other half at a skills center. Programs at the centers are operated on a three-hour block basis. Training is focused on skills and knowledge necessary for employment and is provided in a setting resembling conditions found in industry. Instructors are certified on the basis of their success in industry and ability to teach.

Tech Prep

Tech Prep is a competency-based program that begins the last two years of high school and leads to completion of a postsecondary associate degree, certificate, or apprenticeship. All Tech Prep programs include a solid foundation in technology, mathematics, science, and communications, and are designed to prepare students for mid-level technological occupations.

The programs are based on partnerships among local high schools, community/technical colleges, universities, business, labor, and community organizations. The partnerships, or consortiums, design programs to meet specific workforce needs in a particular community. As a result, actual program offerings may vary from one community to the next.

If you are interested in participating in a Tech Prep program, contact a counselor or career specialist in your high school or community college.

For more information on skills centers contact:

Clark County Skills Center

12200 NE 28th St. Vancouver, WA 98682 Telephone: (360) 604-1050

New Market Vocational Skills Center

7299 New Market St. SW Tumwater, WA 98501 Telephone: (360) 570-4500

North Central Technical Skills Center

327 E. Penny Rd., #D Wenatchee, WA 98801 Telephone: (509) 662-8827

North Olympic Peninsula Skills Center

905 W. 9th St. Port Angeles, WA 98363 Telephone: (360) 565-1533

SeaTac Occupational Skills Center

18010 - 8th Ave. S. Burien, WA 98148 Telephone: (206) 433-2524

Sno-Isle Technical Skills Center

9001 Airport Rd. Everett, WA 98204 Telephone: (425) 348-2220

Spokane Area Professional-Technical Skills Center

4141 N. Regal St. Spokane, WA 99207 Telephone: (509) 354-7470

Tri-Tech Skills Center

5929 W. Metaline Ave. Kennewick, WA 99336 Telephone: (509) 222-7300

West Sound Technical Skills Center

101 National Ave. N. Bremerton, WA 98312 Telephone: (360) 478-5083

Yakima Valley Technical Skills Center

1116 S. 15th Ave. Yakima, WA 98902 Telephone: (509) 573-5000

Choosing an Education or Training Program (cont.)

Running Start

In 1990, the Washington State Legislature enacted "Choices" and "Running Start" legislation, making it possible for high school students to attend community or technical colleges while in high school and receive credit that can be applied to high school graduation and/or postsecondary study. Any qualified 11th- or 12th-grade student in any school district can apply to a community or technical college to enroll tuition-free in courses or programs. Washington State, Central Washington, and Eastern Washington universities also participate in Running Start, provided approval has been established between the school district and the university. Running Start applies to all community and technical colleges throughout the state.

The school district is required to provide general information regarding the program to all students in grades 10 and 11 and their parents or guardians. A school district is also required to grant credit for any successfully completed course. If no comparable course is offered by the school district, the school district superintendent determines how many credits awarded will apply to specific graduation requirements, and how many credits will apply to electives. Credit for the course will not be noted on the student's high school transcript. The credit will be applied toward high school graduation requirements or electives. Students receive college credit only for college-level courses taken. Students can receive high school and college credit for the same course. Costs for textbooks and transportation to and from colleges are the responsibility of the student.

Use common sense and gather your own information to find out if a school offers you what you need for the time and money you invest.

As you explore career possibilities, be sure to ask employers about their attitudes toward the preparation the school can provide. If you have a particular school in mind, ask employers if they would hire someone trained at that school.

Postsecondary Education

Postsecondary education is an excellent investment. However, before enrolling, you should analyze your skills and talents, gather information about present and future job markets, and seriously investigate the school you are thinking about attending.

Training opportunities in Washington are practically unlimited. Specific career training is available through community colleges, technical colleges, or private career schools. Nearly 1,250 technical education programs leading to employment in more than 300 different occupations are provided. Many programs give a variety of instructional options.

There are also over 350 private career schools that offer technical training. Community-based organizations, the military, and apprenticeship programs also have training opportunities. To help you with your search, we have provided some questions to assist you in your decision. The answers should help you recognize a quality school and program.

- What is the program's placement record? The federal government requires schools to reveal placement rates if the school is involved in the Federal Student Loan program. Ask for information specific to the school. Don't use general, regional, or national data as an indication of how well a specific school places its students. Remember, a school cannot guarantee you a job upon graduation; only employers provide jobs.
- What are the completion rates of the school's students? If many students drop out, is it because the program does not meet their expectations, or are they able to find jobs before they complete formal training?
- B. Do you have to obtain a state license or be bonded before practicing your chosen occupation? Know the state licensing and bonding requirements for an occupation before talking to school officials. If a certain level of education or training is required for licensing, does the school program meet these requirements? See page 149 for the telephone number and address of the licensing agency.
- Is the school licensed, registered, and/or accredited?
 Schools must meet minimum requirements for facilities, teachers, and programs in order to operate.
- Are facilities and equipment up to date? Ask to sit in on a class and/or take a tour of the school. Schools with good facilities will be happy to show off their programs, facilities, and equipment.
- 6. Have you considered all costs, since there may be many expenses in addition to tuition?

Choosing an Education or Training Program (cont.)

- 7. If you must pay in advance, what is the school's refund policy if your program is not, or cannot be, completed? There can be significant differences among refund policies at public and private institutions.
- 8. Are extra services provided by the school such as counseling and job placement assistance?
- Can you start class immediately, or is there a waiting list? If there is a waiting list, find out how soon you can start your training and what you are required to do while waiting to start a class.
- 10. Will the credits you earn be accepted by other institutions if you decide to change schools or continue your education at a later date?

Community and Technical Colleges

Washington's Community and Technical College Act of 1991 provides for a state system of community and technical colleges separate from public secondary schools and four-year institutions. The act requires colleges to "offer an open door to every citizen, regardless of academic background or experiences, at a cost normally within their economic means."

Community Colleges

Washington's community colleges provide a variety of educational opportunities beyond high school. Each campus offers students the ability to mix technical training with many other kinds of education.

Programs offered by community colleges usually fall into three categories.

- Liberal Arts and Preprofessional Programs include introductory courses in such areas as dentistry, education, law, medicine, and sociology. The programs are designed primarily to provide transfer credit to four-year institutions. An associate of arts degree is awarded upon completion of the program.
- Vocational-Technical Programs prepare students for employment in a variety of occupations in health, business, mechanical, and technical fields. A certificate or an associate degree is awarded upon completion of either a one- or two-year program. Some programs may require more than two years to complete.
- Apprenticeship Instruction is offered as requested by local industry. It is available primarily to students already employed in the sponsoring industry and indentured under agreement with the Washington State Apprenticeship Council or the Federal Bureau of Apprenticeship and Training.

The highest degree given by a community college is an associate degree. Community colleges are open to all who have graduated from high school or who are 18 years old or older. For an adult with no high school degree, community colleges offer both high school completion and General Educational Development (GED) programs. If an individual has difficulty with reading or math, help is available.

Training can be limited to job-related subjects, or other courses of interest can be added. Individuals can enroll at any time and leave when they have attained the occupational job skills. In most programs, registration can take place at the beginning of any quarter. Some of the more popular technical programs have waiting lists. Individuals can enroll in the college and take related courses until their name reaches the top of the waiting list. Tuition costs for state residents average \$700 per academic quarter. The average cost for nonresidents is \$2,500 per quarter.

Financial aid offices are available at each community college to help students qualify for scholarships, loans, and grants; particularly students who are in need. Colleges also help students find part-time jobs.

A listing of community colleges can be found on pages 121-122.

Technical Colleges

There are five technical colleges in Washington that provide training and education for those age 16 and older. They prepare students for entry into the workforce, upgrade skills needed to maintain present employment, improve skills to prepare for advancement, and/or satisfy the related training requirements of a registered apprenticeship and training program.

Technical colleges are part of the state's community and technical college system and are governed by a board of trustees whose members are appointed by the Governor and confirmed by the Senate.

Technical colleges offer nearly 130 training programs with curriculum designed and monitored by business/labor advisory committees. Program lengths vary from a few weeks to two years. Many of the programs are "open-entry/open-exit," allowing the student to enroll any time a vacancy exists. Students can exit whenever they are ready for employment. Some technical colleges currently offer associate of applied science (AAS) degrees.

For most programs, entrance requirements are kept to a minimum and are determined by the college and the specific industry advisory committee. Basic skills instruction is provided to aid students who want to improve current skills or need these skills to succeed in the training program.

A listing of technical colleges can be found on page 122.

Choosing an Education or Training Program (cont.)

High School Completion

Many occupations listed in this guide require some proof that you have completed a high school program.

If you are an adult and have not completed the traditional high school program, there are two ways that you can get a high school diploma or its equivalent:

- 1. The General Educational Development (GED) test is a seven and a quarter-hour exam to determine your ability to read, write, and compute at the average high school level. If you are 19 years or older and pass the test, you will receive a high school equivalency certificate, which most employers and schools will accept as comparable to a high school diploma. The test is offered at 45 GED testing centers throughout the state at a cost of \$75. All community and technical colleges offer GED preparation classes free of charge.
- 2. The Adult High School Completion Program provides services to adults through community and technical colleges. You can earn the credit you need for a high school diploma on a part-time basis. The Adult High School diploma provided by the community and technical colleges meets state minimum graduation requirements of the State Board of Education and the Office of Superintendent of Public Instruction.
- 3. The Adult Basic Education (ABE) Program offers instruction in reading, writing, and math at grade levels one through eight for adults who do not have the basic skills needed for the Adult High School Completion program. All community and technical colleges provide Adult Basic Education at their local campuses and at many outreach programs. For more information, contact the adult or continuing education director at your local community or technical college.
- 4. The External Diploma Program (EDP) can be used by adults 21 years of age or older who have not had recent schooling or test-taking experience, but who have acquired high school level academic skills through life experiences. It is an individualized, confidential, applied-performance assessment of 65 adult competencies. Through a series of projects and interviews, the program measures reading, writing, math, oral communication, and critical thinking abilities. Adults will also demonstrate and increase their awareness of occupational, social, consumer, aesthetic, governmental, and scientific issues. This project operates at Renton Technical College, Seattle Goodwill Learning Center, Literacy Source of Seattle, Tacoma Community House, Bellingham Goodwill Learning Center, and Mount Vernon Goodwill Learning Center.

Colleges and Universities Bachelor's Degrees

A bachelor's degree can be pursued at several public and independent four-year colleges and universities. This degree can prepare graduates for entry-level positions (e.g., computer science, business administration) or a broad range of positions (e.g., liberal arts, social sciences). Most degree programs require two years of general study (may be completed at a community college) and two years of study within a major.

Most four-year colleges and universities require high school completion or community college course work for admission. Financial assistance is also available, and those interested are encouraged to contact the school directly for admissions, financial aid, and program information.

Tuition and fee charges for resident undergraduate students at public institutions range from approximately \$3,900 to \$5,200 per year. Tuition costs at independent institutions vary widely. Tuition charges will likely change each year.

Graduate and Professional Degrees

All of Washington's public four-year institutions offer postbaccalaureate educational opportunities in various professional fields leading to a master's degree. Each institution offers different programs, and those interested should contact the institution directly for a list. Of the public institutions, only the University of Washington and Washington State University offer doctoral or professional degrees (e.g., medicine, dentistry, veterinary medicine, and law).

Many postbaccalaureate programs prepare graduates for employment in upper-level management, research, and higher education. The time required to complete a postbaccalaureate degree differs according to the level (master's, doctorate, and professional) of programs and fields of study. Financial assistance is available, but many graduate students support themselves with part- or full-time employment during their education.

Independent institutions also offer many graduate and professional programs, and students should contact the institutions directly for information on admissions, financial assistance, and program availability.

A listing of public and independent four-year institutions can be found on pages 123-126.

Private Career Schools & Colleges

Private career schools and colleges have a long history, dating back to the early colonies. These independent schools provided job training opportunities for nearly two centuries before public institutions began offering technical programs. The first such local school was chartered by the Territorial Legislature about 1880. In Washington State today, over 32,000 students are served annually in specialized private career schools and colleges.

Many people choose private career schools and colleges because they offer students

- · frequent start dates
- flexible and focused programs
- · continuous operating schedules

which allow students to complete their education as rapidly as possible. Most private career schools and colleges offer graduates job placement assistance—the opportunity to secure a wage sooner than if you were to go job hunting alone

Students graduating from private career schools and colleges are awarded either a certificate or diploma or an associate or bachelor's degree upon completion. Students may be required to obtain a state license before entering the job market for such occupations as cosmetologists and some allied health professions. The choice is yours to make. Generally, diploma or certificate programs take less time to complete than programs offering associate or baccalaureate degrees.

Many private career schools and colleges are accredited by nationally recognized agencies. All private career schools are required to be licensed or approved by an appropriate state agency. Diploma and certificate programs must be licensed by the Workforce Training and Education Coordinating Board. Cosmetology schools are licensed by the Department of Licensing. Degree-granting institutions must be approved by the Higher Education Coordinating Board. Each is required to adhere to the stringent regulations

associated with obtaining the appropriate license or accreditation. Accredited schools may participate in the U.S. Department of Education Student Financial Assistance programs. These allow students to apply for a variety of federal grants and loans. Many students choose to participate in some type of financial assistance to help meet the cost of education. Students should discuss these expenses and available payment options with the school.

Most private career schools and colleges offer some type of financial assistance to help students meet the cost of education.

Students are urged to compare the real cost of education when inquiring about both private and public schools. This doesn't mean just looking at tuition. The cost of books and fees (are they included in the tuition price?), housing, child care, transportation, and normal living expenses during the time it will take to complete your education also need to be taken into consideration.

Always consider how quickly you can expect to complete your education and begin earning a wage. Regardless of the type of school you are considering, public or private, degree or nondegree, inquire about placements in the field. How many people graduate from the program at the school and how many get jobs in the field you are seeking to enter? These are important questions to assist you with evaluating the effectiveness of the program.

If your career goal focuses on a particular technical program offered by a private career school, communicate directly with that school. Arrange for a tour of the facility, and talk to the students.

A list of private career schools begins on page 127.

Direct general questions about private career school education to:

Executive Director
Washington Federation of
Private Career Schools and Colleges
10426 - 180th Ct. NE
Redmond, WA 98052
Telephone: (425) 376-0369

website: www.washingtonschools.org

On-the-Job Training & Apprenticeship

On-the-Job Training

Some employers provide their own on-the-job training (OJT) programs, which may involve classroom instruction and close supervision at the workplace. Many publicly-funded training programs also include OJT.

The programs, which can last up to six months, can teach the skills necessary for the job or just help you become familiar with the employer's system. During on-the-job training, you are paid regular wages. For more information on training programs, contact individual employers.

Careers Through Apprenticeship

Apprenticeship is a training system for careers requiring a diversity of skills and knowledge, as well as maturity, independence, and judgment. It involves planned, supervised day-by-day training and on-the-job experience, combined with technical studies in career-related subjects. Apprentices train for careers such as:

- emergency medical technicians
- · computer numerical control machinists
- sound communication and electronic control technicians
- · water pollution control plant operators
- carpenters
- electricians
- machinists

Through instruction and experience, both on and off the job, apprenticeships provide all practical and theoretical aspects of the work required in a skilled occupation.

Most apprenticeships last from one to five years. To master a trade, each skill must be learned, perfected, and brought up to the speed and accuracy required of the job.

Each program is administered by a committee of employee and employer representatives and registered with the Washington State Apprenticeship and Training Council. The committee determines entrance requirements, screens applicants, and monitors training.

You and the Program

Once you have been selected as an apprentice, an agreement is signed that includes when the program begins and ends, a description of the training, wages, and other general conditions of employment.

As an apprentice, you will work with, learn from, and be supervised by skilled craftspersons who are competent in their particular trades and have earned the title of journeyperson or master. For further knowledge of your craft, additional training will be required beyond the practical training you receive during your regular work days as an apprentice. These classes

may be in public or private schools or through home study or correspondence courses, if not available locally.

Earn While You Learn

During apprenticeship, you work as a full-time, paid employee of the company. You are paid a percentage rate of a fully qualified worker's rate and receive regular increases. The employer or sponsor also pays for related classroom training at a vocational school or a community/technical college. Some sponsors conduct their own instruction or use supervised correspondence courses.

Qualifications for apprenticeships vary and may include:

- · minimum age requirements
- · mechanical and mathematical aptitude tests
- high school diploma or GED
- health requirements
- · previous work experience

Steps to Journey Level Through Apprenticeship

- Contact your local state apprenticeship and training representative (see the next page) or inform your employer of your wishes to become an apprentice. They will discuss the qualifications and demands of the job with you and help you decide if you are genuinely interested in becoming an apprentice. You may be told to take a general aptitude test and pass with a satisfactory score. You may also need to pass a physical examination.
- If you meet all of the qualifications, you will be interviewed by the Apprenticeship Training Committee to help you further decide if an apprenticeship is really for you. If you are selected, your name will be placed on an apprentice list and appear according to the committee's final evaluation.
- 3. When work becomes available, you will be called. Before reporting to work, you will be required to sign an Apprenticeship Agreement, which registers you with the state as an apprentice.
- 4. When you satisfactorily complete your probationary period (if required), finish the classroom training, and meet all other requirements of the terms of your apprenticeship agreed upon when you were first indentured, you will reach Journey Level.

On-the-Job Training & Apprenticeship (cont.)

For more on apprenticeship programs, contact:

Department of Labor & Industries
Apprenticeship & Training Section
(360) 902-5320
www.lni.wa.gov/tradeslicensing/apprenticeship

or contact your local apprenticeship and training representative at the locations listed below:

Northwest Washington Region Island, San Juan, Skagit, Snohomish, and Whatcom counties

525 College Way, #H Mount Vernon, WA 98273 Telephone: (360) 416-3026

King County

PO Box 69050 Seattle, WA 98168 Telephone: (206) 835-1028

Western Washington - Central Region Clallam, Jefferson, Kitsap, and Pierce counties

950 Broadway, #200 Tacoma, WA 98402 Telephone: (253) 596-3930

Central Washington Region

Benton, Chelan, Columbia, Douglas, Franklin, Grant, Kittitas, Okanogan, Yakima, and Walla Walla counties

3001 W. Broadway Moses Lake, WA 98837 Telephone: (509) 764-6906 Southwest Washington - Upper Region Grays Harbor, Lewis, Mason, Pacific, and Thurston counties

PO Box 44181 Olympia, WA 98504 Telephone: (360) 902-6781

Southwest Washington - Lower Region Clark, Cowlitz, Klickitat, Skamania, and Wahkiakum counties

900 Ocean Beach Hwy. Longview, WA 98632 Telephone: (360) 575-6927

Eastern Washington Region Adams, Asotin, Ferry, Garfield, Lincoln, Pend Oreille, Stevens, Spokane, and Whitman counties

901 N. Monroe, #100 Spokane, WA 99201 Telephone: (509) 324-2590

For National Information:
U.S. Department of Labor
Regional Office of Apprenticeship Training

1111 Third Ave., #815 Seattle, WA 98101 Telephone: (206) 553-0076

For apprenticeships in the Armed Forces, contact your local Armed Forces recruiter.

Military Careers

In today's job market and economy, the Armed Services have become a major avenue for young men and women to receive technical skills training to succeed in one of many military occupations and also for use in their chosen civilian careers.

The Armed Services hire people with skills or people who can and want to be trained. Today, nearly six of every seven service members are employed in occupations other than combat arms. Approximately 80 percent of the specialties have a direct civilian occupational counterpart. In addition, service members learn excellent work habits and attitudes, such as teamwork, the ability to complete a task on time, and seeing that the work is done well. Individuals who enter the Armed Services today receive some of the finest and most advanced technological training available. They learn to operate and maintain state of the art communications and navigation equipment, missile systems, and advanced, high-speed computers across a global and international network. Personnel in the Armed Services also work in office settings, performing such tasks as typing. record keeping, and managing government funds and materials. Planning, training, and executing to high standards are the norm; teamwork becomes a crucial element to excellent morale and esprit. Leadership is valued as an important skill and is taught or reinforced at every opportunity.

Armed Services recruiters provide material that describes their specific service. They also interview and assess each applicant with regard to background and interest. This is followed by a series of tests to determine the applicant's mental and physical qualifications. No actual commitment is involved until the applicant signs the Armed Services Enlistment Contract.

Many of the Armed Services, in cooperation with a local school district, offer Junior Reserve Officer Training Corps (JROTC) programs to students who want to participate and learn self-discipline, leadership, and other skills, which may benefit them in school or in the future.

For those considering college, all of the Armed Services offer scholarships each year to graduating high school seniors and college students. The Reserve Officer Training Corps (ROTC) scholarship provides monetary assistance for tuition, books, fees, and supplies. In addition, there is a monthly stipend of \$250 for the first year, \$300 for the 2nd year, \$350 for the 3rd year and \$400 for the 4th year. The scholarship can be used for a period of two, three, or four years. All of the services offer technical, apprenticeship, and on-the-job training in a variety of occupations.

The majority of Armed Services technical schools have been evaluated by the American Council on Education, which has recommended technical, undergraduate, or graduate college credit for military training. In addition, many of the occupations have been evaluated and recommendations made to postsecondary institutions to award higher education credit for this employment experience.

The Department of Defense and the Department of Labor have a joint agreement, providing the opportunity for a service person to complete an apprenticeship program in a specific occupation and obtain a journey level rating while they are in the service.

Some of the Armed Services provide an opportunity for a young enlisted person to obtain a commission as an officer or a warrant officer. Enlisted personnel often may be selected to attend one of the service academies if they qualify.

All of the Armed Services are interested in continuing education for their personnel. Members are eligible for programs such as the Montgomery GI Bill and tuition assistance. Individual services also may offer other educational incentives such as a loan repayment program and college assistance funds.

Recent studies indicate that many young men and women are not aware of the military as an employment option, and many of them have never talked to an Armed Services recruiter. The recruiter is the occupation specialist for the Armed Services and can provide up-to-date, detailed information on training, work experience, and occupations.

For more information on ROTC, contact your ROTC Advisor at (253) 966-7183

www.usmilitary.com

For more information on careers in the Armed Services:

U.S. Army 800-USA-ARMY or www.goarmy.com

U.S. Navy 800-USA-NAVY or www.navy.com

U.S. Air Force 800-423-USAF or www.airforce.com

U.S. Marine Corps 800-MARINES or www.marines.com

U.S. Coast guard 877-NOW-USCG or www.gocoastguard.com

Air National Guard 800-TO-GO-ANG or www.ang.af.mil

Army National Guard 800-GO-GUARD or www.1800goguard.com

Military Careers (cont.)

Washington National Guard Training and Benefits

The Washington National Guard is composed of over 9,000 citizen soldiers who serve both the state and the nation. Most of the men and women National Guard members have civilian occupations, as well as Guard careers, although the National Guard has full-time employees that perform a variety of day-to-day jobs, which keep the Washington State militia operating smoothly.

In its state role, the Washington National Guard can be called on by the Governor to respond to emergency situations such as the eruption of Mount St. Helens or to fight forest fires. As part of our nation's total defense force, the Guard can also be mobilized to respond to national emergencies.

Washington National Guard has two distinct organizations, the Air Guard and the Army Guard. Within each, there are numerous career opportunities. All have varying degrees of application to civilian life, and nonmilitary components provide excellent training for which Guard members are paid while learning.

Throughout the military training process, leadership and management skills are emphasized. These skills have direct application in civilian employment.

Guard units offer a variety of specialized skills training from word processing to flight training. As in private industry, the military is highly computerized, and there are opportunities for military training in information management systems.

Because the Guard has a large variety of military equipment, many Guard personnel specialize as vehicle and aircraft mechanics, heavy equipment operators, pilots, and truck drivers. The Washington National Guard is unusual in that it is

one of the few military organizations that has its own army and air force.

Along with military training opportunities that help enhance civilian occupations, the Washington National Guard offers opportunities for its members to train outside Washington State and overseas.

After 20 years of service, Guard personnel qualify for retirement, which begins when the man or woman reaches the age of 60. While serving, Guard's men and women are paid and receive many benefits such as insurance, post exchange privileges, and additional training. Many members use Guard pay to buy extras for their families, save for their children's college education, or invest toward their own retirement.

The Washington National Guard also offers new members in selected units an enlistment bonus and the Montgomery GI Bill. For example, a Guard's man or woman working toward a bachelor's degree can receive over \$200 per month to offset college expenses. Men and women wanting to become officers can join the simultaneous membership program. In this program, a college student can participate in an ROTC program and the National Guard at the same time. The advantage is the student can receive leadership experience and pay while in training with the National Guard. Career opportunities for medical residents, doctors, dentists, physicians' assistants, and registered nurses are also offered by the National Guard.

For more information on the Washington National Guard, call (253) 512-8000, and you will be connected to Washington National Guard recruiting personnel in Tacoma.

You will then be referred to a local recruiter for further assistance.

Or visit their website at www.washingtonguard.com

Financing Your Education

Financial Assistance

Whether you are interested in becoming a doctor or an auto mechanic, a teacher or a teacher's aide, financial assistance is available to help those who demonstrate a financial need to pay educational expenses. Federal and state governments, colleges, and a wide variety of private organizations are all potential sources of financial aid.

Because the demand for student aid exceeds the supply of dollars available, you must apply early. If you can demonstrate financial need, meet the various eligibility requirements, and if funds are available, you will qualify for some assistance, regardless of your age or your training interests.

How to Apply

To apply for federal and state aid, you must complete the Free Application for Federal Student Aid (FAFSA) form. This application form is available at all high schools and colleges, or can be downloaded from www.FAFSA.ed.gov. The information you provide on the application is used to determine how much assistance you may be eligible to receive. To obtain more information about financial aid contact:

Higher Education Coordinating Board Student Financial Aid Division PO Box 43430 Olympia, WA 98504 (360) 753-7800 www.hecb.wa.gov/paying/

If you need help filling out the forms, contact any local financial aid office. Once the school you are planning to attend receives the necessary forms, they will be able to determine what financial aid you can receive. Check with the school you plan to attend about other forms you need to submit. And, don't forget to apply for admission, as well as financial aid. Schools will generally check your admission status before they begin packaging any financial aid.

Types of Assistance

There are basically five types of financial aid funds:

- 1. **Scholarships**: gift aid, usually based on financial need and/or academic performance.
- 2. Grants: gift aid, usually based on financial need alone.
- 3. **Loans**: money that must be repaid after leaving school.
- 4. **Work-Study**: part-time work during the school year, and full-time work during school vacations.
- 5. **Conditional Scholarship/Loan**: a loan that is forgiven, in whole or in part, if the recipient renders a service; for example, by nursing in a designated shortage area.

If you apply and qualify for financial aid, you will likely receive a "package" made up of several of these types of aid.

WAVE Scholarships for Vocational Students

Each year the Washington Award for Vocational Excellence (WAVE) is presented to up to 147 career and technical students in Washington State. Winners of WAVE receive grants for six quarters, or four semesters, of undergraduate study at any of the community and technical colleges, public four-year regional and research universities, most independent colleges, and all licensed private career schools in the state.

Students are eligible for the award if they graduate from high school and have completed a minimum of 360 hours in a single career and technical program, or have completed the first year of a two-year program at a community or technical college. Up to three WAVE recipients are selected in each legislative district based on occupational proficiency, leadership, and community service.

Schools may submit from one to four applications, depending on the number of vocational students graduating or completing programs during the award year. Each application must be accompanied by an evaluation completed by their career and technical instructor.

The WAVE program is administered by the Washington State Workforce Training and Education Coordinating Board. If you are interested in competing for the WAVE award, talk to your instructor or write to the Workforce Board at:

The Workforce Training and Education
Coordinating Board
128 - 10th Ave. SW
PO Box 43105
Olympia, WA 98504
www.wtb.wa.gov

Nominations for awards are due to your school's WAVE Coordinator in early spring. The recipients are announced in April.

Financing Your Education (cont.)

Major Programs

Federal Pell Grant provides money to undergraduates to help pay for education after high school, and can provide a foundation to which aid from other federal sources can be added.

Federal Supplemental Educational Opportunity Grant (FSEOG) provides money to students with exceptional financial need to help pay for education after high school.

Federal Work-Study (FWS) provides jobs for undergraduates and graduates who need financial aid, giving

them a chance to earn part of their educational expenses.

Federal Stafford Loan is a low-interest loan provided by lenders such as colleges, banks, or credit unions to help pay for education after high school. There are subsidized loans based on financial need, and unsubsidized loans not based on financial need.

Federal Perkins Loan is a low-interest (5 percent) loan to help undergraduates and graduates pay for education after high school. Check with your financial aid office to see if your school participates in this program.

State Need Grant (SNG) provides cost-variable grants to needy Washington undergraduate residents enrolling at Washington's public or private two- and four-year colleges and selected private career schools. Full- and part-time students are eligible. Students with dependents, other than spouses, may receive a dependent care allowance.

State Work-Study (SWS) promotes the employment of needy undergraduates and graduates in jobs related to their career or academic interests. A working student can partially meet their current educational costs instead of deferring payments through loan borrowing.

Remember

Applying for financial aid takes time; don't put it off until the last minute.

Check with the school you want to attend regarding application deadlines.

Note: You may have to apply every year.

The Workforce Development Councils administer three grants: (Contact your local WorkSource for additional details. See page 143.)

Youth Activities Grant makes it possible to provide disadvantaged youth (ages 14-21) with services such as counseling, tutoring, paid and unpaid work experience, support services, and instruction leading to high school completion or equivalent.

Adult Employment and Training Grant provides eligible unemployed and underemployed adults with job search assistance and other employment and education services such as English as a Second Language and occupational skills training.

Dislocated Worker Grant offers eligible dislocated workers individualized retraining and reemployment services.

Information Resources for Basic Sources of Student Financial Aid (see chart on following page)

Washington State Financial Aid
Higher Education Coordinating Board
Student Financial Aid
917 Lakeridge Way
PO Box 43430
Olympia, WA 98504
Telephone: (360) 753-7800

Stafford and PLUS Loans
Northwest Education Loan Association
190 Queen Anne Ave. N., #300
Seattle, WA 98109
Telephone: (206) 461-5366
or (800) 562-3001

Federal Financial Aid
U.S. Department of Education
Office of Student Financial Assistance
Washington, D.C. 20202
Telephone: (800) 433-3243
or (800) 730-8913 (TTY)

Financing Your Education (cont.)

BASIC SOURCES OF STUDENT FINANCIAL AID

| | | | Interest | Source | Maximum |
|--------------|---|-------|----------------------------|----------------------------|---|
| | Type of Aid | Based | Rate | of Funds | Yearly Amounts |
| GRANTS | Federal Pell Grant | Yes | | Federal | \$4,050 |
| | Federal SEOG | Yes | | Federal | \$4,000 |
| | Washington State Need Grant | Yes | | State & Federal | \$4,650 |
| | Tuition Waiver | Yes | | Institutional | Cost of Tuition |
| | National Merit Scholarship | (a) | | Federal/Private Sector | |
| | National Achievement Scholarship | (b) | | Federal/Private Sector | |
| IPS | ROTC Scholarship | (c) | | Armed Services | |
| RSH | Institutional | | | Institution | Variable |
| SCHOLARSHIPS | Washington Award for Vocational Excellence/ Washington Scholars | No | | State | Tuition & fees at state two- and four-year colleges and universities, and accredited private colleges, universities and technical schools |
| | Educational Opportunity Grant | Yes | | State | \$2,500 |
| | Health Professional Scholarship | No | | State | Variable |
| | Federal Perkins Loan | Yes | 5% | Federal/Institutional | Undergraduate: \$4,000 annually; \$20,000 total Graduate: \$6,000 annually; \$40,000 total, including undergraduate |
| | Nursing Student Loan | Yes | 5% | Federal/Institutional | \$2,500 |
| <u>S</u> | Health Professions Loan Repayment Program | Yes | | State | Variable |
| LOANS | Federal Stafford Loans | (d) | 3.37% for 2005- 2006 | of Education | Dependent Undergraduate: \$2,625 1st yr.; \$3,500 2nd yr.; \$5,500 other yrs.; \$23,000 total. Independent Undergraduate: \$6,625 1st yr.; \$7,500 2nd yr.; \$10,500 other yrs.; \$46,000 total. Graduate/Professional: \$18,500 annually; \$138,500 total, including undergraduate. |
| | PLUS Loan | No | 4.17% for 2005- 2006 | U.S. Dept. of Education | Cost of education less financial aid |
| 3K | Federal Work-Study | Yes | | Federal | Variable |
| WORK | Cooperative Education | No | | Institutional | Variable |
| | State Work-Study | Yes | | State | Variable |

- (a) Based on achievement, including Preliminary SAT and National Merit Scholarship Qualifying Test (NMSQT) scores.
- (b) For outstanding African American students who qualify with PSAT and NMSQT scores.
- (c) ROTC scholarships offered by Air Force, Army, and Navy at designated colleges based on student SAT and ACT test scores. Contact nearest military recruiting office for more information.
- (d) Loan maximums include options to borrow based on need (subsidized loans) and to borrow without regard to financial need (unsubsidized loans).

Community Colleges

These colleges often have programs available at other locations. Contact the schools to learn about possible programs in your area.

1. Bellevue Community College

3000 Landerholm Circle SE Bellevue, WA 98007 Telephone: (425) 564-1000 website: www.bcc.ctc.edu

2. Big Bend Community College

7662 Chanute St. NE Moses Lake, WA 98837 Telephone: (509) 793-2222 website: www.bigbend.edu

3. Cascadia Community College

18345 Campus Way NE Bothell, WA 98011 Telephone: (425) 352-8000 website: www.cascadia.ctc.edu

4. Centralia College

600 W. Locust St. Centralia, WA 98531 Telephone: (360) 736-9391 website: www.centralia.ctc.edu

5. Clark College

1800 E. McLoughlin Blvd. Vancouver, WA 98663 Telephone: (360) 992-2000 website: www.clark.edu

6. Columbia Basin College

2600 N. 20th Ave. Pasco, WA 99301 Telephone: (509) 547-0511 website: www.columbiabasin.edu

7. Edmonds Community College

20000 - 68th Ave. W. Lynnwood, WA 98036 Telephone: (425) 640-1459 website: www.edcc.edu

8. Everett Community College

2000 Tower St. Everett, WA 98201 Telephone: (425) 388-9100 website: www.evcc.ctc.edu

9. Grays Harbor College

1620 Edward P. Smith Dr. Aberdeen, WA 98520 Telephone: (360) 532-9020 website: www.ghc.ctc.edu

10. Green River Community College

12401 SE 320th St. Auburn, WA 98092 Telephone: (253) 833-9111 website: www.greenriver.edu

11. Highline Community College

2400 S. 240th St. Des Moines, WA 98198 Telephone: (206) 878-3710 website: www.highline.edu

12. Lower Columbia College

1600 Maple St. Longview, WA 98632 Telephone: (360) 442-2370 website: www.lcc.ctc.edu

13. North Seattle Community College

9600 College Way N. Seattle, WA 98103 Telephone: (206) 527-3600 website: www.northseattle.edu

14. Olympic College

1600 Chester Ave. Bremerton, WA 98337 Telephone: (360) 792-6050 website: www.oc.ctc.edu

15. Peninsula College

1502 E. Lauridsen Blvd. Port Angeles, WA 98362 Telephone: (360) 452-9277 website: www.pc.ctc.edu

16. Pierce College at Fort Steilacoom

9401 Farwest Dr. SW Lakewood, WA 98498 Telephone: (253) 964-6500 website: www.pierce.ctc.edu

17. Pierce College at Puyallup

1601 - 39th Ave. SE Puyallup, WA 98374 Telephone: (253) 840-8400 website: www.pierce.ctc.edu

18. Seattle Central Community College

1701 Broadway Seattle, WA 98122 Telephone: (206) 587-3800 website: www.seattlecentral.edu

19. Shoreline Community College

16101 Greenwood Ave. N. Shoreline, WA 98133 Telephone: (206) 546-4101 website: www.shoreline.edu

20. Skagit Valley College

2405 E. College Way Mount Vernon, WA 98273 Telephone: (360) 416-7600 website: www.skagit.edu

21. South Puget Sound Community College

2011 Mottman Rd. SW Olympia, WA 98512 Telephone: (360) 754-7711 website: www.spscc.ctc.edu

Community Colleges (cont.)

These colleges often have programs available at other locations. Contact the schools to learn about possible programs in your area.

22. South Seattle Community College

6000 - 16th Ave. SW Seattle, WA 98106 Telephone: (206) 764-5300 website: www.southseattle.edu

23. Spokane Community College

1810 N. Greene St. Spokane, WA 99217 Telephone: (509) 533-7000 website: www.scc.spokane.edu

24. Spokane Falls Community College

3410 W. Ft. George Wright Dr. Spokane, WA 99224 Telephone: (509) 533-3500 website: www.spokanefalls.edu

25. Tacoma Community College

6501 S. 19th St. Tacoma, WA 98466 Telephone: (253) 566-5000 website: www.tacomacc.edu

26. Walla Walla Community College

500 Tausick Way Walla Walla, WA 99362 Telephone: (509) 522-2500 website: www.wwcc.edu

27. Wenatchee Valley College

1300 Fifth St. Wenatchee, WA 98801 Telephone: (509) 682-6800 website: www.wvc.edu

28. Whatcom Community College

237 W. Kellogg Rd. Bellingham, WA 98226 Telephone: (360) 676-2170 website: www.whatcom.ctc.edu

29. Yakima Valley Community College

16th & Nob Hill Blvd. Yakima, WA 98907 Telephone: (509) 574-4600 website: www.yvcc.edu

Technical Colleges

30. Bates Technical College

1101 S. Yakima Ave. Tacoma, WA 98405 Telephone: (253) 680-7000 website: www.bates.ctc.edu

31. Bellingham Technical College

3028 Lindbergh Ave. Bellingham, WA 98225 Telephone: (360) 752-7000 website: www.beltc.ctc.edu

32. Clover Park Technical College

4500 Steilacoom Blvd. SW Lakewood, WA 98499 Telephone: (253) 589-5800 website: www.cptc.edu

33. Lake Washington Technical College

11605 - 132nd Ave. NE Kirkland, WA 98034 Telephone: (425) 739-8100 website: www.lwtc.ctc.edu

34. Renton Technical College

3000 NE Fourth St. Renton, WA 98056 Telephone: (425) 235-2352 website: www.rtc.edu

35. Seattle Vocational Institute

2120 S. Jackson St. Seattle, WA 98144 Telephone: (206) 587-4950 website: sviweb.sccd.ctc.edu

(Seattle Vocational Institute is an affiliate of Seattle Central Community College)

Public Colleges & Universities

These colleges often have programs available at other locations. Contact the schools to learn about possible programs in your area.

36. Central Washington University

400 E. University Way Ellensburg, WA 98926 Telephone: (509) 963-1111 website: www.cwu.edu

37. Central Washington University/Des Moines

2400 S. 240th St. Bldg. 29, Rm. 261 Des Moines, WA 98198 Telephone: (206) 439-3800 website: www.cwu.edu/desmoines

38. Central Washington University/Lynnwood

20000 - 68th Ave. W. Snoqualmie Hall Lynnwood, WA 98036 Telephone: (425) 640-1574 website: www.cwu.edu/lynnwood

39. Central Washington University/Moses Lake

Big Bend Community College 7662 Chanute St. NE, Rm. 1843 Moses Lake, WA 98837 Telephone: (509) 793-2384 website: www.cwu.edu/moseslake

40. Central Washington University/Pierce County

9401 Farwest Dr. SW, Bldg. P10B Lakewood, WA 98498 Telephone: (253) 964-6636 website: www.cwu.edu/piercecounty

41. Central Washington University/Wenatchee

604 Ringold Wenatchee, WA 98801 Telephone: (509) 665-2600 website: www.cwu.edu/wentachee

42. Central Washington University/Yakima

Deccio Higher Education Center 1000 S. 12th Ave., Rm. 107 Yakima, WA 98907 Telephone: (509) 574-6894 website: www.cwu.edu/yakima

43. Eastern Washington University

101 Sutton Hall Cheney, WA 99004 Telephone: (509) 359-2397 website: www.ewu.edu

44. The Evergreen State College

2700 Evergreen Pkwy. NW Olympia, WA 98505 Telephone: (360) 867-6000 website: www.evergreen.edu

45. University of Washington

Schmitz Hall-Admissions Seattle, WA 98195 Telephone: (206) 543-2100 website: www.washington.edu

46. University of Washington/ Bothell

18115 Campus Way NE Bothell, WA 98011 Telephone: (425) 352-5000 website: www.uwb.edu

47. University of Washington/ Tacoma

1900 Commerce St. Tacoma, WA 98402 Telephone: (253) 692-4000 website: www.tacoma.washington.edu

48. Washington State University

PO Box 641067 Pullman, WA 99164 Telephone: (888) 468-6978 website: www.wsu.edu

49. Washington State University/Spokane

310 Riverpoint Blvd. Spokane, WA 99210 Telephone: (509) 358-7500 website: www.spokane.wsu.edu

50. Washington State University/Tri-Cities

2710 University Dr. Richland, WA 99354 Telephone: (509) 372-7000 website: www.tricity.wsu.edu

51. Washington State University/Vancouver

14204 NE Salmon Creek Ave. Vancouver, WA 98686 Telephone: (360) 546-9779 website: www.vancouver.wsu.edu

52. Western Washington University

516 High St. Bellingham, WA 98225 Telephone: (360) 650-3000 website: www.wwu.edu

Independent Colleges & Universities

Schools not included in this section may be approved through the Higher Education Coordinating Board. Contact: Degree Authorization Staff at 360-753-7869 or go to www.hecb.wa.gov/links/colleges/collegesindex.asp for their list of degree-granting colleges and universities legally operating in Washington State.

53. Antioch University

2326 Sixth Ave. Seattle, WA 98121 Telephone: (206) 441-5352 website: www.antiochsea.edu

54. Argosy University

1019 Eighth Ave. N. Seattle, WA 98109 Telephone: (866) 283-2777 website: www.argosy.edu

55. Bastyr University

14500 Juanita Dr. NE Kenmore, WA 98028 Telephone: (425) 823-1300 website: www.bastyr.edu

56. Chapman University College/Bangor

c/o Navy College Program 2000 Thresher Ave., Rm. G211 Silverdale, WA 98315 Telephone: (360) 779-2040 website: www1.chapman.edu/ univcoll/ac/018

57. Chapman University College/Ft. Lewis

P.O. Box 331103 Fort Lewis, WA 98433 Telephone: (253) 964-2509 website: www1.chapman.edu/ univcoll/ac/ftlewis/

58. Chapman University College/McChord AFB

P.O. Box 4039 McChord AFB, WA 98438 Telephone: (253) 584-5448 website: www1.chapman.edu/ univcoll/ac/mcchord/

59. Chapman University College/Oak Harbor

3615 Langley Blvd., Bldg. 126 Oak Harbor, WA 98278 Telephone: (360) 679-2515 website: www1.chapman.edu/ univcoll/ac/036

60. City University/Bellevue

11900 NE 1st St. Bellevue, WA 98005 Telephone: (800) 426-5596 website: www.cityu.edu

61. City University/Bellingham

3028 Lindbergh Ave. Bellingham, WA 98225 Telephone: (800) 426-5596 website: www.cityu.edu

62. City University/Centralia

600 W. Locust St. Centralia, WA 98531 Telephone: (800) 474-6850 website: www.cityu.edu

63. City University/Everett

1000 SE Everett Mall Way, #101 Everett, WA 98208 Telephone: (800) 474-6849 website: www.cityu.edu

64. City University/Kitsap

3100 Bucklin Hill Rd., #224 Silverdale, WA 98383 Telephone: (360) 698-3194 website: www.cityu.edu

65. City University/North Seattle

2150 N. 107th St., #300 Seattle, WA 98133 Telephone: (800) 859-0620 website: www.cityu.edu

66. City University/Port Angeles

502 E. Lauridsen Blvd. Port Angeles, WA 98362 Telephone: (800) 422-4898 website: www.cityu.edu

67. City University/Port Hadlock

203D W. Patison St. Port Hadlock, WA 98339 Telephone: (800) 422-4898 website: www.cityu.edu

68. City University/Renton

555 S. Renton Village Pl., #300 Renton, WA 98055 Telephone: (888) 426-5596 website: www.cityu.edu

69. City University/Tacoma

3700 Pacific Hwy. E., #112 Fife, WA 98424 Telephone: (800) 345-9056 website: www.cityu.edu

70. City University/Tri-Cities

303 Bradley Blvd., #202 Richland, WA 99352 Telephone: (800) 775-3959 website: www.cityu.edu

71. City University/Vancouver

12500 SE 2nd Circle, #200 Vancouver, WA 98684 Telephone: (800) 474-6850 website: www.cityu.edu

72. City University/Yakima

2011 W. Washington Ave. Yakima, WA 98909 Telephone: (800) 350-7871 website: www.cityu.edu

Independent Colleges & Universities (cont.)

73. Columbia College

13910 - 45th Ave. NE, #802 Marysville, WA 98271 Telephone: (425) 304-4480 website: www.ccis.edu/nationwide/ main.asp?Marysville

74. Cornish College of the Arts

1000 Lenora St. Seattle, WA 98121 Telephone: (800) 726-ARTS website: www.cornish.edu

75. Crown College

8739 S. Hosmer Tacoma, WA 98444 Telephone: (253) 531-3123 website: www.crowncollege.ed

76. DeVry University (Federal Way/Seattle)

3600 S. 344th Way Federal Way, WA 98001 Telephone: (253) 943-2810 website: www.devry.edu

77. DigiPen Institute of Technology

5001 - 150th Ave. NE Redmond, WA 98052 Telephone: (425) 558-0299 website: www.digipen.edu

78. Embry-Riddle Aeronautical University/Everett

Applied Technology Training Center 2333 Seaway Blvd., #219 Everett, WA 98203 Telephone: (425) 514-0220 website: www.embryriddle.edu

79. Embry-Riddle Aeronautical University/Seattle

1300 SW 7th St., #108 Renton, WA 98055 Telephone: (425) 226-2484 website: www.embryriddle.edu

80. Golden Gate University (Seattle)

1425 - 4th Ave., #404 Seattle, WA 98101 Telephone: (206) 622-9996 website: www.ggu.edu/about/ locations/seattle

81. Gonzaga University

502 E. Boone Ave. Spokane, WA 99258 Telephone: (509) 328-4220 website: www.gonzaga.edu

82. Henry Cogswell College

3002 Colby Ave. Everett, WA 98201 Telephone: (425) 258-3351 website: www.henrycogswell.edu

83. Heritage University

3240 Fort Rd. Toppenish, WA 98948 Telephone: (509) 865-8500 website: www.heritage.edu

84. Intercollegiate College of Nursing

2917 W. Ft. George Wright Dr. Spokane, WA 99224 Telephone: (509) 324-7360 website: www.icne.wsu.edu

85. ITT Technical Institute/ Bothell

2525 - 223rd St. SE Bothell, WA 98021 Telephone: (800) 272-3791 website: www.itt-tech.edu

86. ITT Technical Institute/ Seattle

12720 Gateway Dr., #100 Seattle, WA 98168 Telephone: (800) 422-2029 website: www.itt-tech.edu

87. ITT Technical Institute/ Spokane

13518 E. Indiana Ave. Spokane Valley, WA 99216 Telephone: (800) 777-8324 website: www.itt-tech.edu

88. Kepler College of Astrological Arts & Sciences

4630 - 200th St. SW, #A-1 Lynnwood, WA 98036 Telephone: (425) 673-4292 website: www.kepler.edu

89. Northwest College of Art

16464 State Hwy. 305 Poulsbo, WA 98370 Telephone: (360) 779-9993 website: www.nca.edu

90. Northwest University

5520 - 108th Ave. NE Kirkland, WA 98033 Telephone: (425) 822-8266 website: www.northwestu.edu

91. Old Dominion University

1600 Chester Ave. Bremerton, WA 98337 Telephone: (360) 475-7280 website: www.odu.edu

92. Pacific Lutheran University

12180 Park St. S. Tacoma, WA 98447 Telephone: (253) 531-6900 website: www.plu.edu

93. Park University (Fairchild AFB)

6 W. Caste St., #118 Fairchild AFB, WA 99011 Telephone: (509) 244-2020 website: www.park.edu/fair

Independent Colleges & Universities (cont.)

94. Saint Martin's College

5300 Pacific Ave. SE Lacey, WA 98503 Telephone: (360) 491-4700 website: www.stmartin.edu

95. Seattle Institute of Oriental Medicine

916 NE 65th St., #B Seattle, WA 98115 Telephone: (206) 517-4541 website: www.siom.edu

96. Seattle Pacific University

3307 Third Ave. W. Seattle, WA 98119 Telephone: (206) 281-2000 website: www.spu.edu

97. Seattle University

901 - 12th Ave. Seattle, WA 98122 Telephone: (206) 296-6000 website: www.seattleu.edu

98. Southern Illinois University/ Bangor NSB

Navy College 2000 Thresher Ave., Rm. 221G Silverdale, WA 98315 Telephone: (360) 779-4691 website: www.wed.siu.edu/Public/OCDP

99. Southern Illinois University/ Fairchild AFB

6 W. Castle St. Fairchild AFB, WA 99011 Telephone: (509) 244-3356 website: www.wed.siu.edu/Public/OCDP

100. Southern Illinois University/McChord AFB

851 Lincoln Blvd., #343 McChord AFB, WA 98438 Telephone: (253) 582-6561 website: www.wed.siu.edu/Public/OCDP

101. University Phoenix/ Bellevue Learning Center

3380 - 146th PI. SE Bellevue, WA 98007 Telephone: (206) 268-5830 website: www.phoenix.edu

102. University Phoenix/ Mountlake Terrace Learning Center

6100 - 219th St. SW Mountlake Terrace, WA 98043 Telephone: (877) 877-4867 website: www.phoenix.edu

103. University Phoenix/Renton Learning Center

900 SW 16th St. Renton, WA 98005 Telephone: (206) 268-5800 website: www.phoenix.edu

104. University Phoenix/ Southcenter Main Campus

7100 Ft. Dent Way, #100 Seattle, WA 98188 Telephone: (877) 877-4867 website: www.phoenix.edu

105. University Phoenix/ Tacoma Learning Center

1145 Broadway Plaza, #500 Tacoma, WA 98402 Telephone: (877) 877-4867 website: www.phoenix.edu

106. University of Puget Sound

1500 N. Warner St. Tacoma, WA 98416 Telephone: (253) 879-3100 website: www.ups.edu

107. Walla Walla College

204 S. College Ave. College Place, WA 99324 Telephone: (509) 527-2615 website: www.wwc.edu

108. Webster University (Fairchild AFB)

6 W. Castle St. Fairchild AFB, WA 99011 Telephone: (509) 244-2079 website: www.webster.edu/wa

109. Whitman College

345 Boyer Ave. Walla Walla, WA 99362 Telephone: (509) 527-5111 website: www.whitman.edu

110. Whitworth College

300 W. Hawthorne Rd. Spokane, WA 99251 Telephone: (509) 777-1000 website: www.whitworth.edu

Private Career Schools

This list is valid as of June 2005. For the most current listing of private career schools, see the Workforce Training and Education Coordinating Board website at www.wtb.wa.gov.

111. A to Z Computer Office Training

1700 SE Mile Hill Dr., #209C Port Orchard, WA 98366 Telephone: (360) 876-5540 website: www.atozcomputerofficetraining.com

112. Academy for Coach Training

16301 NE 8th St., #200 Bellevue, WA 98008 Telephone: (425) 401-0309 website: www.coachtraining.com

113. ACN Technical Institute

20007 - 44th Ave. W., #A Lynnwood, WA 98036 Telephone: (425) 775-4926 website: www.acnti.com

114. ActNow Personnel and Training Services

3 E. G St. Yakima, WA 98901 Telephone: (509) 454-7989 website: www.actnowpersonnel.com

115. Alexandar School of Natural Therapeutics, Inc.

4026 Pacific Ave. Tacoma, WA 98408 Telephone: (253) 473-1142 website: www.alexandarmassagesch.com

116. Alpine College

10102 E. Knox, #100 Spokane Valley, WA 99206 Telephone: (509) 455-5054 website: www.alpinecollege.com

117. AMASIA College

519 Sixth Ave. S., #210 Seattle, WA 98104 Telephone: (206) 682-2423

118. American Academy of Oriental Medicine

5343 Tallman Ave. NW, #206 Seattle, WA 98107 Telephone: (206) 783-1468

119. American Institute of Clinical Massage

1600 E. Seltice Way, #E Post Falls, ID 83854 Telephone: (203) 773-5890 website: www.aicmtouch.com

120. American School of Broadcast

915 W. 2nd Ave., #5 Spokane, WA 99201 Telephone: (509) 535-1010 website: www.americanradioschool.com

121. American Sign Language and Interpreting School of Seattle

1820 E. Pine St., #202 Seattle, WA 98122 Telephone: (206) 860-3503 website: www.aslis.org

122. Ancient Arts Massage School and Clinic

1319 Lee Blvd. Richland, WA 99352 Telephone: (509) 943-9575 website: www.ancientartsmassageschool.com

123. Apollo College-Portland

2004 Lloyd Center, 3rd Floor Portland, OR 97232 Telephone: (503) 761-6100 website: www.apollocollege.edu

124. Apollo College-Spokane

10102 E. Knox, #200 Spokane, WA 99206 Telephone: (509) 532-8888 website: www.apollocollege.edu

125. Art Institute of Seattle

2323 Elliott Ave. Seattle, WA 98121 Telephone: (206) 448-0900 website: www.ais.edu

126. Art Instruction Schools

3400 Technology Dr. Minneapolis, MN 55418 Telephone: (612) 362-5075 website: www.artists-ais.com

127. Ashmead College/Everett

3019 Colby Ave. Everett, WA 98201 Telephone: (425) 339-2678 website: www.ashmeadcollege.com

128. Ashmead College/Fife

5005 Pacific Hwy. E., #20 Fife, WA 98424 Telephone: (253) 926-1435 website: www.ashmeadcollege.com

129. Ashmead College/Seattle

2111 Northgate Way, #218 Seattle, WA 98133 Telephone: (206) 440-3090 website: www.ashmeadcollege.com

Private Career Schools (cont.)

130. Ashmead College/ Vancouver

120 NE 136th Ave., #220 Vancouver, WA 98684 Telephone: (360) 885-3152 website: www.ashmeadcollege.com

131. Aster Technology Institute

1153 Tacoma Ave. S. Tacoma, WA 98402 Telephone: (253) 471-0900 website: www.astertech.com

132. At-Home Professions aka AHP

2001 Lowe St. Fort Collins, CO 80525 Telephone: (970) 225-6300 website: www.ahpschools.com

133. Avalon Academy

8821 - 51st Ave. NE Marysville, WA 98270 Telephone: (360) 653-3140 e-mail: avalonwellness@verizon.net

134. AYU Ayurvedic Academy

819 NE 65th St. Seattle, WA 98115 Telephone: (206) 729-9999 website: www.ayurvedaonline.com

135. Barbizon School of Seattle

1525 Fourth Ave., #500 Seattle, WA 98101 Telephone: (206) 223-1500 website: www.barbizonmodeling.com/ Seattle

136. Barlen Institute of Massage

201 N. Pine St. Ellensburg, WA 98926 Telephone: (509) 962-3535 e-mail: info@barleninstitute.com

137. Bartending College

13208 NE 20th St., #600 Bellevue, WA 98005 Telephone: (425) 373-0384 email: bartendingcollege@comcast.net

138. Becker Conviser Professional Review

2521 - 4th Ave. Seattle, WA 98121 Telephone: (800) 868-3900 website: www.beckercpa.com

139. Bellevue Massage School Center for Healing Arts

15921 NE 8th, #C-106 Bellevue, WA 98008 Telephone: (425) 641-3409 website: www.bellevuemassageschool.com

140. Bennett/Stellar University of NLP and Hypnotherapy

4838 Delridge Way SW, #A Seattle, WA 98106 Telephone: (206) 444-4075 website: www.imagineit.org

141. Berkshire Academy

Centris Building, #100 2018 - 156th Ave. NE Bellevue, WA 98007 Telephone: (253) 852-1542

142. Blackjack Academy of Gaming

15505 - 1st Ave. S Burien, WA 98148 Telephone: (206) 988-5018 website: www.blackjackacademy.netfirms.com

143. Bodycenter Studios

126 NW Canal St., #320 Seattle, WA 98107 Telephone: (206) 633-4800 website: www.bodycenterstudios.com

144. Bodymechanics School of Myotherapy and Massage

3920 Capital Mall Dr. SW, #404 Olympia, WA 98502 Telephone: (360) 786-8582 website: www.bodymechanics.net

145. BodyMind Academy

1247 - 120th Ave. NE, #K Bellevue, WA 98005 Telephone: (425) 635-0145 website: www.bodymind-academy.com

146. **BodyMind Energetics** Institute

15832 - 34th Ave. NE Seattle, WA 98155 Telephone: (206) 361-4700 e-mail: bmenergetics@aol.com

147. Brenneke School of Massage

425 Pontius Ave. N., #100 Seattle, WA 98109 Telephone: (206) 282-1233 website: www.brennekeschool.com

148. **Brian Utting School of Massage**

900 Thomas St., #200 Seattle, WA 98109 Telephone: (206) 292-8055 website: www.busm.edu

149. **Brudvik School of Refrigeration**

20926 - 63rd Ave. W., #B Lynnwood, WA 98036 Telephone: (425) 771-6024 e-mail: dbrudvik@netscape.net

150. Bryman College/Everett

906 Everett Mall Way, #600 Everett, WA 98208 Telephone: (425) 789-7960 website: www.bryman-college.com

Private Career Schools (cont.)

151. **Bryman College/ Lynnwood**

19020 - 33rd Ave. W., #250 Lynnwood, WA 98036 Telephone: (425) 778-9894 website: www.bryman-college.com

152. Bryman College/Port Orchard

3649 Frontage Rd. Port Orchard, WA 98367 Telephone: (360) 473-1120 website: www.bryman-college.com

153. Bryman College/Renton

981 Powell Ave. SW, #200 Renton, WA 98055 Telephone: (425) 255-3281 website: www.bryman-college.com

154. Bryman College/Tacoma

2156 Pacific Ave. Tacoma, WA 98402 Telephone: (253) 207-4000 website: www.bryman-college.com

155. Bryman School of Phoenix

2250 W. Peoria Ave., #A-100 Phoenix, AZ 85029 Telephone: (866) 502-2627 website: www.hightechschools.com

156. Bubbles Below, The Scuba Professionals, LLC

17315 - 140th Ave. NE Woodinville, WA 98072 Telephone: (425) 424-3483 website: www.bubblesbelow.com

157. Cambridge College

350 Blackhawk St. Aurora, CO 80011 Telephone: (866) 502-2627 website: www.hightechschools.com

158. Cambridge College

14432 SE Eastgate Way, #100 Bellevue, WA 98007 Telephone: (866) 502-2627 website: www.hightechschools.com

159. Capital Business Machines Learning Center

3660 Pacific Ave. SE Olympia, WA 98503 Telephone: (360) 491-6000 website: www.cbm-wa.com

160. Capstone Career College, LLC

1117 Broadway Plaza, #502 Tacoma, WA 98402 Telephone: (253) 284-4560 e-mail: leeann@capstonecollege.com

161. Careers Northwest Academy

13555 SE 36th St., #130 Bellevue, WA 98006 Telephone: (425) 274-1371 e-mail: wlta@juno.com

162. Cascade Summit School of Massage

2505 Racquet Ln. Yakima, WA 98902 Telephone: (509) 248-6113

163. Casino Dealer School

707 Grand Blvd. Vancouver, WA 98661 Telephone: (360) 906-1579 e-mail: resque420@aol.com

164. Casino Dealer School North

9697 Firdale Ave. Edmonds, WA 98020 Telephone: (877) 353-9790 website: www.jobcasino.com

165. Cat Tales Zoological Training Center

N. 17020 Newport Hwy. Mead, WA 99021 Telephone: (509) 238-4126 website: www.zooschool.org

166. Check Ride Driver Training Services

13632 NE 177th PI. Woodinville, WA 98072 Telephone: (425) 402-8200 website: www.check-ride.com

167. Clinton Technical Institute/ Motorcycle Mechanics Institute

2844 W. Deer Valley Rd. Phoenix, AZ 85027 Telephone: (623) 869-9644 website: www.uticorp.com

168. Clinton Technical Institute/ Motorcycle and Marine Mechanics Institute Division

9751 Delegates Dr. Orlando, FL 32837 Telephone: (321) 281-9810 website: www.uticorp.com

169. CNA Training School of Nursing

903 NE 88 Circle, #201 Vancouver, WA 98665 Telephone: (360) 546-0098

170. Cole & Associates, Training and Consulting, Inc.

18000 - 72nd Ave. S., #160 Kent, WA 98032 Telephone: (425) 793-5505 website: www.ctcbear.com

Private Career Schools (cont.)

171. College of Emergency Services

100 Davidson Ave. Woodland, WA 98674 Telephone: (360) 225-3644 website: www.ces-ems.org

172. College of Medical Training/Medical Training Consultants Institute

9100 Bridgeport Way SW, #B Lakewood, WA 98499 Telephone: (253) 566-8282 website: www.mtci-wa.com

173. College of Purna Yoga ™

2255 - 140th Ave. NE, #F Bellevue, WA 98005 Telephone: (425) 746-7476 website: www.yogacenters.com

174. Commercial Driver Services, Inc.

2510 S. 84th St., #20 Lakewood, WA 98499 Telephone: (253) 983-0200 website: www.commercialdriversvcs.com

175. Compass Courses

120 W. Dayton St., #C-3 Edmonds, WA 98020 Telephone: (425) 778-1923 website: www.compasscourses.com

176. CompUSA Training Center

808 N. Ruby Spokane, WA 99202 Telephone: (509) 323-3350 website: www.compusa.com

177. CompUSA Training Center

17400 Southcenter Pkwy. Tukwila, WA 98188 Telephone: (206) 394-4410 website: www.compusa.com

178. Computer Training Center

408 S. Chelan Ave. Wenatchee, WA 98801 Telephone: (509) 663-3272 website: www.deancpa.com

179. Concorde Career Institute

1425 NE Irving St., #300 Portland, OR 97232 Telephone: (503) 281-4181 website: www.concorde.edu

180. Construction and Industrial Workforce Development Center

4935 E. Trent Ave. Spokane, WA 99212 Telephone: (509) 535-0391 website: www.ciwdc.org

181. COR Northwest Family Development Center

1711 - 12th Ave. Seattle, WA 98122 Telephone: (206) 443-9045 website: www.nwfdc.org

182. Crawford Nautical School

353 Alaskan Way S. Seattle, WA 98194 Telephone: (206) 667-9377 website: www.crawfordnauticalschool.com

183. CRI Career Training/ Seattle

929 N. 130th St., #2 Seattle, WA 98133 Telephone: (206) 363-8300 website: www.cri.org

184. CRI Career Training/ Tacoma

15 Oregon Ave., #401 Tacoma, WA 98409 Telephone: (253) 474-4744 website: www.cri.org

185. Dara Casino School

9421 - 16th Ave. SW Seattle, WA 98106 Telephone: (206) 854-4639 e-mail: dara.casino@yahoo.com

186. **Dental Assistant Training Center**

3216 NE 45th Pl., #205 Seattle, WA 98105 Telephone: (206) 522-7320 website: www.dentalassist.com

187. Denton Massage Program

426 N. Olympic Ave. Arlington, WA 98223 Telephone: (360) 435-8490 website: www.dentonmassage.net

188. **Design Education**

40908 Meridian E. Eatonville, WA 98328 Telephone: (360) 832-3506 e-mail: gdmartin@mashell.com

189. Divers Institute of Technology

4315 - 11th Ave. NW Seattle, WA 98107 Telephone: (800) 634-8377 website: www.diversinstitute.com

190. **Driver Training and Solutions, LLC/Pasco**

2021 E. James Pasco, WA 99302 Telephone: (509) 547-0772 website: www.trans-system.com/ drivertraining.html

191. **Driver Training and Solutions, LLC/Spokane**

N. 2110 Fancher Way Spokane, WA 99224 Telephone: (509) 777-0073 website: www.trans-system.com/ drivertraining.html

Private Career Schools (cont.)

192. Earthwalk School of Energy Healing

15620 NE Woodinville-Duvall Pl., #8 Woodinville, WA 98072 Telephone: (425) 788-9523 website: www.earthwalkschool.com

193. Emil Fries School of Piano Tuning and Technology

2510 E. Evergreen Blvd. Vancouver, WA 98661 Telephone: (360) 693-1511 website: www.pianotuningschool.org

194. EMT Environmental Maintenance Technology

1105 S. 10th St. Tacoma, WA 98405 Telephone: (253) 267-2443 website: www.emtnw.com

195. Espirit Technologies, Inc.

10102 E. Knox, #100 Spokane Valley, WA 99206 Telephone: (509) 455-5054 e-mail: cbrown@espirittechnologies.com

196. Evergreen Center for the Healing Arts

1815 D St. Vancouver, WA 98663 Telephone: (360) 750-7272 website: www.evergreenhealing.net

197. Floral Design Institute

2701 NW Vaughn, #429 Portland, OR 97210 Telephone: (503) 223-8089 website: www.floraldesigninstitute.com

198. Floral Design Institute

911 Western Ave., #575 Seattle, WA 98104 Telephone: (206) 749-9464 website: www.floraldesigninstitute.com

199. Fourth R of Whatcom County, The

301 Telegraph Rd. Bellingham, WA 98226 Telephone: (360) 752-0501 website: www.itekcorporation.com

200. Franklin Institute of Sales

3312 NE 202nd St. Seattle, WA 98155 Telephone: (877) 361-9778 e-mail: jpsfis@comcast.net

201. Fryar's Maritime Services

6108 NE Hwy. 99, #104 Vancouver, WA 98665 Telephone: (360) 737-8022 e-mail: tukfryar@aol.com

202. GMC Training Institute

109 W. Second St. Grandview, WA 98930 Telephone: (509) 882-2523 e-mail: gmc@quicktel.com

203. H & R Block Basic Income Tax Course

Various locations statewide Find a location on the website website: www.hrblock.com

204. Health Care Training Center

12308 E. Broadway Spokane, WA 99216 Telephone: (509) 893-1776 e-mail: netcenter@gwest.net

205. Heuristic Institute, The

9411 - 56th Ave. SW, #MM303 Lakewood, WA 98499 Telephone: (253) 588-1952 e-mail: sjcox3@comcast.net

206. High-Tech Institute

1515 E. Indian School Rd. Phoenix, AZ 85015 Telephone: (866) 502-2627 website: www.hightechschools.com

207. Horizon Medical Institute

1711 E. Trent, #B Spokane, WA 99202 Telephone: (509) 534-1551 e-mail: horizonphlebs@yahoo.com

208. HVAC Training School

23024 Brier Rd. Lynnwood, WA 98036 Telephone: (425) 778-2510 website: www.hvacschool.com

209. Hypnotherapy Institute of Spokane

2732 N. Nelson St. Spokane, WA 99207 Telephone: (509) 327-4465 website: www.hypnotherapyinstitute.org

210. Inland Massage Institute

111 E. Magnesium Rd., #F Spokane, WA 99208 Telephone: (509) 465-3033 website: www.inlandmassage.com

211. Institute for Therapeutic Learning

7057 - 26th Ave. NW Seattle, WA 98117 Telephone: (206) 783-1838 website: www.findingtruemagic.com

Private Career Schools (cont.)

212. Institute of Structural Medicine™

103 Ross Rd. Twisp, WA 98856 Telephone: (509) 997-9392 website: www.structuralmedicine.com

213. Interface Computer School/Central Campus

1118 N. Washington St. Spokane, WA 99201 Telephone: (509) 467-1727 website: www.interface-net.com

214. Interface Computer School/Northpointe Campus

605 E. Holland Ave. Spokane, WA 99218 Telephone: (509) 467-3241 website: www.interface-net.com

215. International Air and Hospitality Academy

2901 E. Mill Plain Blvd. Vancouver, WA 98661 Telephone: (800) 868-1816 website: www.aha.edu

216. International Institute of Transportation Resources, Inc.

13605 SW Hwy. 212 Clackamas, OR 97015 Telephone: (888) 438-2235 website: www.iitr.net

217. International Sommelier Guild

c/o South Seattle Community
College
6000 - 16th Ave. SW
Seattle, WA 98106
Telephone: (206) 768-6715
website:
www.internationalsommelier.com

218. International Stunt School

c/o University of Washington 3900 - 15th Ave. NW Seattle, WA 98195 Telephone: (425) 290-9957 website: www.stuntschool.com

219. **John Casablancas Modeling**

50 -116th Ave. SE, #100 Bellevue, WA 98004 Telephone: (425) 646-3585

220. Kamanga CNA Training,

22659 Pacific Hwy. S., #301 Des Moines, WA 98198 Telephone: (206) 870-5100 e-mail: kamanga_cna@yahoo.com

221. Kaplan Education Center

888 Seventh Ave., 21st Floor New York, NY 10106 Telephone: (212) 492-5800

222. Kim Brooke Group Model Marketing

2044 Eastlake Ave. E. Seattle, WA 98102 Telephone: (206) 329-1111 website: www.kimbrooke.com

223. L & T Training

17912 N. Michael Rd. Colbert, WA 99005 Telephone: (509) 464-2199 e-mail: emchlyle@aol.com

224. Leonardo Taxidermy Studio & School

3215 River Rd. Yakima, WA 98902 Telephone: (509) 248-4876

225. Liberty Tax Services

4202 Wheaton Way Bremerton, WA 98310 Telephone: (360) 692-4043 e-mail: ltsmall@telebyte.net

226. London Florist School

Overlake Business Park 2553-A, 152nd Ave. NE Bldg. 15, #K-1 Redmond, WA 98052 Telephone: (425) 451-1135 website: www.londonfloristschool.com

227. Maser's Academy of Fine Grooming

6515 NE 181st St. Kenmore, WA 98028 Telephone: (425) 485-1500 website: www.masers.com

228. MEDPREP Vocational Training Center

1830 Broadway Everett, WA 98201 Telephone: (425) 257-9888 website: www.medprep.com

229. Metropolitan Pilates

2688 NE 49th St. Seattle, WA 98105 Telephone: (206) 525-9900 website: www.metropolitanpilates.com

230. Mission Farrier School

17028 Trombley Rd. Snohomish, WA 98290 Telephone: (360) 863-0304 website: www.missionfarrierschool.com

231. Montessori College for Early Education

2411 - 112th Ave. NE Bellevue, WA 98004 Telephone: (425) 454-7439 website: www.bellmontessori.org

Private Career Schools (cont.)

232. Montessori Education Institute of the Pacific Northwest

13965 NE 166th St. Woodinville, WA 98072 Telephone: (425) 486-5092 website: www.meipn.org

233. Montessori Schools of Washington Teacher Preparation Program

1804 Puget Dr. Everett, WA 98203 Telephone: (425) 355-1311 e-mail: mymssc@aol.com

234. Montessori Teacher Preparation of Spokane

9009 N. Wall St. Spokane, WA 99218 Telephone: (509) 466-6959 e-mail: mdcaprye@qwest.net

235. Montessori Teacher Preparation of Washington

23807 - 98th Ave. S. Kent, WA 98031 Telephone: (253) 859-2262 website: www.montessoriplus.org

236. Mortgage Learning

15403 - 202nd Ave. SE Renton, WA 98059 Telephone: (425) 271-9799 website: www.mortgagelearning.net

237. Moscow School of Massage

600 S. Main St. Moscow, ID 83843 Telephone: (208) 882-7867 website: www.moscowschoolofmassage.com

238. NASCAR Technical Institute

220 Byers Creek Rd. Mooresville, NC 28117 Telephone: (704) 658-1950 website: www.uticorp.com

239. National Transportation Training and Consulting, LLC/Pasco

2900 N. Commercial Ave. Pasco, WA 99301 Telephone: (509) 547-4550 website: www.trucker-training.net

240. National Transportation Training and Consulting, LLC/Spokane

White Flag Bldg. 104 S. Freya, #121 Spokane, WA 99202 Telephone: (509) 534-3380 website: www.trucker-training.net

241. Netdesk Corporation

601 Union St., #2700 Seattle, WA 98101 Telephone: (888) 638-3375 website: www.netdesk.com

242. Network and Computer Support Group

10020 - 125th Ave. NE Kirkland, WA 98033 Telephone: (425) 503-3991 e-mail: vladislav3@comcast.net

243. New Horizons Computer Learning Center/Spokane

920 N. Argonne Rd., #305 Spokane, WA 99212 Telephone: (509) 328-8077 website: www.nhspokane.com

244. New Horizons Computer Learning Center/Western Washington

12822 SE 32nd St. Bellevue, WA 98005 Telephone: (425) 460-2200 website: www.nhbellevue.com

245. New Traditions Academy

1450 - 114th Ave. SE, #205 Bellevue, WA 98004 Telephone: (425) 450-6999 website: www.newtraditionsacademy.com

246. New York Fashion Academy

2626 - 15th Ave. W. Seattle, WA 98119 Telephone: (206) 352-2636 website: www.newyorkfashionacademy.com

247. North American Institute of NEURO-THERAPY

117 E. Louisa, #188 Seattle, WA 98102 Telephone: (206) 322-0633 website: www.therapyofthefuture.com

248. Northshore Dental Assisting Academy

6610 NE 181st St., #1
Kenmore, WA 98028
Telephone: (425) 408-9400
website:
www.northshoredentalacademy.com

249. Northwest Gaming and Training Academy

24103 - 7th Place W. Bothell, WA 98021 Telephone: (425) 487-2021

Private Career Schools (cont.)

250. Northwest HVAC/R Association and Training Center

811 E. Sprague, #6 Spokane, WA 99202 Telephone: (509) 747-8810 website: www.inwhvac.org

251. Northwest Institute of Dental Technology

1525 N. Fourth St. Renton, WA 98055 Telephone: (425) 430-0301 e-mail: nidt@comcast.net

252. Northwest Interactive Training Center

1307 S. Ziegler Airway Heights, WA 99001 Telephone: (509) 244-4076 e-mail: kramey@kodiaksecurity.com

253. Northwest Noetic School of Massage and Education Center

2702 W. Sunset Blvd., #2 Spokane, WA 99224 Telephone: (509) 835-4000 website: www.nw-noeticmassage.com

254. Northwest School of Animal Massage

26105 NE 40th St. Redmond, WA 98053 Telephone: (425) 836-3703 website: www.nwsam.com

255. Northwest School of Massage

720 S. 333rd St., #101 Federal Way, WA 98003 Telephone: (800) 929-9441 website: www.nwsm.net

256. Northwest School of Massage/Eastside

12618 NE 85th St. Kirkland, WA 98033 Telephone: (206) 730-0155 e-mail: massageschool@comcast.net

257. Northwest School of Wooden Boatbuilding

42 N. Water St.
Port Hadlock, WA 98339
Telephone: (360) 385-4948
website: www.nwboatschool.org

258. Northwest Technical College

18631 Alderwood Mall Pkwy., #200 Lynnwood, WA 98037 Telephone: (425) 776-1414 website: www.nwtechcollege.com

259. Northwest Truck Training, Inc.

150 Coal St.
Toledo, WA 98591
Telephone: (888) 714-8385
e-mail: nwtruck@earthlink.net

260. Nursing Assistant Training Institute

15019 Aurora Ave. N. Shoreline, WA 98133 Telephone: (206) 417-2600 website: www.natraining.net

261. Nursing Assistant Training School

691 Strander Blvd.
Tukwila, WA 98188
Telephone: (206) 799-4988
e-mail: hadrahasen@yahoo.com

262. Office Advantage: Computer and Office Skills Training Center

2802 W. Nob Hill Blvd., #C Yakima, WA 98902 Telephone: (509) 248-0656

263. Office Careers

919 SW Grady Way, #245 Renton, WA 98055 Telephone: (425) 255-3317 website: www.officecareers.org

264. Pacific Maritime Institute

1729 Alaskan Way S. Seattle, WA 98134 Telephone: (206) 441-2880 website: www.mates.org

265. Pacific Northwest Oil Heat Council

18850 - 103rd Ave. SW Vashon, WA 98070 Telephone: (206) 463-2314 website: www.pnwoilheat.com

266. Pacific Northwest Tattoo Seminars

8611 E. Sprague Ave. Spokane, WA 99212 Telephone: (509) 922-8120 website: www.ladylucktattoo.com

267. Paladin Data Systems Corporation

19362 Powder Hill PI. NE Poulsbo, WA 98370 Telephone: (360) 779-2400 website: www.paladindata.com

268. Pathways Training Services

1st & Spokane Streets Newport, WA 99156 Telephone: (509) 445-1721 e-mail: pathways@surf1.ws

Private Career Schools (cont.)

269. **Perry Technical Institute** 2011 W. Washington Ave.

Yakima, WA 98903 Telephone: (509) 453-0374 website: www.perrytech.edu

270. Photographic Center Northwest

900 Twelfth Ave. Seattle, WA 98122 Telephone: (206) 720-7222 website: www.pcnw.org

271. Pima Medical Institute/ Renton

555 S. Renton Village PI. Renton, WA 98055 Telephone: (425) 228-9600 website: www.pmi.edu

272. Pima Medical Institute/ Seattle

1627 Eastlake Ave. E. Seattle, WA 98102 Telephone: (800) 477-7462 website: www.pmi.edu

273. Port Townsend School of Massage

1071 Landes Ct. Port Townsend, WA 98368 Telephone: (360) 379-4066 website: www.massageeducation.com

274. Priority Instructional Center/Lakewood

11300 Bridgeport Way, #B Lakewood, WA 98499 Telephone: (253) 512-0313 website: www.priorityinstruct.itgo.com

275. Priority Instructional Center/Port Angeles

108 N. Liberty St.
Port Angeles, WA 98362
Telephone: (360) 452-8962
website:
www.priorityinstruct.itgo.com

276. Progressive Health Care Education Center

609 Highline Dr. East Wenatchee, WA 98802 Telephone: (509) 886-4187 e-mail: pkyle@hotmail.com

277. Rillos Engineering, Inc.

19550 International Blvd., #350 SeaTac, WA 98188 Telephone: (206) 592-9924 website: www.v5train.com

278. Royal College of Medical Training

903 E St. SE Auburn, WA 98002 Telephone: (253) 833-8727

279. Sacred Heart Medical Center School of Radiologic Technology

W. 101 Eighth Ave. Spokane, WA 99220 Telephone: (509) 474-3021 website: www.radiologyshmc.org

280. Sage Technical Services

2845 W. Seltice Way Coeur d' Alene, ID 83814 Telephone: (208) 765-6346 website: www.sageschools.com

281. School of Therapeutic Touch and Bodywork

1601 N. Wenatchee Ave. Wenatchee, WA 98801 Telephone: (509) 663-8990 e-mail: wenatcheemassage@aol.com

282. School of Visual Concepts

500 Aurora Ave. N. Seattle, WA 98109 Telephone: (206) 623-1560 website: www.svcseattle.com

283. Seattle Dental Assisting Institute, LLC

605 W. McGraw St. Seattle, WA 98119 Telephone: (206) 390-1164

284. Seattle Eastside Feldenkrais Teacher Training

6421 NE 135th PI. Kirkland, WA 98034 Telephone: (425) 820-0399 website: www.feldenkraisinseattle.com

285. Seattle Film Institute

1709 - 23rd Ave. Seattle, WA 98122 Telephone: (206) 568-4387 website: www.seattlefilminstitute.com

286. Seattle Gaming Academy

115 N. 85th St., #208 Seattle, WA 98103 Telephone: (206) 781-8700 website: www.seattlegamingacademy.com

287. Seattle Midwifery School

4000 NE 41st St., Bldg. D, #3 Seattle, WA 98144 Telephone: (206) 322-8834 website: www.seattlemidwifery.org

288. Seattle Nursing Assistant Training Academy

806-A 20th Ave. Seattle, WA 98122 Telephone: (206) 300-3357

Private Career Schools (cont.)

289. Seree Casino Gaming School

934 Broadway, Lower Level 1 Tacoma, WA 98402 Telephone: (253) 222-8017

290. Sierra Diving Center

104 E. Grove St. Reno, NV 89502 Telephone: (775) 825-2147 website: www.sierradive.com

291. SkillSource Office and Technology Center

233 N. Chelan St. Wenatchee, WA 98801 Telephone: (509) 665-0313 website: www.skillsource.org/ sotc

292. Soma Institute

730 Klink St. Buckley, WA 98321 Telephone: (360) 829-1025 website: www.soma-institute.org

293. Spartan College of Aeronautics and Technology

8820 E. Pine St. Tulsa, OK 74115 Telephone: (800) 331-1204 website: www.spartan.edu

294. Spectrum Center School of Massage

12506 - 18th St. NE, #1 Lake Stevens, WA 98258 Telephone: (425) 334-5409 website: www.spectrumschool.com

295. Spokane Dental Assisting School, Inc.

1005 N. Pines Rd., #300 Spokane, WA 99206 Telephone: (509) 926-1161 e-mail: gdkeller@mindspring.com

296. Spring Valley Montessori Teacher Education Program

36605 Pacific Hwy. S. Federal Way, WA 98003 Telephone: (253) 927-2557 website: www.springvalley.org

297. SQL Soft, Inc.

Hidden Valley Office Park 1750 - 112th Ave. NE, #B-101 Bellevue, WA 98004 Telephone: (425) 688-8977 website: www.sqlsoft.com

298. Strategy Computers Technical Training Center

2475 - 140th Ave. NE, #C100 Bellevue, WA 98005 Telephone: (425) 643-4849 website: www.strategycomputers.com

299. Superior Health Care Services

4218 S. Steele St., #300 Tacoma, WA 98409 Telephone: (253) 476-3735

300. T Enterprises, Inc.

210 E. Lewis PI. Pasco, WA 99301 Telephone: (509) 547-2441 website: www.te-inc.com

301. Tacoma Goodwill Industries Rehabilitation

714 S. 27th St. Tacoma, WA 98409 Telephone: (253) 272-5166 website: www.tacomagoodwill.org

302. Test You, Inc.

116 Y St. Vancouver, WA 98661 Telephone: (360) 750-9338 website: www.testyoucdl.com

303. TL Sea Diving, LLC

23405 Pacific Hwy. S. Des Moines, WA 98198 Telephone: (206) 824-4100 website: www.tlsea.com

304. TNI Workshop

2912 Hewitt Ave. Everett, WA 98201 Telephone: (425) 252-3582 e-mail: training@tnicentral.com

305. Trans Union Training Services, Inc.

4624 River Rd. E.
Tacoma, WA 98443
Telephone: (253) 922-0870
website:
www.transuniontruck.com

306. Tri-City School of Massage

26 E. Third Ave. Kennewick, WA 99336 Telephone: (509) 586-6434 website: www.tricityschoolofmassage.com

307. Underwater Sports, Inc.

10545 Aurora Ave. N. Seattle, WA 98133 Telephone: (206) 362-3310 website: www.underwatersports.com

308. United Montessori Association

2801 - 1st Ave., #1205 Bainbridge Island, WA 98121 Telephone: (206) 842-0952 website: www.unitedmontessori.com

309. United States Truck Driving School

1960 NW Marine Dr. Troutdale, OR 97060 Telephone: (888) 524-7364 website: www.ustruck.com

Private Career Schools (cont.)

310. Universal Technical Institute of Texas

721 Lockhaven Dr. Houston, TX 77073 Telephone: (800) 325-0354 website: www.uticorp.com

311. Vegas Gaming School

7140 Beacon Ave. S. Seattle, WA 98108 Telephone: (206) 779-3838 e-mail: raytsang1@hotmail.com

312. Washington College of Acupuncture and Oriental Medicine

27124 - 20th Pl. S. Kent, WA 98032 Telephone: (253) 941-5672

313. Wellness Institute

3716 - 274th Ave. SE Issaquah, WA 98029 Telephone: (425) 391-9716 website: www.wellnessinstitute.org

314. West Coast Training

3805 Dike Rd. Woodland, WA 98674 Telephone: (360) 225-6787 website: www.heavyequipmenttraining.com

315. Western Business College

425 SW Washington St. Portland, OR 97204 Telephone: (503) 222-3225 website: www.western-college.com

316. Western Business College

120 NE 136th Ave., #130 Vancouver, WA 98684 Telephone: (360) 254-3282 website: www.western-college.com

317. Western Culinary Institute

921 SW Morrison St., #400 Portland, OR 97205 Telephone: (503) 223-2245 website:

www.westernculinary.com

318. Western Pacific Truck School/Everett

9901 Evergreen Way Everett, WA 98204 Telephone: (800) 333-1233 website: www.wptruckschool.com

319. Western Pacific Truck School/Lakewood

11020 S. Tacoma Way Lakewood, WA 98499 Telephone: (800) 333-1233 website: www.wptruckschool.com

320. Western Pacific Truck School of Oregon

1839 First Ave., #2D Longview, WA 98632 Telephone: (888) 565-0203 website: www.wptruckschooloforegon.com

321. Western States Engineers Training Institute

23500 S. Operating Engineers Ln. Spangle, WA 99031 Telephone: (509) 235-9393

website: www.wsopen.org

322. Westwood College of Aviation Technology

10851 W. 120th Ave. Broomfield, CO 80021 Telephone: (303) 466-1714 website: www.westwood.edu

323. Wu Hsing Tao School

2915 E. Madison, #304 Seattle, WA 98112 Telephone: (206) 324-4097 website: www.wuhsing.org

324. WyoTech/Blairsville

500 Innovation Dr. Blairsville, PA 15717 Telephone: (724) 459-9500 website: www.wyotech.com

325. WyoTech/Laramie

4373 N. 3rd St. Laramie, WY 82072 Telephone: (307) 742-3776 website: www.wyotech.com

326. WyoTech/Sacramento

980 Riverside Pkwy. West Sacramento, CA 95605 Telephone: (916) 376-8888 website: www.wyotech.com

Apprenticeship Training

327. Columbia Basin Carpenters Apprenticeship Committee

Pasco, WA 99301 Telephone: (509) 545-1781 e-mail: cbct01@yahoo.com

328. Construction Industry Training Council of Washington

2819 W. Sylvester

1930 - 116th Ave. NE, #201 Bellevue, WA 98004 Telephone: (877) 707-2482 website: www.citcwa.org

329. Eastern Washington-Northern Idaho Carpenters Apprenticeship Committee

127 E. Augusta Spokane, WA 99207 Telephone: (509) 532-8833 e-mail: wicat@netzero.net

330. Inland Empire Plumbing and Pipefitting Industry Apprenticeship Training Committee

3915 E. Main Spokane, WA 99202 Telephone: (509) 624-5258 e-mail: karenjatc@qwest.net

331. LU 112-NECA Electrical Apprenticeship Committee

8340 W. Gage Blvd. Kennewick, WA 99336 Telephone: (509) 783-0589 website: www.jatc112.org

332. North Puget Sound Carpenters JATC

401 E. Hickox Rd. Mount Vernon, WA 98273 Telephone: (360) 428-2933 website: www.ncia.com/~npsctc

333. Northeastern Washington-Northern Idaho Sheet Metal Apprenticeship Committee

7209 E. Trent Ave., #1 Spokane, WA 99212 Telephone: (509) 928-5009 e-mail: smith66@qwest.net

334. Northwest Laborers-Employers Apprenticeship Committee

27055 Ohio Ave. Kingston, WA 98346 Telephone: (360) 297-3035 website: www.nwlaborerstraining.com

335. Northwest Washington Plumbers and Steamfitters Apprenticeship Committee

5205 S. 2nd Ave. Everett, WA 98203 Telephone: (425) 317-8345 e-mail: bruce@ua265.org

336. Operating Engineers Regional Training Program JATC

16921 Vantage Hwy. Ellensburg, WA 98026 Telephone: (509) 968-3203 website: oetraining.com

337. Pacific Northwest Ironworkers and Employers Local #14 Apprenticeship and Training Committee

16610 E. Euclid Spokane, WA 99216 Telephone: (509) 922-3577 e-mail: jatc14@nwiw.com

338. Pacific Northwest Ironworkers and Employers Local #86 Apprenticeship Committee

4550 S. 135th Pl., #101 Tukwila, WA 98168 Telephone: (206) 244-2993 e-mail: jatc86@nwiw.com

339. Pasco Millwrights Apprenticeship Committee

2819 W. Sylvester
Pasco, WA 99301
Telephone: (509) 545-9339
e-mail: pascomillwright@att.net

340. Puget Sound Electrical JATC

550 SW 7th St. Renton, WA 98055 Telephone: (425) 228-1777 website: www.psejatc.org

341. Seattle Area Pipe Trades Education Center

595 Monster Rd. SW, #100 Renton, WA 98055 Telephone: (425) 271-5900 website: www.seattlepipetrades.org

342. Seattle Heat and Frost Insulators and Asbestos Workers Apprenticeship Committee

3000 NE 4th St. Renton, WA 98056 Telephone: (425) 235-7827 e-mail: dsteinmetzer@rtc.ctc.edu

343. South Puget Sound Carpenters JATC

2201 S. 78th St., #B-512 Tacoma, WA 98409 Telephone: (253) 472-2629 e-mail: southcenter@qwest.net

Section I

Section II – Education & Training Opportunities

Apprenticeship Training (cont.)

344. Southwest Washington Pipe Trades JATC

8501 Zenith Ct. NE Lacey, WA 98516 Telephone: (360) 486-9400 e-mail: paul@ua26.org

345. Teamster/AGC Training Center

2410 E. St. Helens Pasco, WA 99301 Telephone: (509) 545-8297 website: www.teamsterstraining.com

346. West Sound Pipe Trades Apprenticeship Committee

1309 Highland Ave. Bremerton, WA 98337 Telephone: (360) 377-1118 e-mail: wendy@ua26.org

347. Western States Operating Engineers Institute of Training Apprenticeship Committee

23500 S. Operating Engineers Ln. Spangle, WA 99031 Telephone: (509) 235-9393 e-mail: danny@northwestagc.net

348. Western Washington Cement Masons Apprenticeship Committee

6770 E. Marginal Way S. Seattle, WA 98108 Telephone: (206) 762-9286 e-mail: concretetraining@msn.com

349. Western Washington LADS and Thermal Insulation Installers Apprentices

3000 NE 4th St., Bldg. A, #17 Renton, WA 98056 Telephone: (425) 235-5835 e-mail: wwlads@rtc.ctc.edu

350. Western Washington Masonry Trades Apprenticeship Committee

6314 - 7th Ave. S. Seattle, WA 98108 Telephone: (206) 624-5481 e-mail: wwmtrades@msn.com

351. Western Washington Millwrights JATC

20424 - 72nd Ave. S. Kent, WA 98032 Telephone: (253) 437-5235 e-mail: trng@qwest.net

352. Western Washington Piledrivers, Bridge, Deck and Wharf Builders Apprenticeship

20424 - 72nd Ave. S.

Kent, WA 98032 Telephone: (253) 437-5235 e-mail: trng@qwest.net

353. Western Washington Sheet Metal JATC

13513 NE 126th PI. Kirkland, WA 98034 Telephone: (425) 823-5737 e-mail: ericp@wwsmjatc.org

Barbering, Cosmetology & Manicure Schools

354. 1st International Cosmetology School

4510 - 168th St. SW Lynnwood, WA 98037 Telephone: (425) 742-7893 website: www.1stbeautyschool.com

355. ABC Nail and Skin College

1750 - 124th Ave. NE, #C Bellevue, WA 98005 Telephone: (425) 635-7400

356. Academy of Hair Design

208 S. Wenatchee Ave. Wenatchee, WA 98801 Telephone: (509) 662-6452

357. American Beauty and Barber College

4508 S. Pine St. Tacoma, WA 98409 Telephone: (253) 475-7352

358. Anthony's Beauty School

1237 S. Jackson St., #B-C Seattle, WA 98144 Telephone: (206) 568-3037 e-mail: lecorp3000@yahoo.com

359. Bates Technical College Barbering/Cosmetology

1101 S. Yakima Ave. Tacoma, WA 98405 Telephone: (253) 680-7248 website: www.bates.ctc.edu

360. Bellevue Beauty School

14045 NE 20th St. Bellevue, WA 98007 Telephone: (425) 643-0270 website: www.bellevuebeautyschool.com

361. Bellingham Beauty School

4192 Meridian St. Bellingham, WA 98226 Telephone: (360) 734-1090 website: www. bellinghambeautyschool.org

362. BJ's Beauty and Barber College

12020 Meridian E., #K Puyallup, WA 98373 Telephone: (253) 848-1595

363. BJ's Beauty and Barber College

5239 S. Tacoma Way Tacoma, WA 98409 Telephone: (253) 473-4320

364. Blades on Broadway/ Moses Lake

113 E. Broadway Moses Lake, WA 98837 Telephone: (509) 764-0114 website: www.bladesonbroadway.com

365. Blades on Broadway/ Wenatchee

1114 N. Mission Wenatchee, WA 98801 Telephone: (509) 662-3633 website: www.bladesonbroadway.com

366. Cascade Beauty College, LLC

17160 - 116th Ave. SE Renton, WA 98058 Telephone: (425) 226-2457

367. Cesar Tugade Beauty Academy

1265 S. Main St., #107 Seattle, WA 98144 Telephone: (206) 860-9881

368. Char Glo School of Beauty

1418 S. Pioneer Way Moses Lake, WA 98837 Telephone: (509) 765-5309

369. Chetta's Academy of Hair and Nails

221 S. Peabody St. Port Angeles, WA 98362 Telephone: (360) 417-0388

370. Clare's Beauty College

104 N. 4th St. Pasco, WA 99301 Telephone: (509) 547-8871

371. Clover Park Technical College

4500 Steilacoom Blvd. SW Lakewood, WA 98499 Telephone: (253) 589-5623 website: www.cptc.edu/cptc/ pages/cosmo

372. **Daniel Delon Beauty Academy**

1400 S. Jackson St., #1 Seattle, WA 98144 Telephone: (206) 322-3529

373. **DeCharlene Beauty and Barber College**

2108 E. Madison Seattle, WA 98112 Telephone: (206) 322-8296

374. Eastside Beauty/Barber College, Inc.

South Sound Center 719 Sleater Kinney Rd. SE, #128 Lacey, WA 98503 Telephone: (360) 491-1020

375. Elements University, Inc.

34 N. Wenatchee Ave. Wenatchee, WA 98801 Telephone: (509) 667-9020

Barbering, Cosmetology & Manicure Schools (cont.)

376. European Hair Designers Academy

2132 Northwest Blvd. Spokane, WA 99205 Telephone: (509) 328-6175

377. Everett Community College

9315 G State Ave. Marysville, WA 98270 Telephone: (425) 388-9339 website: www.evcc.ctc.edu

378. Evergreen Cosmo, Inc.

802 SE Everett Mall Way, #A Everett, WA 98208 Telephone: (425) 423-9186

379. Expo Beauty Institute

2523 - 15th Ave. S. Seattle, WA 98144 Telephone: (206) 726-9731

380. Gary Manuel Aveda Institute

1514 Tenth Ave. Seattle, WA 98122 Telephone: (206) 329-9933 website: www.gmaveda.com

381. Gene Juarez Academy

2222 S. 314th St. Federal Way, WA 98003 Telephone: (253) 839-4338 website: www.genejuarezacademy.com

382. Gene Juarez Academy

10715 - 8th Ave. NE Seattle, WA 98125 Telephone: (206) 368-0210 website: www.genejuarezacademy.com

383. Gene Juarez Advanced Training Salon

1901 Fourth Ave. Seattle, WA 98101 Telephone: (206) 622-6611

384. Glen Dow Academy of Hair Design, Inc.

309 W. Riverside Ave. Spokane, WA 99201 Telephone: (509) 624-3244 website: www.glendow.com

385. Greenwood Academy of Hair Design

8501 Greenwood Ave. N. Seattle, WA 98103 Telephone: (206) 782-0220

386. HOA's Beauty School

1222A S. Jackson St. Seattle, WA 98144 Telephone: (206) 328-9120

387. Hong Kong Academy of Hair

900 S. Jackson St., #206 Seattle, WA 98104 Telephone: (206) 328-1399

388. International Beauty College III

4001 - 198th St. SW Lynnwood, WA 98036 Telephone: (425) 673-1755

389. International Beauty College

9433 Rainier Ave. S. Seattle, WA 98113 Telephone: (206) 723-6337

390. Kirkland Beauty School

17311 - 140th Ave. NE Woodinville, WA 98072 Telephone: (425) 487-0437

391. La Nouvelle Beauty School

900 S. Jackson St., #217 Seattle, WA 98114 Telephone: (206) 342-9017

392. Le Tam Beauty School

10424 - 16th Ave. SW Seattle, WA 98146 Telephone: (206) 244-9870

393. Lincoln Beauty School

702 S. 38th St. Tacoma, WA 98418 Telephone: (253) 473-0501

394. Lorinda's Hair Care

769 S. 38th St. Tacoma, WA 98418 Telephone: (253) 472-1320

395. Lynn's Beauty School

7107 Martin Luther King Jr. Way S. Seattle, WA 98118 Telephone: (206) 723-3258

396. Magee Bros. Beauty School

8078 E. Mill Plain Blvd. Vancouver, WA 98664 Telephone: (360) 694-8483

397. Maria Bonita College of Beauty

15217 - 6th Ave. SW Burien, WA 98166 Telephone: Not available

398. Milan Institute of Cosmetology

607 SE Everett Mall Way, #5 Everett, WA 98208 Telephone: (425) 353-8193

Barbering, Cosmetology & Manicure Schools (cont.)

399. Nails Beauty College

2814 Martin Luther King Jr. Way S. Seattle, WA 98144 Telephone: (206) 725-6245

400. New Beginnings Beauty College

435 E. Main Auburn, WA 98002 Telephone: (253) 939-2480

401. Nini's Beauty School

303 Tower Ave. SE Seattle, WA 98144 Telephone: (206) 328-3119

402. Northwest Hair Academy

615 S. 1st St.

Mount Vernon, WA 98273 Telephone: (360) 336-6553 website: www.northwesthairacademy.com

403. Pacific Northwest Hair Academy

190 Masonic Hall Port Hadlock, WA 98339 Telephone: (360) 344-4300

404. Phagan's Orchards Beauty School

#109 Vancouver, WA 98662 Telephone: (360) 254-9517 website: www.phagansnw.com

10411 NE Fourth Plain Rd.,

405. **Professional Beauty** School, Inc.

1205 W. Lincoln Ave. Yakima, WA 98909 Telephone: (509) 457-4011

406. Quality Beauty College

2703 Capital Mall Dr. Olympia, WA 98502 Telephone: (360) 570-8475

407. Sakie International College of Cosmetology

1731 S. 1st St. Yakima, WA 98901 Telephone: (509) 457-2773

408. Seattle Vocational Institute

2120 S. Jackson St. Seattle, WA 98144 Telephone: (206) 587-5477 website: sviweb.sccd.ctc.edu

409. Shelton Beauty and Barber College

Olympic Gateway Center 2505 Olympic Hwy. N., #160 Shelton, WA 98584 Telephone: (360) 426-2100

410. Shoreline Community College

16101 Greenwood Ave. N. Seattle, WA 98133 Telephone: (206) 546-4631 website: www.shoreline.ctc.edu

411. South Seattle Community College

6000 - 16th Ave. SW Seattle, WA 98106 Telephone: (206) 764-5846 website: www.southseattle.edu

412. Spokane Community College

1810 N. Greene St. Spokane, WA 99217 Telephone: (509) 533-7288 website: www.scc.spokane.edu

413. Stylemasters College of Hair Design

1224 Commerce Ave. Longview, WA 98632 Telephone: (360) 636-2720

414. Sunnyside Beauty Academy

440 Barnard Blvd., #2 Sunnyside, WA 98944 Telephone: (509) 839-3700

415. The Hair Academy

2105 W. Main Moses Lake, WA 98837 Telephone: (509) 766-8125

416. The Hair School

2941 E. Hwy. 101 Port Angeles, WA 98362 Telephone: (360) 452-3048

417. Thuy's Academy of Beauty

1212 S. Jackson St., #2 Seattle, WA 98144 Telephone: (206) 323-9198

418. Total Cosmetology Training

5303 N. Market St. Spokane, WA 99207 Telephone: (509) 487-5500

419. Vancouver School of Beauty

114 W. 6th St. Vancouver, WA 98660 Telephone: (360) 694-5601 website: vancschoolofbeauty.uswestdex.com

420. Victoria's Academy of Cosmetology

314 W. Kennewick Ave. Kennewick, WA 99336 Telephone: (509) 586-9979

Section I

Section II – Education & Training Opportunities

Barbering, Cosmetology & Manicure Schools (cont.)

421. Vuu's Beauty School

807 S. King St. Seattle, WA 98104 Telephone: (206) 340-2655

422. Walla Walla Community College

500 Tausick Way Walla Walla, WA 99362 Telephone: (509) 527-4228 website: www.wwcc.edu

423. Washington Beauty School

4811 California Ave. SW Seattle, WA 98116 Telephone: (206) 938-3738

424. West Sound Technical Skills Center

101 National Ave. N. Bremerton, WA 98312 Telephone: (360) 478-5168

425. Yakima Beauty School

602 N.1st St. Yakima, WA 98901 Telephone: (509) 248-2288

What Do Employers Want?

- · Attention to accuracy and details
- · Reading skills
- Writing skills
- Math skills
- Ability to be cooperative with people
- Verbal and communication skills
- · Time management skills
- Adaptability and flexibility
- · Ability to problem solve
- · Ability to set priorities
- · Ability to interpret and integrate information
- · Good grooming and personal hygiene
- Willingness to make an extra effort to increase quality of performance

Sources for finding job openings

An important step in getting a job is learning where to look for job openings. Use as many different means as possible to identify potential employers and job openings, including:

Friends and Acquaintances

Nearly 80 percent of jobs are filled through word-of-mouth from friends, relatives, and informal contacts. Ask former employers, local business people, and working friends if they know of any current job openings.

WorkSource Centers of Washington

WorkSource provides listings in more job categories than any other source. Listings can be accessed either by visiting one of the WorkSource Centers (see page 150) or online at www.wa.gov/esd/employment.html.

Newspaper Ads

Classified sections of daily newspapers are a good source of job announcements in the community. If you are thinking of moving, check want ads in out-of-town newspapers at the library.

Walk-Ins

You may want to go directly to an employer. Some announce job openings by placing signs in their windows.

School Placement Offices

High schools, business schools, and colleges often have career services or sponsor on-campus career fairs.

Telephone Directory Yellow Pages

Telephone books list companies by what they manufacture or the service they provide. You can match your skills with those of the company by looking under your particular skill area, such as plumbing, electricity, etc.

Private Employment Agencies

Some private employment agencies charge you a fee, while others charge the employer the fee. You should first learn what types of jobs the agency handles and ask if you will be required to pay.

Civil Service Bulletins

Federal Civil Service Bulletins are available at WorkSource centers, public libraries, and post offices. Write to your local WorkSource for state government job announcements and examination dates.

Professional Associations

Listings of associations for various job categories, such as plumbers' unions, can be found at the local library. These are useful for specialized occupations. Many associations print publications or magazines that list job openings in certain fields.

Temporary Employment

Consider temporary employment and watch for notices of full-time employment.

Chambers of Commerce or Union Hiring Halls

Mail Your Resume Directly to Companies

WHERE TO LOOK ON THE INTERNET FOR JOBS

| America's Job Bank www.ajb.dni.us |
|--|
| Career Builderwww.careerbuilder.com |
| Career Journal www.Career Journal.com |
| Career Magazine www.careermag.com |
| College Grad Job Hunter www.collegegrad.com |
| Direct Employerswww.directemployers.com |
| Employment Wizard www.employmentwizard.com |
| Federal Jobs Central www.fedjobs.com |
| Hot Jobs www.hotjobs.com |
| Job Webwww.jobweb.org |
| Monster www.monster.com |
| National Employment Network www.jobcentral.com |
| Riley Guidewww.rileyguide.com |
| True Careers www.truecareers.com |
| USA Jobswww.usajobs.opm.gov |
| Washington |
| WorkSource www.wa.gov/esd/employment.html |
| Workforce Explorer www.workforceexplorer.com |

Develop a Job-Winning Resumé!

Your resumé is a personal marketing tool that highlights your education, past experiences, and personal inventory. It is used to persuade a potential employer to grant you an interview. In a highly competitive job market, an employer will likely compare your resumé with dozens of others. Therefore, it is important that your resumé provides the first impression that will land you the interview.

Resumés can be arranged in serveral different formats. Select the style that will emphasize your strengths and qualifications. Remember to tailor your resumé to the job you are seeking and include the following sections:

- Heading your name and contact information, but do not include personal information such as your social security number, age, or marital status.
- **Objective** a statement indicating the type of job you are looking for and the strengths you can bring to the job for the employer's benefit.
- Education list your education beginning with your highest level of attainment. If you are currently enrolled in a degree program, include this information, along with an estimated date of completion. Include job-related training or professional certifications you have completed. Only provide high school information if that is the highest level attained so far.
- Employment Experience list your job history, beginning
 with your most current experience. Include the dates of
 employment, job title, employer's name and location,
 and the specific achievements of the job. Remember: be
 specific, identify your accomplishments, and describe your
 experience in terms of the duties of the job you are
 seeking, if possible.
- Special Skills/Abilities/Strengths use this section to highlight the skills that would make you an asset to the employer.
- Optional Sections you can include other relevant sections, such as community or volunteer service, military service, professional affiliations, or special interests.
- References it is not necessary to include your references' contact information, but be prepared to supply the information upon request.

GENERAL GUIDELINES

- Be specific and relevant include only information having to do with the job you are seeking or your career goals.
- Be honest do not overstate your achievements or accomplishments.
- · Be concise keep the length to one or two pages.
- Proofread ask someone to double-check your resumé for spelling and grammatical errors before you submit it to an employer.
- Use a high-quality paper to create a professional document.

Cover Letters Create Interest

Every resumé you send will need an accompanying cover letter. It targets the specific company and position you are applying for. It allows you to stress the skills, abilities, and experiences you have that make this the ideal job for you. It explains why a company should devote the time and money to interview you!

A cover letter should include:

- The opening states the position for which you are applying and how you learned about the job opening.
- The body highlights your main qualifications, skills, abilities, and how these relate to the position. Refer to your resumé, but do not repeat it.
- The closing requests an interview, suggesting a time for your follow-up call or contact. Expresses a desire to provide additional information by letter or in person.

GENERAL GUIDELINES

- Address the letter to a specific person, rather than "Dear Sir" or "Dear Personnel Manager." Make the extra phone call to learn whom your contact should be.
- Type the letter, if possible, using high quality paper.
 Keep the letter to one page.
- Use simple, direct language. Check spelling, punctuation, grammar, and sentence structure. Ask someone to proofread your letter prior to sending it.
- Know your skills, abilities, and experiences and state how you fit into the company. Don't expect the employer to read between the lines. Explain what makes you different from other applicants. Remember that the employer wants to know what you can do for them, not what they can do for you!
- Keep the letter upbeat and positive. Do not ask for sympathy or complain about previous employers.
- Personally sign the letter.

The Job Application Form

Most employers see your application before they see you. It can be the deciding factor for an interview or job.

In addition to a resumé, many employers require that you fill out and sign a job application. Messy, illegible, or incomplete forms are often tossed out. Follow directions carefully. Employers often make assumptions about the quality of work you do by how you complete your application.

Most applications are divided into four sections:

Section 1 includes personal information such as your name, address, telephone number, etc. A social security number will be needed. If you do not have one, call or write the nearest Social Security Office and request an application.

Section 2 generally refers to education and training. List all schooling and whether or not you graduated. Most applications will ask about military service. If you served, supply all information requested.

Section 3 identifies work experience, starting with your most recent job. If you have had more than six, then you may wish to list only those most closely related to the job you are seeking. Describing previous (or current) duties is a chance to make the form really impressive. Use actions words to describe your skills - employers are interested in what you do, so include relevant skills.

Section 4 includes those individuals who the prospective employer could contact about your character and abilities. Clergy, former employers, teachers, counselors, or friends in business make excellent references. Be sure to ask their permission first, and most importantly, be sure they have something positive to say about you. Avoid listing family members as references if possible.

GENERAL GUIDELINES

- Read the entire application before starting to write.
- Use a pen, unless a pencil is required.
- Print all information legibly.
- Be neat.
- Be sure all spelling is correct.
- Answer all questions honestly.

The Job Interview

The interview is the most important part of your job search. Those 20 or 30 minutes may determine your future, so be ready to talk about yourself, your experience, your strengths, and your goals.

The job interview is an opportunity to showcase your talents. The employer will judge your qualifications, appearance, and general fitness for the job. It is your opportunity to convince the employer that you can make a real contribution.

Equally important, the interview gives you an opportunity to appraise the job, the employer, and the company, enabling you to decide if the job meets your career needs and interests and whether you want to work for the employer.

Be prepared. Preparing for an interview means to be ready to talk about yourself, your experiences, your strengths, and your goals. Have papers ready, including personal fact sheet, your resumé, and your Social Security card. You may be asked to complete a company application. Learn all you can about the company: What are their products or services? What kinds of jobs are available? What are the company's hiring policies? How will your education and experience benefit the company?

GENERAL GUIDELINES

DO

- Dress appropriately be clean and well-groomed.
- Be prompt there is no excuse for being late!
- Learn the interviewer's name and use it. Know the correct pronunciation.
- Shake hands firmly.
- Be enthusiastic, positive, and upbeat.
- Maintain good eye contact and speak clearly.
- Take time to think about your answers to interview questions.
- Ask when you may call to learn about the hiring decision.
- Thank the interviewer for his or her time.
- Follow up the interview with a brief thank you note.

DON'T

- Take anyone with you go alone.
- Chew gum.
- Smoke or chew tobacco products, even if the interviewer does.
- Apologize for your lack of experience.
- Plead for a job or say, "I'll take anything."
- · Discuss personal, home, or money problems.
- Criticize former employers or coworkers.
- Hang around after the interview.

The Job Interview (cont.)

Questions you may be asked by the interviewer

- Where did you hear about us?
- What is your background?
- What does your current job include?
- What is or was your best subject in school? Your worst? Your favorite?
- If you had a choice of any job, what would it be? Why?
- Why do you want to work for our company?
- What are your short-term and long-term goals?
- What kind of contribution can you make to our company?
- Where do you see yourself in this company in the next five years? Ten years?
- What are your strengths and weaknesses?

You need not answer some questions. It is illegal for interviewers to ask about age, sex, religion, race, handicaps, arrests, mental illnesses, and recent hospitalizations.

Questions you may want to ask at the interview

- Will you describe a typical day for me? What are the daily duties of the job?
- Does the company have a policy of promoting from within?
- What kind of person do you hope to hire for this job?
- What is the turnover rate for this job?
- How does this work area fit into the company as a whole?
- What problems have to be solved by the person you hire?
- What are the opportunities for moving up in the company?
- Why is this job open?

The follow-up letter

The follow-up letter is an important step in the job-hunting process. It is an opportunity to get your name before the interviewer one more time. A good follow-up letter should contain:

- A thank-you-for-the-interview comment.
- A statement that reaffirms your interest in the position and your value as an employee in that position.
- A statement that you will be available for further interviews or to provide additional information.

Licensing - Another Consideration

Certain jobs in Washington require licensing by a local, state, and/or federal agency. By requiring licenses, the agency can make sure you have the proper education and experience to provide certain services and/or products to the public. Licenses also provide ways for the agency to make sure workers in certain fields perform work in an ethical and professional manner. Licensing is a means of protecting the public.

Licensing requirements differ from one occupation to another but may include certain levels of education, on-the-job experience, passing an examination, or a combination of all three. Workers in some occupations are only required to register with the specified agency. A surety bond may be required for some occupations.

A bond is an insurance contract by which a bonding agency guarantees payment of a specified sum to an employer in the event of financial loss caused by an employee. Generally speaking, anyone handling other people's property or money must be bondable. The bonding agency reviews applicants' backgrounds to determine if they qualify.

If you are interested in an occupation that requires licensing or bonding, you should check requirements before entering any educational or training program. Licensing is regulated by a number of local, state, and federal boards and agencies. Licensed occupations are noted in the Education column of the Occupational Information Table.

For more information on licensing of specific occupations, contact:

Department of Licensing
PO Box 9020
Olympia, WA 98507-9020
(360) 902-3600
www.dol.wa.gov/professions.htm

State, city, and federal business license requirements are available by contacting the Master License Service or by visiting Washington Licensing Information on the Internet:

www.dol.wa.gov/mls/wali.htm

Finding information on bonding may be more difficult. There is no single state agency that can provide such information. There are, however, three places to start:

- 1. The instructor of the program in which you plan to enroll.
- 2. The agency listed above.
- 3. Any employer hiring individuals with skills you plan to acquire.

WorkSource Centers and Affiliate Sites

WorkSource Centers provide all the information, technology, and services that businesses need to thrive, and job seekers need to achieve successful careers. They represent a unique concept in the labor market - everything in one place.

WorkSource Affiliates serve special populations and are electronically linked to the system. All affiliates offer self-service resource rooms and job search activities.

WorkSource is a joint venture of organizations dedicated

to addressing Washington State's employment needs, including business, labor, Employment Security Department, Workforce Development Councils, Community and Technical Colleges, Department of Social and Health Services, Workforce Training and Education Coordinating Board, Superintendent of Public Instruction, and the Governor's Office.

Call toll free (1-877-872-5627) for the nearest WorkSource location, or visit the WorkSource website at www.wa.gov/esd/work/localconnections.htm.

Olympic Consortium Workforce Development Area

WorkSource Centers

Clallam County

228 W. 1st St., #A Port Angeles, WA 98362 Telephone: (360) 457-2130

Kitsap County

1300 Sylvan Way Bremerton, WA 98310 Telephone: (360) 337-4810

WorkSource Affiliates

Jefferson County

207 W. Patison Port Hadlock, WA 98339 Telephone: (360) 379-5036

Kitsap Community Resources

1211 Bay St. Port Orchard, WA 98366 Telephone: (360) 473-2159

Pacific Mountain Workforce Development Area

WorkSource Centers

Grays Harbor

511 W. Heron Aberdeen, WA 98520 Telephone: (360) 538-2340

Long Beach

2601 N. Pacific Hwy. Long Beach, WA 98631 Telephone: (360) 642-6213

Pacific County

307 E. Robert Bush Dr. South Bend, WA 98586 Telephone: (360) 875-4261

WorkSource Affiliates

Lewis County

151 NE Hampe Way Chehalis, WA 98532 Telephone: (360) 748-2360

Mason County

2505 Olympic Hwy. N., #420 Shelton, WA 98594 Telephone: (360) 427-2242

Olympia

3738 Pacific Ave. SE Olympia, WA 98507 Telephone: (360) 407-5100

Pacific Mountain

719 Sleater-Kinney Rd. SE, #200 Lacey, WA 98503 Telephone: (360) 786-5586

Northwest Washington Workforce Development Area

WorkSource Centers

Skagit

2021 E. College Way, #210 Mount Vernon, WA 98273 Telephone: (360) 336-5781

Whatcom

101 Prospect St. Bellingham, WA 98225 Telephone: (360) 676-3241

Whidbey

31975 SR 20, #3 Oak Harbor, WA 98277 Telephone: (360) 675-5966

WorkSource Affiliate

Mount Vernon

301 Valley Mall Way, #110 Mount Vernon, WA 98273 Telephone: (360) 416-3502

Snohomish County Workforce Development Area

WorkSource Centers

Everett

3201 Smith Ave., #114 Everett, WA 98201 Telephone: (425) 258-6300

Lynnwood

20311 - 52nd Ave. W., #300 Lynnwood, WA 98036 Telephone: (425) 673-3300

WorkSource Affiliate

Aerospace Center

2909 - 100th St. SW, Bldg. 7-124 Everett, WA 98204 Telephone: (425) 356-3851

Seattle-King County Workforce Development Area

WorkSource Centers

North Seattle

12550 Aurora Ave. N. Seattle, WA 98133 Telephone: (206) 440-2500

Redmond

7735 - 178th Pl. NE Redmond, WA 98052 Telephone: (425) 861-3700

Renton

919 SW Grady Way, #125 Renton, WA 98055 Telephone: (206) 205-3500

WorkSource Affiliates

Auburn

2707 I St. NE Auburn, WA 98002 Telephone: (253) 833-0102

Bellevue Community College

3000 Landerholm Circle SE, #B231 Bellevue, WA 98007 Telephone: (425) 564-2279

Downtown Seattle

2024 - 3rd Ave. Seattle, WA 98121 Telephone: (206) 436-8600

Rainier

2531 Rainier Ave. S. Seattle, WA 98144 Telephone: (206) 721-6000

South Seattle Community College

6000 - 16th Ave. SW Seattle, WA 98106 Telephone: (206) 764-5803

Tacoma-Pierce County Workforce Development Area

WorkSource Center

Pierce

1305 Tacoma Ave. S., #201 Tacoma, WA 98402 Telephone: (253) 593-7300

WorkSource Affiliates

Bates Technical College

1101 S. Yakima Ave. Tacoma, WA 98405 Telephone: (253) 680-7238

Clover Park Technical College

4500 Steilacoom Blvd. SW Lakewood, WA 98499 Telephone: (253) 589-5503

Department of Corrections

1016 S. 28th St. Tacoma, WA 98409 Telephone: (253) 680-2600

Goodwill Industries Tacoma

714 S. 27th St. Tacoma, WA 98409 Telephone: (253) 272-5166

Lakewood

10107 S. Tacoma Way, Bldg. A, #2 Lakewood, WA 98499 Telephone: (253) 589-6311

Pierce College Ft. Steilacoom

9401 Farwest Dr. SW Lakewood, WA 98498 Telephone: (253) 964-6265

Tacoma Community College

6501 S. 19th St. Tacoma, WA 98466 Telephone: (253) 566-5188

Tacoma Community House

1314 S. L St. Tacoma, WA 98415 Telephone: (253) 383-3951

Tacoma Housing Authority

902 S. L St. Tacoma, WA 98405 Telephone: (253) 207-4441

Vadis

1701 Elm St. Sumner, WA 98390 Telephone: (253) 863-5173 x228

Southwest Washington Workforce Development Area

WorkSource Centers

Cowlitz (Wahkiakum East)

711 Vine St. Kelso, WA 98626 Telephone: (360) 577-2250

Cowlitz (Wahkiakum West)

1526 Commerce Ave. Longview, WA 98632 Telephone: (360) 425-3430

Vancouver Town Plaza

5411 E. Mill Plain Blvd., #15 Vancouver, WA 98661 Telephone: (360) 735-5000

WorkSource Affiliates

Clark College

1800 E. McLoughlin Blvd. Vancouver, WA 98663 Telephone: (360) 992-2239

Lower Columbia Community College

1600 Maple Longview, WA 98362 Telephone: (360) 442-2331

Stevenson

704 SW Rock Creek Dr. Stevenson, WA 98648 Telephone: (509) 427-4464

North Central Washington Workforce Development Area

WorkSource Center

Okanogan County-Omak

126 S. Main Omak, WA 98841 Telephone: (509) 826-7310

WorkSource Affiliates

Brewster Learning Center

520 W. Main Brewster, WA 98812 Telephone: (509) 689-8031

Mattawa Opportunities

403 Boundary Mattawa, WA 99349 Telephone: (509) 932-4045

Moses Lake

1616 S. Pioneer Way Moses Lake, WA 98837 Telephone: (509) 766-2559

SkillSource

233 N. Chelan Wenatchee, WA 98801 Telephone: (509) 663-3091

Wenatchee

215 Bridge St. Wenatchee, WA 98801 Telephone: (509) 665-6605

Wenatchee Valley College

1300 - 5th St.

Wenatchee, WA 98801 Telephone: (509) 682-6890

Tri-County Workforce Development Area

WorkSource Centers

Columbia Gorge

107 W. Jewett Blvd. White Salmon, WA 98672 Telephone: (509) 493-1210

Kittitas County

401 E. Mountain View Ellensburg, WA 98926 Telephone: (509) 925-5311

Sunnyside

1925 Morgan Rd. Sunnyside, WA 98944 Telephone: (509) 836-5405

Yakima

306 W. Division Yakima, WA 98909 Telephone: (509) 574-0105

WorkSource Affiliates

Goldendale

116 E. Main Goldendale, WA 98620 Telephone: (509) 773-5503

Toppenish

706 Renschler Ln. Toppenish, WA 98948 Telephone: (509) 865-7630

Eastern Washington Workforce Development Area

WorkSource Center

Walla Walla

1530 Stevens Walla Walla, WA 99362 Telephone: (509) 527-4393

WorkSource Affiliates

Blue Mountain Action Council

342 Catherine St. Walla Walla, WA 99362 Telephone: (509) 529-4980

Career Path Services

522 S. Main Colville, WA 99114 Telephone: (509) 684-8859

Clarkston CSO

1300 - 5th St. Clarkston, WA 99403 Telephone: (509) 758-4518

Colville

956 S. Main, #B Colville, WA 99114 Telephone: (509) 685-6158

Community Colleges of Spokane (Colville)

985 S. Elm Colville, WA 99114 Telephone: (509) 584-3138

DSHS/Community Services

1100 S. Main Colville, WA 99114 Telephone: (509) 685-5600

Pullman

350 SE Fairmont Rd., #2 Pullman, WA 99163 Telephone: (509) 332-6549

Walla Walla Community College

500 Tausick Way Walla Walla, WA 99362 Telephone: (509) 527-4215

WorkSource Center Spokane

Spokane Workforce

Development Area

130 S. Arthur St. Spokane, WA 99202 Telephone: (509) 532-3190

WorkSource Affiliates

Career Path Services

905 N. Washington Spokane, WA 99201 Telephone: (509) 326-7520

Center for School to Work

1025 W. Indiana Ave. Spokane, WA 99205 Telephone: (509) 456-7660

Goodwill Industries

130 E. Third Ave. Spokane, WA 99202 Telephone: (509) 838-4246

Spokane Community College

1810 N. Greene St. Spokane, WA 99217 Telephone: (509) 533-7249

Spokane Falls Community College

3410 W. Ft. George Wright Dr. Spokane, WA 99224 Telephone: (509) 533-3682

Benton-Franklin Workforce Development Area

WorkSource Center

Columbia Basin

815 N. Kellogg, #D Kennewick, WA 99336 Telephone: (509) 734-5900 WorkSource Washington is an equal opportunity employer and provider of employment and training services.

Auxiliary aids and services are available upon request to persons with disabilities.

Community-Based Organizations

Community-based organizations are private nonprofit organizations representative of the community or a significant segment of the community, providing employment and training services or activities.

There are many organizations fitting this definition, such as agencies serving women, community action agencies, agencies serving youth, and union-related organizations. A few of the community-based organizations from around the state are listed below in **alphabetical order by city name.**

Coastal Community Action Program

117 E. 3rd St. Aberdeen, WA 98520 Telephone: (360) 533-5100 website: www.coastalcap.org

Kitsap Community Resources

1201 Park Ave. Bremerton, WA 98337 Telephone: (360) 377-0053 website: www.kcr.org

Sound Institute

1200 Navy Yard Hwy. Bremerton, WA 98312 Telephone: (360) 479-8677

Lewis County Work Opportunities

122 Sears Rd. Chehalis, WA 98532 Telephone: (360) 748-9921

Community Action Center

200 N. Main Colfax, WA 99111 Telephone: (509) 397-2205 website: www.cacwhitman.com

Rural Resources Community Action

956 S. Main St. Colville, WA 99114 Telephone: (509) 684-8421 website: www.ruralresources.org

Lower Columbia Community Action Council

1526 Commerce Ave. Longview, WA 98632 Telephone: (360) 425-3430 website: www.lccac.org

North Columbia Community Action Council

903 W. 3rd Moses Lake, WA 98837 Telephone: (509) 765-9206 email: nccac@nccac.net

Makah Tribe

PO Box 115 Neah Bay, WA 98357 Telephone: (360) 645-2201 website: www.makah.com

Community Action Council of Lewis, Mason, and Thurston Counties

6604 Martin Way NE Olympia, WA 98516 Telephone: (360) 438-1100 website: www.caclmt.org

Community Youth Services

711 State Ave. NE, 3rd Fl.
Olympia, WA 98506
Telephone: (360) 943-0780
website:
www.communityyouthservices.org

Goodwill Industries

307 W. Columbia St. Pasco, WA 99301 Telephone: (509) 547-7717 website: www.goodwillotc.org

Northwest Services Council

228 W. 1st St., #N Port Angeles, WA 98362 Telephone: (360) 457-2102

Apprenticeship & Non-traditional Employment for Women & Men (ANEW)

c/o South Seattle Comm. College 6770 E Marginal Way S., Bldg. F Seattle, WA 98108 Telephone: (206) 381-1384

Asian Counseling and Referral Service

720 - 8th Ave. S, #200 Seattle, WA 98104 Telephone: (206) 695-7600 website: www.acrs.org

Atlantic Street Center

2103 S. Atlantic Seattle, WA 98144 Telephone: (206) 329-2050 website: www.atlanticstreet.org

Center for Career Alternatives

Seattle, WA 98144 Telephone: (206) 322-9080 website: www.ccawa.org

901 Rainier Ave. S.

Central Area Motivation Program (CAMP)

722 - 18th Ave. Seattle, WA 98122 Telephone: (206) 328-2356

Chinese Information and Service Center

409 Maynard Ave. S., #203 Seattle, WA 98104 Telephone: (206) 624-5633 website: www.cisc-seattle.org

El Centro de la Raza

2524 - 16th Ave. S. Seattle, WA 98144 Telephone: (206) 329-9442

website: www.elcentrodelaraza.com

Jewish Family Services

1601 - 16th Ave. Seattle, WA 98122 Telephone: (206) 461-3240 website: www.jfsseattle.org

Metrocenter YMCA

909 Fourth Ave., Lower Level Seattle, WA 98104 Telephone: (206) 382-5013 website: www.ymcaofgreaterseattle.org

Operational Emergency Center

11410 Renton Ave. S. Seattle, WA 98178

Telephone: (206) 772-9232 website: www.oecagency.org

Section

Section III – Preparing for Employment

Community-Based Organizations (cont.)

United Indians of All Tribes Foundation

PO Box 99100 Seattle, WA 98199 Telephone: (206) 285-4425 website: www.unitedindians.com

Urban League of Metropolitan Seattle

105 - 14th Ave. Seattle, WA 98122 Telephone: (206) 461-3792 website: www.urbanleague.org

Washington Association of Churches

419 Occidental Ave. S., #201 Seattle, WA 98104 Telephone: (206) 625-9790 website: www.thewac.org

M-2 Job Therapy of Snohomish County

205 Ave. C Snohomish, WA 98290 Telephone: (360) 568-3268

Willapa Counseling Center

819 Alder St. South Bend, WA 98586 Telephone: (360) 875-9426

American Indian Community Center

905 E. 3rd Ave. Spokane, WA 99202 Telephone: (509) 535-0886

The ARC of Spokane

127 W. Boone Ave. Spokane, WA 99201 Telephone: (509) 328-6326 website: www.arc-spokane.org

Centro Latino

1208 S. 10th St. Tacoma, WA 98405 Telephone: (253) 572-7717 website: www.clatino.org

Metropolitan Development Council

721 S. Fawcett Ave., #201 Tacoma, WA 98402 Telephone: (253) 383-3921 website: www.mdc-tacoma.org

Tacoma Community House

1314 S. L St. Tacoma, WA 98415 Telephone: (253) 383-3951 website: www.tchonline.org

Tacoma Urban League

2550 S. Yakima Ave. Tacoma, WA 98405 Telephone: (253) 383-2007

website: www.tacomaurbanleague.org

Washington Womens Employment and Education

3516 S. 47th St., #205 Tacoma, WA 98409 Telephone: (253) 474-9933 website: www.wwee.org

YWCA

405 Broadway Tacoma, WA 98402 Telephone: (253) 272-4181 website: www.ywca.org/piercecounty

Blue Mountain Action Council/Adult Literacy Program

342 Catherine St. Walla Walla, WA 99362 Telephone: (509) 529-4980 website: www.bmacww.org

OIC of Washington

815 Fruitvale Blvd. Yakima, WA 98902 Telephone: (509) 248-6751 website: www.yvoic.org

People for People

302 W. Lincoln Ave. Yakima, WA 98902 Telephone: (509) 248-6726 website: www.pfp.org

Yakima Valley Farm Workers Clinic

602 Nob Hill Blvd. Yakima, WA 98901 Telephone: (509) 248-3334 website: www.yvfwc.org

Job Corps Program

Job Corps is a national training and employment program administered by the U.S. Department of Labor. Job Corps is designed to assist young people who both need and can benefit from the wide range of services provided in the residential settings of Job Corps Center campuses. These services include academic programs, technical training, social and employability skills development, health care, counseling, and related support services. Youth entering the program must be at least 16 and not yet 25 years of age; a U.S. citizen or legal resident; meet income guidelines: and be in need of additional education and training.

The unique combination of education, training, and support services provided in Job Corps is intended to better prepare these youth to obtain and hold gainful employment, pursue further education or training, or satisfy entrance requirements for careers in the military.

For information about Job Corps, or to enroll, call 1-800-733-JOBS, or contact a Job Corps Outreach and Admissions office listed below.

Bellingham: (800) 555-1647

Bremerton: (360) 337-4730

Everett: (425) 388-0166

Kennewick: (866) 328-7274

Moses Lake: (509) 765-0330

Olympia: (360) 754-7409

Renton: (206) 205-3634

Seattle: (206) 622-6593

Spokane: (866) 328-7276

Tacoma: (253) 572-7140

Vancouver: (866) 749-7204

Yakima: (509) 574-0154

Vocational Education Assistance for Persons With Disabilities

In 1973 Congress passed the Education of the Handicapped Act (PL 94-142), which states, "No individual in the United States . . . shall, solely by reason of his handicap, be excluded from the participation in, be denied the benefits of, be subjected to discrimination under any program or activity receiving federal financial assistance." This statute guarantees students with disabilities the right of consideration for entrance and ensures access into our nation's technical education programs. "Reasonable accommodation" must also be made in entrance procedures and individual classrooms to ensure nondiscrimination. Most instructors and intake counselors are aware of alternative testing, curricula, and teaching techniques needed to compensate for or circumvent student disabilities.

Technical education programs today are equipped to meet individual needs of students, while at the same time, prepare them for the labor market. The public schools listed in this guide are barrier-free and have specialists to advise and tutor disabled students. Coordinators of disabled student services in each of the schools are trained to deal with a wide range of student problems. In most cases, they will know how to accommodate student needs by using interpreters, readers, braille, tapes, tutors, etc. They also provide an important link with faculty members who may be asked to modify teaching styles to accommodate students with disabilities.

For accommodation information, contact the service coordinator for disabled students at the school you plan to attend.

VOCATIONAL REHABILITATION

Vocational rehabilitation is a process of helping people help themselves, offering services to persons with disabilities who want to work. It presents an opportunity to become independent.

Employment and preparation services are available to persons with disabilities who meet the following requirements:

- A physical or mental disability that makes it hard to obtain or hold a job.
- 2. A reasonable expectation that the individual will be able to work after receiving vocational rehabilitation services.

Services are provided regardless of race or color, sex, religion, nationality, type of disability (as long as it has kept an individual

For more information, contact the Division of Vocational Rehabilitation (360) 438-8000

or

1-800-637-5627

from working), and age (as long as the individual is of working age).

Evaluation, including diagnostic and related services, and counseling and guidance are provided without cost. Other services may be available without cost, depending on the individual's ability to pay.

The rewards of vocational rehabilitation are many and varied. The average rehabilitated person repays the full costs of rehabilitation in state and federal taxes within five years, not to mention savings to public and private welfare agencies, families, and friends. Most important, rehabilitation helps individuals and their families live an effective, independent, and dignified life.

Employers find it good business to hire vocationally rehabilitated people. Working together in partnership benefits us all.

Vocational rehabilitation services may include:

- An evaluation pinpointing strengths and weaknesses through expert medical, psychiatric, social, and psychological evaluations.
- Counseling and guidance to help choose and prepare for work. Factors such as aptitudes, likes and dislikes, and future job openings are taken into consideration.
- Restoration, including surgery, dental care, artificial limbs, medication, psychotherapy, and other services essential to getting suitable employment.
- Training for many occupations at technical schools, colleges, on the job, or rehabilitation facilities.
- Tuition, books, and equipment costs necessary for training or starting a new job.
- Transportation expenses during a rehabilitation program in support of other planned services.
- Living allowances, including food, rent, utilities, child care, etc. during the program.
- Job placement in a suitable job in cooperation with WorkSource, training facilities, private employment agencies, etc.
- Follow-up study of an individual's progress on the job to ensure employment is satisfactory.

See pages 156-157 for a listing of state and local agencies that provide services for persons with disabilities.

State Agencies Providing Disability Services

STATE AGENCIES

Governor's Committee on Disability Issues and Employment

PO Box 9046

Olympia, WA 98507-9046 Telephone: (360) 438-3168

Department of Services for the Blind

402 Legion Way SE, #100 PO Box 40933 Olympia, WA 98504-0933

Telephone: (360) 586-0093

Department of Labor and Industries

PO Box 44400

Olympia, WA 98504-4400 Telephone: (360) 902-5800

Department of Veterans Affairs

1011 Plum St., Bldg. 5, 2nd Floor PO Box 41150

Olympia, WA 98504-1150 Telephone: (360) 753-5586

Department of Social and Health Services/Division of Vocational Rehabilitation (DSHS/DVR)

612 Woodland Square Loop SE PO Box 45340

Olympia, WA 98504-5340 Telephone: (360) 725-3610

State Board for Community and Technical Colleges

319 - 7th Ave. PO Box 42495 Olympia, WA 98504-2495 Telephone: (360) 704-4305

CLIENT SERVICES

DSHS/DVR

415 W. Wishkah St. Aberdeen, WA 98520 VOICE: (360) 537-2639 TTY: (360) 533-9223

DSHS/DVR

16710 Smokey Point Blvd., #103 Arlington, WA 98223 VOICE: (360) 651-6401 TTY: (360) 651-6525

DSHS/DVR

14360 SE Eastgate Way Bellevue, WA 98007 VOICE/TTY: (425) 649-4241

DSHS/DVR

4101 Meridian Bellingham, WA 98226 VOICE: (360) 714-4136 TTY: (360) 714-4009

Whatcom WorkSource

101 Prospect St. Bellingham, WA 98225 VOICE: (360) 676-3241 TTY: (360) 738-6278

DSHS/DVR

1300 Sylvan Way, 3rd Floor Bremerton, WA 98310 VOICE/TTY: (360) 478-4981

DSHS/DVR

1000 Kresky Plaza, #R Centralia, WA 98531 VOICE: (360) 807-7000 TTY: (360) 807-6241

DSHS/DVR

525 - 5th St. Clarkston, WA 99403 VOICE: (509) 751-4668 TTY: (509) 751-4253

DSHS/DVR

775 S. Main St., #B Colville, WA 99114 VOICE/TTY: (509) 684-7336

WorkSource Kittitas County

401 E. Mountain View Ellensburg, WA 98926 VOICE: (509) 925-5311 TTY: (509) 925-5324

DSHS/DVR

840 N. Broadway, Bldg. B, #500 Everett, WA 98201 VOICE: (425) 339-4882

DSHS/DVR

711 Vine St. Kelso, WA 98626 VOICE: (360) 501-2499 TTY: (360) 501-2542

DSHS/DVR

500 N. Morain, #2105 Kennewick, WA 99336 VOICE/TTY: (509) 374-2151

WorkSource Columbia Basin

815 N. Kellogg, #D Kennewick, WA 99336 VOICE: (509) 734-5900

DSHS/DVR

1000 Central Ave. S., N43-7 Kent, WA 98032 VOICE: (253) 372-3940 TTY: (253) 372-5700

DSHS/DVR

720 Sleater-Kinney Rd., #R Lacey, WA 98503 VOICE/TTY: (360) 438-7800

DSHS/DVR

20311 - 52nd Ave. W., #200 Lynnwood, WA 98036 VOICE: (425) 673-3180 TTY: (425) 673-3190

DSHS/DVR

1620 S. Pioneer Way Moses Lake, WA 98837 VOICE: (509) 764-5667 TTY: (509) 766-6543

Section III

Section III - Preparing for Employment

State Agencies Providing Disability Services (cont.)

DSHS/DVR

301 Valley Mall Way, #110 Mount Vernon, WA 98273 VOICE: (360) 416-3515 TTY: (360) 416-3546

DSHS/DVR

656 SE Bayshore Dr., #1 Oak Harbor, WA 98277 VOICE/TTY: (360) 240-4736

DSHS/DVR

126 S. Main St. Omak, WA 98841 VOICE: (509) 826-7568 TTY: (509) 826-7335

DSHS/DVR

228 W. 1st St., #W Port Angeles, WA 98362 VOICE/TTY: (360) 457-2146

DSHS/DVR

623 Sheridan St. Port Townsend, WA 98368 VOICE: (360) 379-4328

DSHS/DVR

840 SE Bishop Blvd., #101 Pullman, WA 99163 VOICE: (509) 334-3763 TTY: (509) 334-5622

DSHS/DVR

510 E. Main Ave., #G Puyallup, WA 98372 VOICE: (253) 445-7260 TTY: (253) 840-4473

Renton WorkSource

919 SW Grady Way, #125 Renton, WA 98055 VOICE: (425) 205-3500 TTY: (425) 205-3508

DSHS/DVR

18000 Pacific Hwy. S., #1000 SeaTac, WA 98188 VOICE: (206) 439-3703 TTY: (206) 439-3750

DSHS/DVR

12063 - 15th Ave. NE Seattle, WA 98125 VOICE: (206) 440-2230 TTY: (206) 368-4540

DSHS/DVR

2531 Rainier Ave. S. Seattle, WA 98144 VOICE: (206) 721-7300 TTY: (206) 721-7304

North WorkSource

12550 Aurora Ave. N. Seattle, WA 98133 VOICE: (206) 440-2500 TTY: (206) 440-2464

DSHS/DVR

2505 Olympic Hwy. N., #420 Shelton, WA 98584 VOICE/TTY: (360) 427-2037

DSHS/DVR

1313 N. Atlantic, #1000 Spokane, WA 99201 VOICE: (509) 363-4700 TTY: (509) 329-3719

DSHS/DVR

c/o Spokane Community College 1810 N. Greene Spokane, WA 99217 VOICE/TTY: (509) 533-7345

Sunnyside WorkSource

1925 Morgan Rd. Sunnyside, WA 98944 VOICE: (509) 836-5405

DSHS/DVR

1949 S. State St., 1st Floor Tacoma, WA 98405-2850 VOICE: (253) 983-6500 TTY: (253) 593-5942

DSHS/DVR

5411 E. Mill Plain Blvd., #16 Vancouver, WA 98661 VOICE/TTY: (360) 619-7060

DSHS/DVR

416 E. Main St., #L36-6 Walla Walla, WA 99362 VOICE: (509) 526-2590 TTY: (509) 527-4503

WorkSource Walla Walla

1530 Stevens Walla Walla, WA 99362 VOICE: (509) 527-4393

DSHS/DVR

102 N. Wapato Ave. Wapato, WA 98951 VOICE/TTY: (509) 877-7841

DSHS/DVR

630 N. Chelan, #B6 Wenatchee, WA 98801 VOICE/TTY: (509) 662-0439

DSHS/DVR

1002 N. 16th Yakima, WA 98909 VOICE/TTY: (509) 225-4455

WorkSource Yakima

306 W. Division Yakima, WA 98909 VOICE: (509) 574-0105

Where Are You Going Next?

If you have access to the Internet, you may want to explore the websites listed below for more information about careers and education. Many of these sites provide assistance in career and educational planning, developing a resumé, completing a job application, and interviewing techniques. Some enable you to look for employment or to post your resumé with prospective employers.

WOIS—A Career Information System (Washington Occupational Information System)

If you are undecided about your career choice because you need more information, WOIS/The Career Information System can answer your questions about qualifications, salaries, job security, labor markets, training opportunities, or transferring skills from one field to another or from military to civilian life. For a list of places where you can use the WOIS Career Information System, call 1-800-700-WOIS or go to www.wois.org.

Access Washington

Washington State provides both employment and education sites that can be helpful in your career and training exploration. Go to www.wa.gov/esd/employment.html to assist you in your seach for specific job opportunities.

Workforce Explorer

Explore the workforce with Workforce Explorer on the Internet. Make good career decisions with up-to-date information on the outlook for jobs by occupation. Find out what an occupation pays in your area. Discover an occupation that would support your interests and values through the career assessment tools. Look for jobs. Research the economy and learn more about your region's labor market. Find expert career advice. Save your information on a personalized web page. All this and more at www.workforceexplorer.com. To learn more about the features of this website simply click "Tour" on the menu.

U.S Military Entrance Processing Command

Each year the Armed Services Vocational Aptitude Battery (ASVAB) Career Exploration program is provided nationally to hundreds of thousands of students in over 14,000 high schools.

The program is designed to assist students in identifying occupations that best match a variety of interests, abilities, and personal preferences.

The program consists of four components:

- ASVAB, a multiaptitude battery of academic and occupational tests. The results enable students to understand how they compare to a nationally representative group of individuals in aptitudes important to their future training and job performance.
- The Interest Finder, an interest inventory designed to help students determine their dominant interest areas.

- Work Values assist students in determining their personal preferences and work values.
- 4. **Occu-Find** helps students link their aptitudes, interests, and work values to the characteristics of over 400 occupations.

The Department of Defense provides this program at no cost or obligation. The program is also used by the military to assist them in identifying qualified applicants for the Armed Services. Qualifying individuals' scores remain valid for two years in the event they wish to take advantage of education/job training opportunities offered by the military. Go to www.asvabprogram.com.

Job Training Results

Do you want to know what really happens to the careers of people who attend job training programs beyond high school? Washington's Job Training Results (JTR) system has information about the employment of people receiving training in specific programs over the past several years.

JTR can be a valuable resource when considering job training options. You can also get an idea about the types of students who have participated in programs - their gender, age, race, and previous education. Links to school websites are provided, and many schools list specific information such as tuition rates, length of program, telephone numbers, etc. The system includes programs at all public community and technical colleges in Washington State and a growing number of private career schools.

Although JTR is useful in learning about training options, its purpose is NOT to directly compare programs and schools. The quality of a training program and the effect it will have on your career cannot be judged using only the information provided in this system. Please keep this in mind when looking at the data.

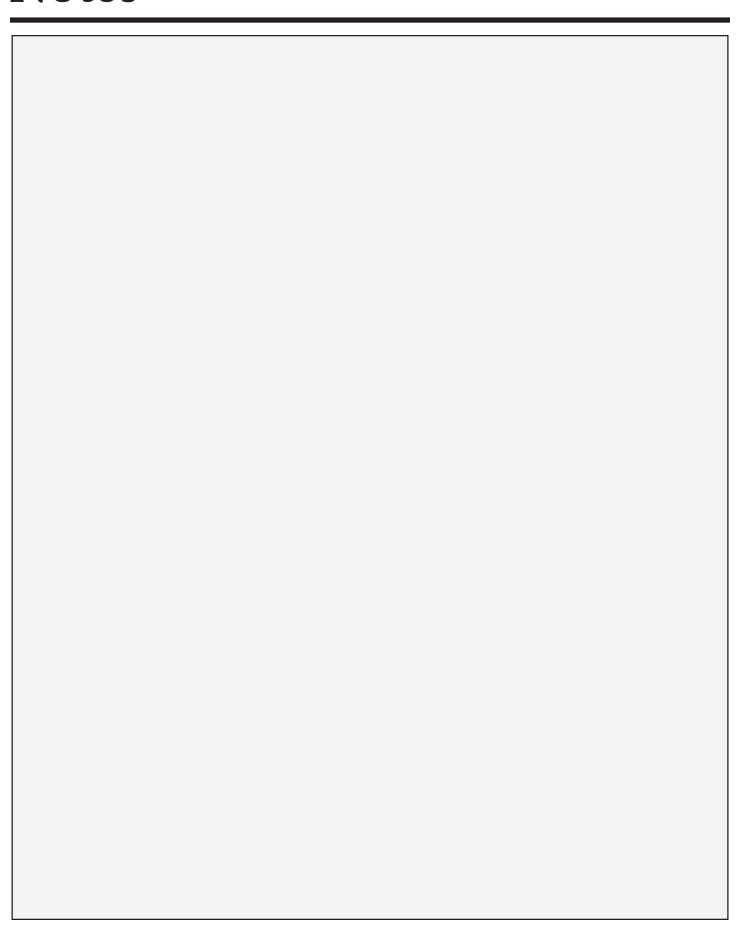
To learn more about employment and wages after training, student characteristics of programs, and specific program information, go to www.jobtrainingresults.org.

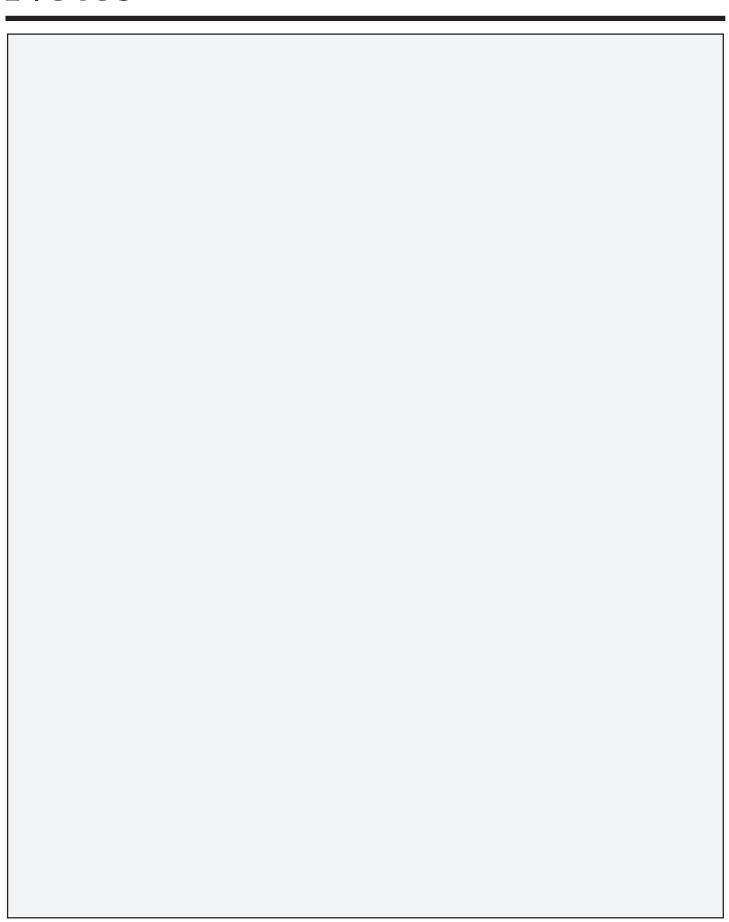
You can also use the following words to search the Internet for related information:

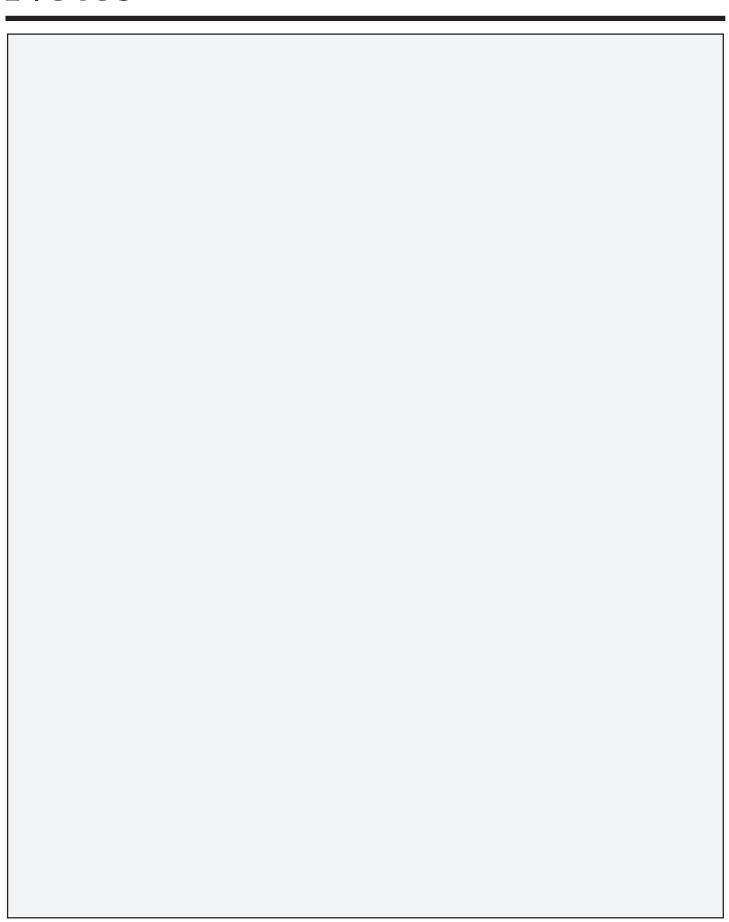
- Employment
- Occupations
- Education
- Jobs
- Training
- Careers
- Labor Market Information

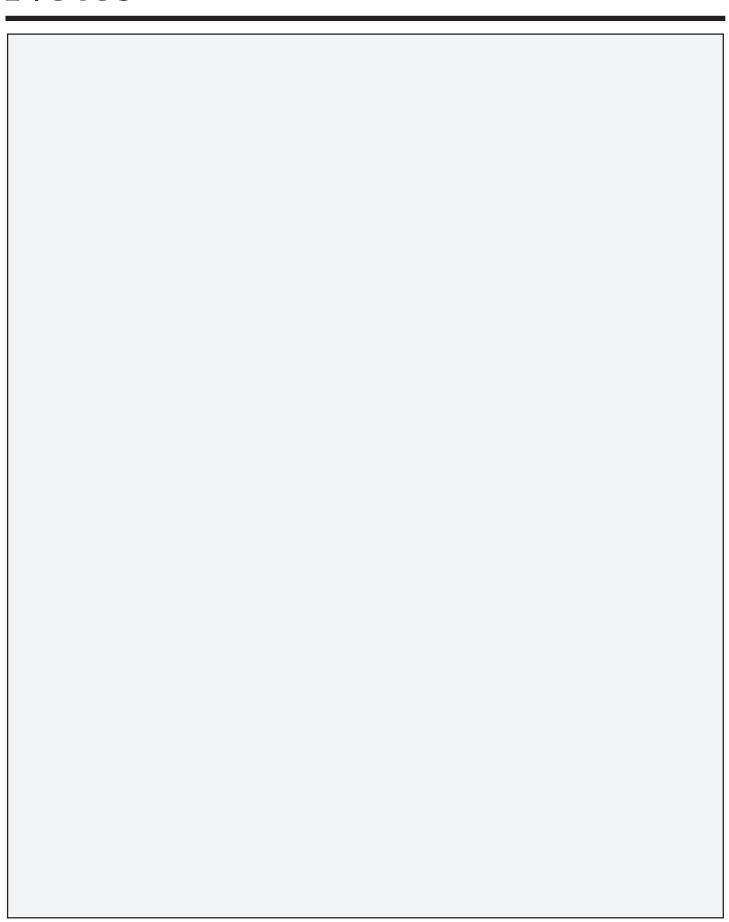
Publications that may assist in your job search:

- · Occupational Outlook Handbook
- Dictionary of Occupational Titles
- Military Career Guide
- · Guide for Occupational Exploration
- · Classification of Jobs According to Worker Trait Factors
- Encyclopedia of Careers and Vocational Guidance
- What Color Is Your Parachute?









WASHINGTON STATE Workforce Training and Education Coordinating Board

Washington's Workforce Training and Education Coordinating Board is an active and effective partnership of labor, business, and government leaders guiding the best workforce development system in the world.



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> **WASHINGTON STATE Workforce Training and Education Coordinating Board**

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